

**GOVERNMENT OF INDIA  
HUMAN RESOURCE DEVELOPMENT  
LOK SABHA**

UNSTARRED QUESTION NO:1078  
ANSWERED ON:03.03.2010  
STRIKE AGAINST NEW UGC REGULATIONS  
Das Gupta Shri Gurudas

**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

- (a) whether the teachers of various Central Universities and Delhi University went on strike recently demanding changes in the new University Grants Commission (UGC) regulations pertaining to the promotion and other service conditions;
- (b) if so, the details thereof;
- (c) whether a delegation of teachers comprising representatives from all Central Universities submitted a memorandum to the Ministry in this regard; and
- (d) if so, the details of their demands and the Government's reaction thereto?

**Answer**

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SMT. D. PURANDESWARI)

(a) to (d): Yes Sir. As a sequel to the revision of pay scale of teachers and equivalent positions in universities and colleges, the University Grants Commission (UGC) is required to issue detailed regulations indicating the pay structure and service conditions of such teachers. An Expert Committee was constituted by the UGC under the Chairmanship of Prof. S.P.Thyagarajan, former Vice-Chancellor, University of Madras, for the purpose.

Attractive pay scales have been given to university and college teachers in order to ensure high standard of teaching and to attract and retain talented persons in the teaching profession. As a step in this direction, a system based on Academic Performance Indicators (API) has been devised by the UGC, for promotion and direct recruitment to various teaching and equivalent positions. Representatives of the Federation of Central Universities Teachers Association (FEDUTA) as well as Delhi University Teachers Association (DUTA) have represented against introduction of API system, particularly in relation to research and academic contributions on the ground that sufficient research facilities are not available in colleges; and have been to propose alternative evaluating mechanism which could objectively assess performance and teaching outcomes so as to justify the high salary structure approved for persons in the teaching profession.