

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:1947

ANSWERED ON:06.12.2005

EDUCATION FOR ALL

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Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) Whether India had signed a declaration to provide education for all five years back;
- (b) if so, the details thereof;
- (c) whether the Union Government has set up a high powered National Coordination Committee to review Education for All (EFA) goal and suggest ways to accelerate progress;
- (d) if so, the details thereof;
- (e) whether the Union Government has decided to undertake a mid- decade assessment of national progress of EFA goals; and
- (f) if so, the details thereof ?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SMT. KANTI SINGH)

(a)& (b) Yes, Sir. India is one of the 164 countries that adopted the Dakar Framework for Action in April, 2000 which outlines the six goals of Education for All. These goals span the areas of

- (i) Early Childhood Care and Education,
- (ii) Universal Elementary Education,
- (iii) Adult Literacy and Life Skills Education,
- (iv) Gender Equality, and
- (v) Improvement in all aspects of the quality of education.

(c) & (d) Yes, sir. A National Coordination Committee was set up this year to coordinate and review activities of different agencies and Departments working for Education for All. The Committee will, inter alia, advise the Government on all aspects of EFA, with special reference to the following:

- Policy aspects relating to EFA
- Identification of areas of shortfall and steps to be taken for their rectification
- Identification and dissemination of best practices/models for EFA
- Raising community awareness of EFA
- Convergence of schemes of various Departments/ agencies for achieving the goals of EFA
- Review of State-wise progress in achieving the EFA goals

(e) & (f) One of the suggestions made by the Committee in its first meeting was to undertake a mid decade assessment of progress towards the EFA goals, focusing mainly on the three aspects of

- (i) Policy and Governance Framework
- (ii) Implementation Strategies and Resource Development
- (iii) Delivered curricula and learning outcomes.