

**GOVERNMENT OF INDIA  
RAILWAYS  
LOK SABHA**

STARRED QUESTION NO:553  
ANSWERED ON:04.05.2000  
SCHEMES TO HONOUR RAILWAYMEN  
UMMAREDDY VENKATESWARLU

**Will the Minister of RAILWAYS be pleased to state:**

- (a) whether Railways have formulated any scheme to honour deserving Railwaymen;
- (b) if so, the awards and honours instituted therefor;
- (c) whether Railwaymen dealing with passengers will also be eligible for such honours;
- (d) if so, whether any scheme has been formulated by Railways to identify and reward such employees who show concern for passengers; and
- (e) if not, the steps taken to institute such awards and honours?

**Answer**

MINISTER OF RAILWAYS (KUMARI MAMATA BANERJEE)

(a) to (e): A statement is laid on the Table of the Sabha.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (e) OF LOKSABHA STARRED QUESTION NO. 553 BY PROF. UMMAREDDY VENKATESWARLU TO BE ANSWERED ON 4-5-2000 REGARDING SCHEMES TO HONOUR RAILWAYMEN.

(a) & (b): Yes, Sir. Railway employees are honoured individually as well as in groups at Divisional, Zonal and Ministry levels by grant of cash awards, Shields, Merit Certificates, Medals, Commendation Letters, insignia etc. in appreciation of their contribution meriting recognition in the fields of new innovations, processes, procedures leading to economy in expenditure, improvement in production, import substitution etc., acts of bravery, exemplary work to improve operations, better maintenance and utilisation of assets, security and safety, contribution in the field of sports leading to international/national recognition etc.

(c) & (d): Railwaymen dealing with passengers are also eligible for such honours in a similar manner. Due consideration is given to special and meritorious services of Railway staff especially when they show special concern, compassion and innovation in dealing with the problems of passengers. Such employees are awarded at various levels right from the Divisions upto Ministry of Railways based on the merits of each case.

(e): Does not arise.