

शिक्षा मंत्रालय में उप-मंत्री (श्री भक्त दर्शन) : (क) और (ख) विभिन्न अहिन्दी भाषी राज्यों में हिन्दी की गति के बारे में कोई तुलनात्मक मूल्यांकन अभी तक नहीं किया गया है। अतः इस मंत्रालय का यह कहना कठिन है कि केरल में अन्य अहिन्दी भाषी राज्यों को तुलना में हिन्दी का आधिक प्रचार हुआ है। यह अवश्य कहा जा सकता है कि केरल में हिन्दी के प्रचार कार्य में केन्द्र की आर्थिक सहायता से अच्छी प्रगति हुई है।

(ग) यह मंत्रालय तो केवल हिन्दी के प्रचार, प्रसार और विकास ही का कार्य करता है। केन्द्रीय सेवाओं में नौकरियाँ दिलाने से इसका सम्बन्ध नहीं है। वैसे सभी अहिन्दी भाषी राज्यों के हिन्दी शिक्षा-प्राप्त व्यक्ति केन्द्रीय सेवाओं में नौकरी के अधिकारी हैं यदि वे निर्धारित योग्यताएँ रखते हों।

Short Term Training Courses for Science Graduates

1825. **Shri Sidheshwar Prasad:** Will the Minister of Education be pleased to state:

(a) whether any steps are being taken to provide short term training courses for such Science Graduates as are not suited for advanced scientific career; and

(b) if so, the details thereof?

The Minister of Education (Shri M. C. Chagla): (a) and (b). The Regional Colleges of Education are conducting a special one-year course in science education for science graduates to train them as teachers. It is also proposed to institute similar courses at selected university centres.

Skilled Operator Trainees in N.P.L.

1826. **Shri N. R. Laskar:** Will the Minister of Education be pleased to state:

(a) whether there are posts of skilled Operator Trainees in the National Physical Laboratory, New Delhi;

(b) whether it is a fact that the people working as skilled operator trainees in the N.P.L. are leaving the Laboratory because they have not been made regular for several years;

(c) the next grade of their promotion and the period for which they are kept trainees;

(d) whether there are any qualified persons from I.T.I. in the post of Skilled Operator Traineeship who have not been made regular and also not promoted to higher posts; and

(e) if so, the reasons for these anomalies and the action taken by Government to regularise these incumbents?

The Minister of Education (Shri M. C. Chagla): (a) Yes, Sir.

(b) Out of 60 Operator Trainees (Skilled) 6 resigned of their own accord and services of 5 were terminated on account of unauthorised absence.

(c) The next grades of promotion are:

| Designation | Scale of pay |
|----------------------|---------------------------------|
| (i) Junior Operator | Rs. 110-3-131 |
| (ii) Senior Operator | Rs. 110-3-131-4-143 EB-4-155 |

No period of training has been specified as they are holding temporary posts in the scale of pay of Rs. 80-1-85-2-95-E.B.-3-110.

(d) There are 12 Operator Trainees (Skilled) with I.T.I. certificates and all of them are holding temporary posts in the scale of pay of Rs. 80-1-85-2-95-EB-3-110.

(e) Does not arise.

Workers in Industries

1827. **Shri Dinan Bhattacharya:** Will the Minister of Labour, Employment and Rehabilitation be pleased to state:

(a) whether it is a fact that the managements of big industries like jute, coal and engineering have adopt-

ed the policy of not making the workers permanent even though these workers had been doing work of a permanent nature for pretty long time; and

(b) if so, the steps proposed to be taken in the matter?

The Deputy Minister in the Ministry of Labour, Employment and Rehabilitation (Shri Sabnawaz Khan): (a) and (b). In so far as Coal Industry is concerned no major complaints in this regard have been received. A few complaints of a minor nature were received; most of them are settled between the parties. Disputes on this issue are dealt with under the Industrial Disputes Act.

In so far as Jute and Engineering Industries are concerned, as the matter falls in the State sphere information is not available.

उत्तर प्रदेश में नये इंजीनियरिंग कालेज

1828. श्री किन्दर लाल :

श्री विश्वनाथ पाण्डेय :

क्या शिक्षा मंत्री यह बताने की कृपा करेंगे कि :

(क) 1966-67 में उत्तर प्रदेश में कितने इंजीनियरिंग कालेज खोले जाने की संभावना है ;

(ख) ये कालेज कहाँ-कहाँ खोले जायेंगे; और

(ग) इस कार्य के लिए केन्द्र ने कितनी धनराशि नियत की है ?

शिक्षा मंत्री (श्री मु० क० चागला)

(क) और (ख). केन्द्रीय सरकार, तीसरी पंचवर्षीय आयोजना के अधीन, पतनगर, उत्तर प्रदेश में कृषि विश्वविद्यालय के एक अभिन्न अंग के रूप में एक इंजीनियरी कालेज खोलने के लिए सहमत थी, कालेज का नाम पंत कालेज आफ टेकनालाजी रखा गया है ।

किन्तु कालेज 1966-67 के दौरान खोला जा रहा है ।

(ग) इस कालेज की स्थापना सम्बन्धी प्राक्कलन को अभी अन्तिम रूप नहीं दिया गया है ।

Junior Technical Schools in Uttar Pradesh

1829. **Shri Kindar Lal:**
Shri Vishwa Nath Pandey:

Will the Minister of Education be pleased to state:

(a) the number of Junior Technical Schools at present in Uttar Pradesh; and

(b) the number of such schools proposed to be opened in that State during 1966-67?

The Minister of Education (Shri M. C. Chagla): (a) At present there are 13 Junior Technical Schools in Uttar Pradesh.

(b) There is no proposal to open such schools in Uttar Pradesh during 1966-67.

कृषि श्रमिकों की न्यूनतम मजूरी

1830. श्री लहटन चौधरी :

श्री निग रेड्डी :

श्री प्र० रं० चक्रवर्ती :

क्या श्रम, रोजगार तथा पुनर्वासि मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या सरकार इस निश्कर्ष पर पहुंचा है कि न्यूनतम मजूरी अधिनियम के अन्तर्गत कृषि श्रमिकों को वांछित लाभ नहीं हुआ है ;

(ख) क्या सरकार का विचार उन्हें समुचित मजूरी दिलाने के लिए कोई कार्यवाही करने का है और यदि हां, तो उसकी रूप रेखा क्या है ; और

(ग) प्रकाशित प्रतिवेदनों के अनुसार 1956-57 में एक कृषि श्रमिक के परिवार