

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA  
UNSTARRED QUESTION NO – 445  
ANSWERED ON – 05/02/2024**

**Learning Performance of Children in Rural Areas**

445. SHRI ANTO ANTONY:

ADV. ADOOR PRAKASH:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government is aware that the learning outcome report published by the Annual Status of Education Report (ASER) 2023 reveals that learning performance of children in the rural areas of the country is very poor;
- (b) if so, the details thereof and the reasons for poor performance;
- (c) whether the Government has any plan to improve learning outcomes among school going children, if so, the details thereof and if not, the reasons therefor;
- (d) whether the Government has conducted any study to determine the learning outcomes among primary school students, if so, the details thereof and if not, the reasons therefor; and
- (e) the budgetary expenditure for primary education and foundational learning during the last three years, State-wise?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SMT. ANNPURNA DEVI)**

(a) & (b): The Annual Status of Education Report (ASER) is released by a non-governmental organization.

(c): The Centrally Sponsored Scheme of Samagra Shiksha has been aligned with the recommendations of National Education Policy, 2020. In pursuance of the goals and objectives of the National Education Policy 2020 (NEP 2020), several initiatives have been launched in School Education under Samagra Shiksha viz. National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 3; Vidya-Pravesh–Guidelines for Three-month Play-based School Preparation Module; Indian Sign Language as a Subject at secondary level by National Institute of Open Schooling; National Initiative for School Heads' and Teachers' Holistic Advancement

(NISHTHA) extended to cover teachers at all levels of schooling including training of master trainers for ECCE; Vidya Sameeksha Kendra (VSK) launched on 06.09.2020. So far, 12 States namely - Andhra Pradesh, Arunachal Pradesh, Delhi, Goa, Gujarat, Himachal Pradesh, Maharashtra, Nagaland, Punjab, Odisha, Uttarakhand and Uttar Pradesh - have set up Vidya Samiksha Kendra; ICT and Digital initiatives component of centrally sponsored scheme of Samagra Shiksha covers Government and Aided schools having classes VI to XII. Under this component financial assistance is provided for establishing ICT Lab and Smart Classrooms in schools; National Digital Educational Architecture (NDEAR) has 1500+ Micro courses, 5 billion+ Learning sessions, 12 billion+ QR codes, 20K+ ecosystem participants, 15K+ Micro improvements ongoing across the various linked building blocks.

(d): The Government of India has been implementing a rolling programme of sample based National Achievement Survey (NAS) aimed at classes III, V, VIII and X with a cycle of period of three years. The National Council of Educational Research and Training (NCERT) has been periodically conducting NAS. The objective of NAS is to evaluate children's progress and learning competencies as an indicator of the health of the education system, so as to take appropriate steps for remedial actions at different levels. The last round of NAS was conducted on 12.11.2021 and had assessed students in Language, Mathematics & Environmental Science for class 3 & 5; Language, Mathematics, Science & Social Science for class 8 and Language, Mathematics, Science, Social Science and English for class 10. About 34 lakh students of 1.18 lakh schools of 720 districts from both rural and urban areas were assessed from (a) Government Schools (Central Government and State Government) (b) Government Aided Schools; and (c) Private Unaided Schools.

Further, National, State and District report card of NAS 21 demonstrating the performance of students from each type of schools, including Government Schools (Central Government and State Government), Government Aided Schools and Private Unaided Schools have been released in public domain on 25.05.2022 at <http://nas.gov.in>.

Recently, the National Assessment Centre –Performance Assessment, Review, and Analysis of Knowledge for Holistic Development (PARAKH) at NCERT, a standard-setting body under Ministry of Education has conducted State Educational Achievement Survey (SEAS)- 23 on 03.11.2023. The primary objective of this survey is to evaluate the learning competencies of students in Foundational Literacy, Foundational Numeracy, Language and Mathematics at the end of each educational stage i.e. foundational, preparatory, and middle. One of the noteworthy features of SEAS-23 is the expansion of the sample size of students to understand the learning gaps at the block level, a strategic shift from district.

