GOVERNMENT OF INDIA HUMAN RESOURCE DEVELOPMENT LOK SABHA

UNSTARRED QUESTION NO:576
ANSWERED ON:21.10.2008
DROP OUT RATE
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Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the enrolment rate at primary, middle, matriculation and senior secondary stages in the Government schools during each of the last three years for boys and girls separately, State-wise;
- (b) the drop-out rates for these stages during the said period for boys and girls separately, State-wise;
- (c) the details of out of school children, gender and State-wise;
- (d) the drop-out rate of SCs/STs along with their literacy rate during the said period in the country including Gujarat, State-wise; and
- (e) the steps taken to bring down the drop-out rate?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT(SMT.D. PURANDESWARI)

- (a): Statements giving Gender-wise Gross Enrolment R at i o at primary(classes I-V),middle(classes VI-VIII),matriculation/secondary(classes IX-X)and senior secondary(classes XI-XIII) stages of schools during the year 2003-04,2004-05 and 2005-06 are placed at annexure-I,II & III.
- (b): Statements giving gender-wise drop out rates at primary(classes I-V),middle(classes I-VIII) and matriculation/secondary(classes I-X)stages during the year 2003-04, 2004-05 and 2005-06 are placed at annexure-IV,V,& VI.
- (c): A Statement giving gender-wise and state-wise details out of school children is placed at annexure-VII.
- (d): Statements giving drop out rate of SCs/STs at primary (classes FV),middle (classes FVIII) and secondary(classes FX) stages along with literacy rates as per 2001 Census are placed at annexure- VIII & IX.
- (e): A multi-prolonged approach has been adopted under the Sarva Shiksha Abhiyan (SSA) for reducing dropout rates. These include, interalia, strengthening of schools and improving the quality of education through improvement in school infrastructure, recruitment of additional teachers, provision of annual school grants, regular training of teachers, regular academic support to teachers etc. In addition, interventions under SSA also aim at building community support, flexible schooling for the hardest to reach children, special provision to promote education of girls, as well as children with special need. The Mid-day Meal programme also compliments the strategy to reduce dropout rates.