

scheme for creating the National Reconstruction Corps;

(b) if so, the details thereof and the main features of the scheme; and

(c) the time by which this scheme is likely to be implemented?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT AND MINISTER OF SCIENCE AND TECHNOLOGY (DR. MURLI MANOHAR JOSHI) : (a) As laid down in the National Agenda for Governance of the Government and based on the discussions held with State Governments, Representatives of Political Parties, Members of Parliament, Youth Organisations, etc., a scheme for the creation of a National Reconstruction Corps is under formulation.

(b) The scheme aims to provide an opportunity to youth in the age group of 18-35 to participate on a voluntary basis in various community based developmental programmes in areas, such as, agriculture and rural development, literacy, health, environmental protection, promotion of arts, sports and culture, etc.

(c) The scheme is proposed to be launched, on a pilot basis, on 12th January, 1999, the Birth Anniversary of Swami Vivekananda, also celebrated as National Youth Day.

[Translation]

Anganbadi Centres in Haryana

53. SHRI AMAN KUMAR NAGRA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether there are a few 'Anganbadi' centres in rural areas of Haryana particularly in Ambala;

(b) whether a proposal is under consideration of the Government to set up these centres during the current financial year;

(c) if so, the details thereof; and

(d) the time by which these centres are likely to start functioning?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT AND MINISTER OF SCIENCE AND TECHNOLOGY (DR. MURLI MANOHAR JOSHI) : (a) Yes, Sir.

(b) No, Sir.

(c) and (d) Does not arise.

[English]

Change in Education Pattern/Curriculum

54. SHRI PRAMOTESH MUKHERJEE :
SHRI N.N. KRISHNADAS :
DR. RAVI MALLU :
SHRI K.P. MUNUSAMY :
SHRI A.C. JOS :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether there is any proposal to review the existing education pattern from basic stage onwards and to change curriculum throughout the country;

(b) if so, the details thereof;

(c) whether it is a fact that some of the State Governments have already carried out changes in the curriculum; and

(d) if so, the details thereof and the reaction of the Government thereto?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT AND MINISTER OF SCIENCE AND TECHNOLOGY (DR. MURLI MANOHAR JOSHI) : (a) and (b) Development of curriculum is a continuing process as no curriculum can be static for a long time. With developments in different aspects of life at the national level as well as at the individual level, curriculum review becomes necessary at different intervals. Last major attempt in curriculum renewal was made as a result of the declaration of National Policy on Education (NPE) - 1986 and a large number of programmes/experiments were initiated in the wake of suggested changes.

One major programme at primary level was identification and implementation of minimum levels of learning which has met with varying degrees of success in different parts of the country over the past few years but its implementation also led to several points of concern. NCERT has been trying to get feed back on the implementation of various programmes through research studies interaction with the persons involved at various levels with curriculum development and its implementation in the country. In the same context of wider consultations, NCERT also held a National Conference in Oct., 1998.

(c) and (d) Some State Governments under different projects, especially DPEP have experimented on a small scale and made some modifications in their State curricula for primary stage. Such experiments provide inputs for the qualitative improvement of the curriculum which gradually can be adopted at the State level also but

the States have completed freedom to modify their curriculum though they have to keep in view the broad parameter of the framework developed at the national level.

[Translation]

Discrepancies in Technical Terminology

55. DR. LAXMINARAYAN PANDEY : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether NCERT has not used the terminology of the Commission for Scientific and Technical Terminology while rendering Hindi translation of the technical concepts in its publications, viz. "National Income Accounts System" and "An Introduction to the Economic Principle";

(b) if so, the reasons therefor;

(c) whether the attention of NCERT has been drawn by various institutes about such discrepancies from time to time;

(d) if so, the action taken thereon; and

(e) the time by which these discrepancies are likely to be removed?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT AND MINISTER OF SCIENCE AND TECHNOLOGY (DR. MURLI MANOHAR JOSHI) : (a) The two publications referred to in part (a) of the Question are not NCERT publications.

(b) Does not arise.

(c) to (e) The technical terms used in Hindi in the NCERT textbooks are not necessarily the same in every case as ones prepared by Commission for Scientific and Technical Terminology. This is for the reasons due to factors like non-familiarity or inadequate familiarity with the Commission's terminology. However, NCERT has taken note of such discrepancies brought to their notice by various quarters and wherever such corrections are found to be necessary, they would be carried out in the new editions of the textbooks.

[English]

Allocation of Funds to Voluntary Agencies

56. SHRI MANIKRAO HODLYA GAVIT :
SHRI D.S. AHIRE :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) the funds allocated/granted to the voluntary agencies under the scheme of "Asistance to Voluntary

Agencies in Adult Education" during each of the last five years, State and Agency-wise;

(b) whether the performance of these voluntary agencies in imparting literacy programmes have been reviewed;

(c) if so, the details thereof; and

(d) names and addresses of such voluntary agencies at present functioning in the country?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT AND MINISTER OF SCIENCE AND TECHNOLOGY (DR. MURLI MANOHAR JOSHI) : (a) List is given in Statement-I.

(b) and (c) Statement-II is enclosed.

(d) List is given in enclosed Statement-III.

Statement-I

1993-94

Name and Address of the Agency	Amount Released (in Rupees)
1	2

Andhra Pradesh

1. Sri Veera Brahman Education Society Gorantola Post, Anantpur district Andhra Pradesh - 151231	67,645
2. Seva Mandir Hindupur District Anantpur Andhra Pradesh - 515212	62,530
3. Harijana Integrated Development Society Perareddy Kottalu, Bhumayal Palli Post, Khajipeta Mandalam Cuddapah District Andhra Pradesh	23,000
4. Jhansi Mahila Mandali Manipuram Guntur - 522001, Andhra Pradesh	4,982
5. Prachya Bhasha Vidhya Peeth, Rajendra Nagar, 6th Lane, Gudivada - 521301, Krishna District, Andhra Pradesh	14,213
6. Andhra Mohila Sabha, College Campus, University Road, Hyderabad - 500007 Andhra Pradesh	1,86,308

Assam

7. Bakaitari Mahila Samity, P.O. Bakaitari Distt. Goalpara, Assam - 783125	34,693
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