The Foundational Learning Study (FLS), an assessment & benchmarking study for foundational learning was administered in March, 2022 by NCERT at the National level. FLS was conducted in 20 different languages. Approximately 86,000 grade 3 students from 10,000 schools were covered. As an important literacy skill, FLS 2022 assessed 'Reading with understanding and numeracy' skill of class 3 students. Pertaining to the linguistics differences in languages, benchmarks have been calculated distinctly for each of the 20 languages that aim to interpret the performance of the students in reading with understanding/comprehension in each of them. The reports are available at [https://dse.education.gov.in/fls\\_2022](https://dse.education.gov.in/fls_2022) .

(e): The Samagra Shiksha scheme envisages the 'school' as a continuum from Pre-school, Primary, Upper Primary, Secondary to Senior Secondary levels. Under Samagra Shiksha, the Central Government releases funds to States/UTs in lump sum and intervention-wise releases are not made under Samagra Shiksha. State/UT-wise details of the Central share released under the Samagra Shiksha to all States/UTs for the years 2020-21, 2021-22 and 2022-23 is given at **Annexure-I**.

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**ANNEXURE-I**

**ANNEXURE REFERRED TO IN REPLY TO PART (e) OF LOK SABHA UNSTARRED QUESTION NO. 445 ANSWER ON 05.02.2024 ASKED BY SHRI ANTO ANTONY AND ADV. ADOOR PRAKASH, HON'BLE MEMBER OF PARLIAMENT REGARDING "LEARNING PERFORMANCE OF CHILDREN IN RURAL AREAS"**

**State/UT-wise release in Samagra Shiksha from 2020-21 to 2022-23****(Rs in lakhs)**

<b>Sl.No.</b>	<b>Name of the State</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
1	A & N Islands	4037.43	3152.32	5651.44
2	Andhra Pradesh	86975.09	68301.36	150359.02
3	Arunachal Pradesh	33964.52	27996.24	25229.47
4	Assam	159429.09	156156.40	208086.22
5	Bihar	282822.81	340608.45	355459.46
6	Chandigarh	7115.42	10804.09	10979.21
7	Chhattisgarh	35068.41	33236.78	82800
8	Dadra & N. Haveli Daman & Diu	3493.77	2092.45	6466.66
9	Delhi	14926.44	14588.04	22193.92
10	Goa	1788.38	1102.19	2985.77
11	Gujarat	97632.80	89375.71	132125.03
12	Haryana	74570.72	51709.18	67021.33
13	Himachal Pradesh	49230.46	31910.05	55160.13
14	Jammu & Kashmir	38557.43	87398.83	36497.18
15	Jharkhand	86561.21	85897.13	115451.63
16	Karnataka	61010.01	47451.63	86152.48
17	Kerala	23838.59	22512.79	17815.99
18	Ladakh	5806.39	5717.55	1489.36
19	Lakshadweep	254.63	216.15	432.99
20	Madhya Pradesh	246219.48	229279.75	193928.88
21	Maharashtra	63559.58	69302.88	90000
22	Manipur	32364.84	18250.19	40475.7
23	Meghalaya	28355.68	27171.38	37515.29
24	Mizoram	18855.02	17968.14	14268.09
25	Nagaland	21347.11	13734.16	28104.49
26	Odisha	130145.67	123807.39	183666.84
27	Puducherry	972.44	1397.54	1527.52
28	Punjab	53143.13	50127.01	60504.93
29	Rajasthan	225943.67	240582.13	213861.12
30	Sikkim	6451.72	10012.46	10718.96
31	Tamil Nadu	162153.74	159882.18	210723.33
32	Telangana	34807.36	55327.91	114251.02
33	Tripura	40371.19	22692.81	28672.54
34	Uttar Pradesh	457185.61	204497.10	381975.27
35	Uttarakhand	54149.33	32083.60	70438.94
36	West Bengal	132743.02	130974.48	152204.21
	<b>Total</b>	<b>2775852.19</b>	<b>2487318.45</b>	<b>3215194.42</b>