

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA
UNSTARRED QUESTION NO. 982
ANSWERED ON 29.07.2024**

Review of New Education Policy

982 Shri Vijayakumar Alias Vijay Vasanth:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has started to review the progress of National Education Policy's (NEP) implementation, State/UT-wise, if so, the details thereof and if not, the reasons therefor;
- (b) the details of development schemes covered by the Government in the review of NEP 2020 for next five years; and
- (c) if so, the details of advantages in the review of NEP 2020?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUKANTA MAJUMDAR)

(a) to (c): The National Education Policy 2020 (NEP 2020) has been announced on 29.07.2020 after detailed consultation process with all stakeholders including Gram Panchayats, Blocks, Urban Local Bodies, Districts and States/Union Territories Governments, Hon'ble Members of Parliament, public etc. Education being in the concurrent list of Constitution, Centre and States are equally responsible for providing quality education to all. National Education Policy 2020 (NEP 2020) provides different timelines as well as principles and methodology for its implementation which will have to be taken by multiple bodies in a synchronized and systematic manner. Therefore, the implementation of this Policy is led by various bodies including Ministry of Education, education-related other Ministries, State Departments of Education, Boards, NTA, the regulatory bodies of school and higher education, NCERT, SCERTs, schools, and HEIs. NEP also provides for careful planning, joint monitoring and collaborative implementation by Centre and States for execution of this policy.

Accordingly, Central Government, State and UT Governments have taken several initiatives for implementation of National Education Policy 2020 (NEP 2020). To review the progress and discuss innovative ideas for NEP implementation, a series of workshops / consultation-cum-review meetings have been held with States/UTs, Educational Institutions, other stakeholders from time to time. Implementation of NEP 2020 was discussed in National Education Minister's Conference held in Gujarat in June 2022; National Conference of Chief Secretaries held in June 2022; 7th Governing Council Meeting of NITI Aayog held in August 2022; Akhil Bharatiya Shiksha Samagam 2022 & 2023 etc.

A number of transformative changes have taken place both in school and higher education after announcement of NEP 2020. In School Education changes includes introduction of early childhood care and education; emphasis on Foundational Literacy and Numeracy; National Curriculum Framework for all levels, extensive use of technology to enable multi-mode access to education; Digital Infrastructure for Knowledge Sharing (DIKSHA); Teacher Education Programme in Multi-disciplinary environment; Performance Assessment, Review, and Analysis of Knowledge for Holistic Development; National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure; “New India Literacy Programme or ULLAS” targeting all non-literates aged 15 years and above, etc.

In higher education, various transformative changes include providing much-needed flexibility, allowing creative combination of subjects, providing multiple pathways, establishing equivalence and mobility to the students through National Credit Framework (NCrF), National Higher Education Qualification Framework, Academic Bank of Credit (ABC), multiple entry/exit; offering of courses and books / course materials in Indian Languages; entrance exams such as JEE, NEET, CUET are conducted in 13 Indian languages; use of technology to enhance access to education and for administration and governance of Universities and HEIs; permitting learners to avail upto 40% credit Courses from SWAYAM platform; industry academia collaboration for internships and to develop courses and curriculum to meet the industry and societal needs, offering of industry-aligned courses; promoting Indian and Foreign HEIs setting of campuses abroad and in India respectively; enhanced reputation of the Indian HEIs in international ranking; embedding of Indian Knowledge system in the education etc.

There has been extensive outreach surrounding NEP 2020, eliciting a positive and encouraging response from stakeholders. Throughout the Consultation-cum-review meetings, there has been a robust exchange of ideas, discussions on state-wise initiatives, the adoption of best practices by various states, as well as deliberations on challenges and strategies for implementing NEP 2020. These efforts have facilitated a synchronized and systematic approach towards the implementation of the policy.
