

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION  
**LOK SABHA**  
**UNSTARRED QUESTION NO-21**  
ANSWERED ON-22/07/2024

**ENROLMENT OF GIRLS STUDENTS IN HIGHER EDUCATION**

21. SHRI BALASHOWRY VALLABHANENI:

Will the Minister of EDUCATION be pleased to state:

- (a) whether it is true that the enrolment of girl students in higher education has crossed 2 crore;
- (b) if so, the details thereof, State-wise, specially in the State of Andhra Pradesh;
- (c) whether the Government has compiled data of girls who completed higher education finding jobs/placement in the country;
- (d) if so, the details thereof, State-wise; and
- (e) the manner in which the Government facilitates internships for girls who have completed their higher education?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(DR. SUKANTA MAJUMDAR)

- (a) Yes Sir, as per the All India Survey on Higher Education (AISHE), 2021-22, the female enrolment is 2.07 crore in 2021-22 from 1.57 crore in 2014-15(an increase of 32%).
- (b) As per AISHE, 2021-22, the State-wise details of female enrolment in Higher Education, including Andhra Pradesh, are available at [https://www.education.gov.in/parl\\_ques](https://www.education.gov.in/parl_ques)
- (c) to (e) The details regarding Higher Education students finding jobs/placements in the country, is not compiled by the Department of Higher Education.

Improving employability of the youth is a priority of the Government. Towards this end, the National Education Policy (NEP) 2020, as part of a holistic education, envisages providing students at all Higher Education Institutions (HEIs) with opportunities for internships with local industry, business, artists, crafts persons, etc., as well as research internships with faculty and researchers at their own or other HEIs/research institutions, so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability. Further, NEP 2020 envisages focus on research and innovation by HEIs, by setting up start-up incubation centres,

technology development centres and greater industry-academic linkages. Further, school and higher education system shall have exposure to vocational education.

Further, All India Council for Technical Education (AICTE) has revamped the existing curriculum and launched outcome based model curriculum for Diploma, Undergraduate and Post Graduate Courses in Engineering and PGDM/MBA Courses. With a view to align Indian technical education with global standards and ensure hands-on exposure to its students, AICTE has come up with new internship policy that mandates internship as a part of curriculum for technical institutions across India.

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