

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 2409
ANSWERED ON 18.12.2023**

Up-skilling of Learners

2409. SHRI S. JAGATHRAKSHAKAN:

Will the Minister of EDUCATION be pleased to state:

- a) whether the Government has drawn any action plan to achieve its aim of up-skilling at least 50 per cent of learners in schools and higher education systems by 2025;
- b) if so, the details thereof; and
- c) if not, the reasons therefor?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)**

(a) to (c): NEP 2020 recommends that by 2025, at least 50% of learners through the school and higher education system shall have exposure to vocational education.

The Government has taken several steps for development of vocational capacities in schools in pursuance of the recommendations of NEP 2020. Under the Vocational Education component of the Centrally Sponsored Scheme 'Samagra Shiksha', financial assistance is given to States for offering National Skill Qualification Framework (NSQF) compliant vocational courses to the students from classes 9th to 12th in the schools covered under the scheme. At the Secondary level, i.e. Class 9 and 10, vocational modules are offered to the students as an additional subject. At the Senior Secondary level, i.e. Class 11 and 12, vocational courses are offered as a compulsory (elective) subject.

States/UTs can now opt from 88 Job Roles in 22 Sectors as per the Skill Gap Analysis of the State/UT. Assistance for setting up Vocational or Skill labs in schools and DIETS, with state-of-the-art facilities, is also provided. The existing scheme of Samagra Shiksha has been revamped and various new interventions relating to Vocational Education like internships, bagless days, exposure to vocational education at the Upper Primary level etc. are being supported. In coordination with the Ministry of Skill Development and Entrepreneurship, the Department of School Education and Literacy is implementing PMKVY 4.0 in the school education sector. Further, the Department of School Education and

Literacy in partnership with industry is enhancing the knowledge and exposure of students in emerging technologies like Artificial Intelligence and Virtual Reality.

The National Curriculum Framework for School Education, developed in pursuance of National Education Policy 2020, has laid down that schools must provide students with a broad and experiential introduction to different kinds of work and develop a deep and defined set of practical competencies.

The Department of Higher Education has started National Internship Portal with an aim to provide practical hands-on experience to students. It provided opportunity to students to enhance their skill in different domains such as embedded engineering, AI, robotics, web development, urban governance etc. More than 10,500 colleges, 75,000 companies and 1.97 Crore students are registered on the portal and 29.5 lakh internships have been offered.

Further, the National Credit Framework has been jointly developed by all stakeholders for integrating learning on all dimensions i.e. academics, vocational skills and experiential learning including relevant experiences and proficiency/ professional levels acquired.
