GOVERNMENT OF INDIA HUMAN RESOURCE DEVELOPMENT LOK SABHA

UNSTARRED QUESTION NO:1631 ANSWERED ON:04.08.2010 SCHOOL EDUCATION FACILITIES Pakkirappa Shri S.

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government has conducted review of the existing facilities of Secondary and Higher Secondary level education in Karnataka:
- (b) if so, the details thereof with particular reference to the demographic feature, quantity and quality of school education facilities, teacher-student ratio and the number of Government and non Government educational institutions in each district;
- (c) the details of funds provided to the State, year-wise during the last three years for implementing the Sarva-Shiksha Abhiyan and Mid-Day Meal Scheme; and
- (d) the steps taken by the Government to reduce drop out rate in the State?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SMT. D. PURANDESWARI)

- (a) & (b): As part of the Secondary Education Management and Information System (SEMIS), data is collected from all secondary and higher secondary schools by State/UT Governments every year to facilitate planning for secondary education. This helps in diagnosis of critical gaps in secondary education, which are addressed through various schemes including the centrally sponsored scheme of Rashtriya Madhyamik Shiksha Abhiyan (RMSA), meant for universalizing access to secondary education and improvement of its quality. As per the data collected in 2007-08, with reference date of 30-09-2007, status of secondary level education in Karnataka is annexed.
- (c): The details of fund provided to Karnataka State under Sarva Shiksha Abhiyan (SSA) & Mid Day Meal (MDM) schemes during the last three years are as under:

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(Rs. in crore)
Year SSA MDM

2007-08 406.05 338.51
2008-09 515.78 302.04
2009-10 442.20 335.38
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(d): Centrally sponsored schemes like SSA & MDM are being implemented at the elementary level to reduce drop out rates. At secondary stage, RMSA has been launched with an objective to enhance access to secondary education and improve its quality while ensuring equity.