

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA  
UNSTARRED QUESTION NO. 111  
ANSWERED ON 22-07-2024**

**Multilingual Assessments in Design Education**

111 Shri E T Mohammed Basheer:

Will the Minister of **EDUCATION** be pleased to state:

- (a) whether the Government has recognised the importance of introducing Multilingual Assessments in Design Education; and  
(b) If so, the steps taken/to be taken by the Government in this regard?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(DR. SUKANTA MAJUMDAR)

**(a) and (b):** The National Education Policy 2020 lays a lot of stress on promoting multilingualism at every level of Education and for making efforts to keep Indian languages vibrant. In line with the recommendations, work is on to make available study material, including for Technical Courses, in Indian languages; conduct exams like JEE, CUET and others in Indian languages, provide students the option to study courses in Indian languages.

With regard to Design Education, as per information received from DPIIT, at National Institutes of Design (NIDs), assessments are conducted through various means: by the faculty of the course (course assessment based on set criteria) and by a jury panel at the end of every semester. In design education, there is a continuous process of oral feedback throughout the course delivery. This feedback may be delivered in English/Hindi, or local language if the faculty or panel feel that the student is more comfortable. Depending on the proficiency of the student, NID permits the submission of assignments in Hindi. For example, this has been done for craft documentation or documentation of indigenous practices. School of Planning and Architecture (SPA) allows candidates to present verbally, submit reports and also appear in theory papers in Hindi and English.

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