GOVERNMENT OF INDIA HUMAN RESOURCE DEVELOPMENT LOK SABHA

UNSTARRED QUESTION NO:323 ANSWERED ON:25.07.2000 EVALUATION OF ANSWER SHEETS RAMJI LAL SUMAN;ZORA SINGH MANN

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the attention of the Government has been drawn towards a report published by the National Sample Surveyafter conducting a study between July, 1995 and June, 1996 wherein it has been stated that only 34 students out of every 1000 students are able to seek higher studies;
- (b) if not, the estimate of the Government in this regard; and
- (c) the percentage of dropouts at primary, middle, secondary, higher secondary and higher levels in the field of education in the country and the main reasons therefore at every level?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SUMITRA MAHAJAN)

(a) to (c): The information is given in the Annexure.

ANNEXURE

Annexure referred to in reply to Parts (a) to (c) of Lok Sabha Unstarred Question No.323 for 25.7.2000 regarding Percentage of Dropouts.

The National Sample Survey Fifty SecondRound July, 1995 – June 1996 gives figures of dropout at various stages of education, based on household surveys. The figures collected by the Department of Education are based on the data collected from States/Uts. Though the methodology of calculation is different, both reports point out the problem of drop out.

As per the provisional data on enrolment of classes I – XIIcollected from Directorates of Education of all States/Uts for selected education statistics 1998-99, the percentage of drop out in School Education 1998-99 in India is as follows:-

The drop out data on higher levels of education is not collected by the Department of Education. The main reasons for drop out at school level include:

- Social, economic and cultural factors;
- inadequately provided school and insufficient teaching in schools;
- perception of curriculum not being related to local needs.
- Indifference of parents towards education of children;
- difficulties experienced by first generation learners; and
- lack of community involvement in local schools.

The Department is making all efforts to reduce drop out rates by establishing more schools, providing more teachers, improving quality of textbooks, associating local communities in the management of schools within the framework of Panchayati Raj Institutions and by providing free textbooks and other incentives like uniforms, foodgrains, scholarships, etc.