## GOVERNMENT OF INDIA INFORMATION TECHNOLOGY LOK SABHA

UNSTARRED QUESTION NO:4599 ANSWERED ON:19.12.2001 IT TEACHER-STUDENT RATIO SULTAN SALAHUDDIN OWAISI

## Will the Minister of INFORMATION TECHNOLOGY be pleased to state:

- (a) whether it is a fact that IT teacher-student ratio at present stand 1:45;
- (b) if so, whether it is also a fact that it should be 1:15 per the AICTE norms;
- (c) if so, the current shortage of teacher and likely to increase by year the 2003;
- (d) whether any concerted efforts have been made by his Ministry in consultation with the HRD Ministry to meet the gap toteacher-student ratio in the IT sector; and
- (e) if so, the details thereof and further steps taken or being taken by the Government in this regard?

## **Answer**

## MINISTER OF PARLIAMENTARYAFFAIRS, INFORMATION TECHNOLOGYAND COMMUNICATIONS(SHRI PRAMOD MA

- (a),(b) and (c): As per the norms and standards prescribed by AICTE, the teacher-student ratio for all the technical courses including  $\Pi$  related courses is 1:15. While monitoring the maintenance of norms and standards in technical institutions imparting  $\Pi$  related courses in the country, it has been found that there is a paucity of teachers in  $\Pi$  related courses. The estimated shortage of teachers in such disciplines is around 25% and the shortage is mainly at senior faculty level. However, it is difficult to ascertain exact ratio, since availability of teachers in  $\Pi$  is increasing day by day.
- (d): AICTE has taken several steps to reduce the teacher-student ratio in technical institutions, such as:-
- i) Early Faculty InductionProgramme (EFIP) has been started to encourage the fresh graduates to take up teaching profession in technical institutions.
- ii) Institutions are encouraged to start Post-Graduate Programmes to provide eligible teachers to the technical institutions.
- iii) Pay scales have been revised for the teachers in technical institutions based on the recommendations of the Vth pay commission to attract and retain the qualified professionals in teaching profession.