

VIDYA CHARAN SHUKLA) : (a) Three revolvers were found deficient at Amingaon when the consignment of revolvers despatched from Gwalior arrived at the place.

(b) The consignment was despatched from Gwalior on the 7th March, 1970 and arrived at Amingaon on the 5th April, 1970; 3 revolvers were found deficient when verification of the consignment was carried out on the 6th April, 1970.

A Court of Enquiry has been appointed to investigate the matter. Meanwhile, the Guard Commanders and the members of the escort party have been placed under arrest.

Residential Public Schools under Merit Scholarship Scheme

9929. **SHRIMATI GIRJA KUMARI** : Will the Minister of EDUCATION AND YOUTH SERVICES be pleased to state :

(a) the names of residential Public Schools under the Merit Scholarship Examination Scheme along with their location ;

(b) whether there is any such School in Delhi ;

(c) if not, the reasons therefor and whether there is any proposal under consideration to open such Schools in Delhi ; and

(d) whether the children selected from Delhi would be admitted only in these Delhi Schools ?

THE MINISTER OF STATE IN THE MINISTRY OF EDUCATION AND YOUTH SERVICES (SHRI BHAKT DARSHAN) : (a) A list is laid on the Table of the House. [*Placed in Library. See No. LT-3544/70*]. This list includes residential Public Schools and other good Residential Schools approved for this purpose by the Government of India.

(b) Yes, Sir.

- (1) Air Force Central School, Delhi Cantt.
- (2) Modern Schools, New Delhi.
- (3) Mother's Internation School,

Sri Aurobindo Ashram, Delhi Branch, New Delhi.

(c) Does not arise.

(d) The children selected under this Scheme are eligible for admission in any one of the approved schools in the country. In deciding the placement of scholars, the wishes of the parents are also taken into account.

Mood of selection for Admission to Residential Public Schools under Merit Scholarship Scheme

9930. **SHRIMATI GIRJA KUMARI** : Will the Minister of EDUCATION AND YOUTH SERVICES be pleased to refer to the reply given to Unstarred Question No. 1949 on the 6th March, 1970 regarding the Merit Scholarship Examination for admission to residential Public Schools- and state :

(a) the details of the basis upon which preliminary selection is done by the Delhi Administration ;

(b) whether any question papers are set for the preliminary selection ;

(c) if so, the subjects thereof and the syllabus prescribed for each paper ; and

(d) the details of question papers and syllabus for the final selection ?

THE MINISTER OF STATE IN THE MINISTRY OF EDUCATION AND YOUTH SERVICES (SHRI BHAKT DARSHAN) : (a) to (c). To recommend candidates for the Government of India Merit Scholarships, the Delhi Administration holds a Preliminary Test, which consists of two papers—one in English or Hindi, known as the Language Paper, and another in Arithmetic. Separate papers are set for the three different age groups viz., 9-10, 10-11 and 11-12. Since the examinations are conducted for the three different age-groups to test their intelligence and basic knowledge, no syllabus as such is followed for framing the question papers which are mostly of objective type.

On the basis of the performance of the individual candidates the Delhi Administra-

tion recommend a specified number of candidates to the Government of India for taking the Final Test.

(d) The Final Examination is held by the Government of India on an all-India basis with the help of the State Governments. It consists of three written papers (General Knowledge, Arithmetic and Language Papers), a Psychological Test and an Interview. Separate papers are set for the three different age groups. The papers are set, not with reference to any particular syllabus as such since the intention is to test the intelligence and general knowledge of the candidates of the three different age groups.

Enquiry into the Damage done by students to Schools of Planning and Architecture, Delhi

9931. SHRI R. BARUA :
SHRI VALMIKI CHOUDHARY :

Will the Minister of EDUCATION AND YOUTH SERVICES be pleased to state :

(a) whether it is a fact that heavy damage was caused to the School of Planning and Architecture in Delhi recently due to student rampage there ;

(b) if so, whether Government have made any inquiry into the happenings and, if so, the details thereof ; and

(c) what steps have been taken to check such incidents in future ?

THE MINISTER OF EDUCATION AND YOUTH SERVICES (DR. V. K. R. V. RAO) : (a) to (c). Twentythree students of the 5th and 6th years classes of the part-time National Diploma Course in Architecture were detained from the annual examination because of poor performance in the year's sessional work and shortage of attendance. These students, in protest against the decision and against the advice of the authorities of the School indulged in violent agitation, broke the window panes and electric tubelighting of the Architecture Department and the fittings and fixtures of the canteen

in the night of 15th April, 1970. The damage caused is estimated to be about Rs. 8,100.

The Board of Governors of the School has set up a committee to enquire into the whole matter.

Decline in Standard and Quality of School Text Books

9232. SHRI R. BARUA : Will the Minister of EDUCATION AND YOUTH SERVICES be pleased to state :

(a) whether it is a fact that during the recent past there has been considerable decline in the standard and quality of text books prescribed in the Schools ;

(b) if so, the reasons therefor ; and

(c) what steps are contemplated by Government to ensure that text books of proper standard and better quality are prescribed and made available in the Schools ?

THE MINISTER OF EDUCATION AND YOUTH SERVICES (DR. V.K.R.V. RAO) : (a) to (c). In the country as a whole there is a general trend towards improvement of text-books both in content and get-up. To ensure a progressive improvement in the quality of text-books a National Board of School Text-books was set up by Government in 1969. It has recommended that a Department of Text books be set up in the National Council of Educational Research and Training which should lay down norms for preparation and evaluation of text books and to evolve measures to improve the quality of text books. Norms have been published by NCERT since then for most of the subjects. About 50 books have also been evaluated by NCERT. Many State Governments are utilising the N. C. E. R. T. for reviewing their text books. The N. C. E. R. T. proposes to conduct training courses for text book writers, text book illustrators and others involved in producing text books for schools. It also proposes to take up a crash programme of reviewing all text books used in States in the subjects of social studies and languages from the point of view of national integration. The N. C. E. R. T. has itself brought out model text books in several subjects—Many schools are adopting or adapting these books for their use.