

**GOVERNMENT OF INDIA  
HUMAN RESOURCE DEVELOPMENT  
LOK SABHA**

UNSTARRED QUESTION NO:2847  
ANSWERED ON:17.08.2004  
VACANT POSTS OF TEACHERS  
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**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

- (a) Whether the Government is aware that there has been acute shortage of teachers in almost all the states at the level of primary and secondary education;
- (b) If so, the details thereof ;
- (c) Whether the State Governments have been urged to employ requisite number of teachers and appoint NGOs to implement the Centrally sponsored scheme in the States;
- (d) if so, the details thereof; and
- (e) if not the reasons therefor ?

**Answer**

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A. FATMI)

(a) & (b) The States/UTs that reported shortage of teachers during 2002-03 in primary, upper primary, Senior secondary/secondary schools during 2002-03 are given below:

School Type    Name of State/UTs  
                  reported shortage of teachers

Primary    Bihar, Chattisgarh, Haryana. Jharkhand, Orissa, Rajasthan,  
                  Uttar Pradesh and West Bengal

Upper Primary    Bihar, Jharkhand, West Bengal and Dadra & Nagar Haveli

Senior Secondary/Secondary` Bihar and West Bengal

(c) to (e) Under Sarva Shiksha Abhiyan. (SSA) Central assistance is provided to States/UTs for additional posts of teachers for adhering to the following norms :-

(i) One teacher for every 40 children in primary and upper primary levels of school educations

(ii) At least two teachers in a primary school

(iii) One teacher for every class in the upper primary school.

Under SSA State Governments/UTs have also been requested to take services of reputed NGO's for implementing the Education Guarantee Scheme and Alternative & Innovative Scheme (EGS & AIE) . Besides, all the State/UT Governments have been requested by the National Council of Teachers' Education (NCTE) to initiate immediate action on the following to ensure adequate availability of teachers at all levels of school education:

(i) To approach the concerned Regional Committee of NCTE for grant of recognition in respect of District Institute of Education and Training (DIET) which are yet to obtain recognition.

(ii) To initiate proposals for increase in intake in DIETs up to a maximum of 200 seats and approach the Regional Committee concerned for approval of additional intake,

(iii) The states where there is a mismatch of large teacher requirement and shortage of institutions have been advised to encourage other organisations and institutions in the NGO sector with credible experience of in-service elementary teacher training, to start elementary teacher education programmes.

(iv) The Council has already notified a regulation dispensing with the requirement of No Objection Certificate from State/J.T. Govts. for a period of 3 year in respect of existing B.Ed, institutions recognized by NCTE for starting elementary teacher education programmes and in respect of institutions already imparting elementary teacher education programmes, to increase their intake. `

(v) In states which are deficient in trained elementary teachers but having surplus B.Ed. TJ candidates, have been requested to come up with state-specific programmes of 3 to 6 months duration so as to give such B.Ed, candidates orientation for teaching in primary/elementary classes. Under this, the Government of UP has developed a six-month duration Special BTC programme in consultation with the NCTE for the training of surplus B.Ed, candidates to enable them to teach in primary classes. The Government of Gujarat has also developed a similar programme in consultation with NCTE .