

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:2863

ANSWERED ON:11.08.2010

IMPROVEMENT IN EDUCATION

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Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the National Policy on Education accords priority for improvement of the standard of education at all levels for children living in rural and urban areas;

(b) if so, whether any study has been conducted in this regard; and

(c) if so, the outcome thereof?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT(SMT. D. PURANDESWARI)

(a) to (c): The National Policy of Education, 1986 (as modified in 1992) lays special emphasis on the removal of disparities and to equalize educational opportunities by attending to the specific needs of those who have been denied equality so far.

Education as a subject on the Concurrent List is the shared responsibility of both Central and State Governments. The responsibility of school education lies primarily with the State Governments. The University Grants Commission (UGC), a statutory organization is responsible for co-ordination, determination and maintenance of standards in University Education. All India Council for Technical Education (AICTE) another statutory organization is vested with statutory authority for planning, formulation and maintenance of norms and standards, quality assurance through accreditation, funding in priority areas, monitoring and evaluation, maintaining parity of certification and awards and ensuring coordinated and integrated development and management of technical education in the country. The National Council for Teacher Education is another statutory body which is responsible for achieving the planned and coordinated development of teacher education system throughout the country and for regulation and proper maintenance of norms and standards of teacher education.

Under DISE (District Information System of Education) School report cards are available which contain data on various aspects of all the schools in the country which is used in planning process of SSA and provide progress on school facilities, etc. No individual school-wise evaluation of schools is done centrally.

In the implementation of Sarva Shiksha Abhiyan (SSA), this Ministry maintains association with professional bodies like National Council of Educational Research and Training (NCERT) and National University of Educational Planning and Administration(NUEPA) who provide various educational inputs including data on learning achievements, advise for curriculum reforms as per National Curriculum Framework, 2005. NUEPA maintains a data base on elementary education covering various facets of elementary education which is used in planning of SSA Programme. At the State level, academic resource support is provided through State Councils of Educational Research & Training (SCERTs).