

**GOVERNMENT OF INDIA  
HUMAN RESOURCE DEVELOPMENT  
LOK SABHA**

UNSTARRED QUESTION NO:2393  
ANSWERED ON:24.11.2010  
SURVEY CONDUCTED BY FICCI ON EDUCATIONAL INSTITUTIONS  
Abdulrahman Shri

**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

- (a) whether as per a survey conducted by the Federation of Indian Chamber of Commerce and Industry (FICCI), the quality of undergraduates passing out from various educational institutions in the country are not up to the mark;
- (b) if so, the details thereof; and
- (c) the reaction of the Government thereto?

**Answer**

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SMT. D. PURANDESWARI)

(a)&(b): Federation of Indian Chambers of Commerce (FICCI) and Centre for Voting Opinion & Trends in Election Research (CVoter) have conducted a survey on Employability Quotient of Under Graduates from general streams like science, humanities and commerce. The survey is based on the satisfaction ratio of the employers from new undergraduates/ graduate hired during last 12 months on attributes like self-motivation, self-discipline, empathy, willingness to learn, ability to learn identify and solve workplace problems, communication and writing skills, basic computer knowledge needed for successful performance of job. On the basis of finding on these parameters, the survey has pointed out that there is severe crunch of quality manpower being faced by Indian Industry. The survey has also stressed that there is need for continuously up-skilling and re-skilling of the capabilities of undergraduates for becoming employable; to design course curriculum of the various disciplines taught in the general stream in universities and colleges to inculcate problem-solving and other soft skills in the students to enable them to apply theoretical knowledge to any real-world application. The survey has highlighted the growing importance of soft skills and vocational training in furthering career prospects especially of the undergraduates from general streams.

(c): The competence of individual that the system turns out varies from institution to institution in both Government and Private Sector. The Country being vast and education being in the Concurrent List of the Constitution, where states are responsible for the educational institutions within their jurisdictions, difference in competence is bound to occur due to various reasons like availability of good infrastructure, faculty, etc. The National Policy on Education (NPE), 1986 (as modified in 1992) has recognized that education develops manpower for different levels of the economy. The NPE envisages the introduction of systematic, well-planned and rigorously implemented programmes of vocational education. These elements are meant to develop a healthy attitude amongst students towards work and life, to enhance individual employability, to reduce mis-match between demand and supply of skilled manpower. The policy envisages that efforts will be made to provide children at the higher secondary level with generic vocational courses which cut across several occupational field and which are not occupation specific. Keeping in mind that the education system should cater to the needs of the manpower requirement, Government has accorded high importance to vocational education and training. The Government has already started Centrally Sponsored Scheme of "Vocationalization of secondary education" under which vocational courses are offered at the higher secondary stage to enhance the employability of the students. The National Curriculum Framework, 2005 has recommended work-centered education as an integral part of the school curriculum. Central Board of Secondary Education (CBSE) has introduced several vocational courses in the higher secondary stage. During the current session 2010 -11, new vocational courses have been introduced by CBSE in the areas of hospitality and tourism, mass media studies and media production and geospatial technology. The UGC also has a scheme of Career Orientation to Education/Career Oriented Programme/Career Oriented Course, with an objective to ensure that graduates, who pass out after these courses, have knowledge, skills and aptitude for gainful employment.