GOVERNMENT OF INDIA HUMAN RESOURCE DEVELOPMENT LOK SABHA

UNSTARRED QUESTION NO:4110
ANSWERED ON:21.04.2010
INFRASTRUCTURAL FACILITIES FOR HIGHER EDUCATION
Shantha J.

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the estimated amount required for establishing infrastructural facilities and human resources for teaching to achieve the target in higher education;
- (b) the details of the source of funds to be raised for the purpose and the manner in which the same are likely to be mobilized;
- (c) the estimated number of students likely to opt for technical higher education and the number of industrial establishments which have agreed to co-opt in this field;
- (d) whether the dropout rate of SCs/STs in technical institutions is increasing;
- (e) if so, the details thereof and the reasons therefor; and
- (f) the steps being taken by the Government in this regard?

Answer

MINISTER OF THE STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SMT. D. PURANDESWARI)

- (a) & (b): In order to raise the Gross Enrolment Ratio in higher education to the levels obtain in certain other developing countries (approximate 30%), it has been estimated by Educational Consultants (India) Ltd. that an amount of Rs. 16 thousand billion would be required. As the extent of financial resources required cannot be met through public expenditure above, systemic and institutional reforms are underway to facilitate private 'not for profit participation in investments.
- (c): It is estimated that upto one-third of the total number of students enrolled in higher education would opt for technical and professional courses of study.
- (d) to (f): While there is no evidence to support the viewpoint that dropout rates of students from Scheduled Castes (SCs) and Scheduled Tribes (STs) pursuing technical education are increasing, in so far as technical institutions maintained by the Central Government such as the Indian Institutes of Technology (IITs) are concerned, special efforts are made to guide and counsel students from weaker sections of society in coping with the academic programmes.