

(iv) पांचवीं या सातवीं कक्षा से त्रिभाषी फार्मूला के आधार पर अन्य भारतीय भाषा तथा अंग्रेजी वैकल्पिक विषय के रूप में उपयोग में लाई जा सकती है।

2. सरकार ने ये सिफारिशें स्वीकार कर ली हैं जो भ्रमल में लाई जा रही हैं। इसका परिणाम यह निकला था कि आसामी, सीमा-बर्ती स्कूलों में भी धीरे-धीरे 1966 से, लोगों की सहमति से शिक्षा का फिर से माध्यम बन गई।

Development of Ladakh

9473. SHRI SHIVA CHANDRA JHA : Will the Minister of HOME AFFAIRS be pleased to state :

(a) whether it is a fact that Ladakh faces certain difficulties in its economic development ;

(b) if so, the nature thereof and the steps taken by Government to overcome them; and

(c) the specific achievements made in Ladakh in the agricultural, industrial and educational fields since the beginning of the First Five Year Plan ?

THE MINISTER OF HOME AFFAIRS (SHRI Y. B. CHAVAN) : (a) to (c). On account of its geographical position, altitude, physical features etc. there are inherent difficulties in the development of Ladakh. The Central Govt. are financing a special programme for the development of Ladakh since 1960. As regards the progress so far, attention is invited to chapter VIII of the report of the Ministry of Home Affairs for 1957-68.

Central Forensic Laboratories

9474. SHRI SHIVA CHANDRA JHA : Will the Minister of HOME AFFAIRS be pleased to state :

(a) whether it is a fact that the Central Forensic Science Laboratories have not yet started functioning ;

(b) if so, the reasons therefor; and

(c) if not, the success achieved so far by them, including that of at Calcutta ?

THE MINISTER OF STATE IN THE MINISTRY OF HOME AFFAIRS (SHRI VIDYA CHARAN SHUKLA) : (a) to (c). A statement is laid on the Table of the House. [Placed in Library. Sec. No. LT-1163/68.]

Uniformity in teaching curriculum upto high school stage

9475. SHRI SHIVA CHANDRA JHA : Will the Minister of EDUCATION be pleased to state :

(a) whether Government propose to bring uniformity in curriculum in the teaching of subjects upto high school stage throughout the country;

(b) if so, by when and in what ways; and

(c) if not, the reasons thereof ?

THE MINISTER OF EDUCATION (DR. TRIGUNA SEN) : (a) The National Council of Educational Research and Training is preparing model curricula text books, teachers, guides in different subjects for all stages of school education for adoption or adaption by State Governments and other authorities.

(b) and (c). No precise time-limit has been set for the completion of the project, but every effort is being made to complete it as early as possible.

Help to Sanskrit scholars

9476. SHRI SHIVA CHANDRA JHA : Will the Minister of EDUCATION be pleased to state :

(a) whether Government have any scheme to help Sanskrit scholars;

(b) if so, the details thereof;

(c) the amount of financial assistance given State-wise so far; and

(d) if the reply to part (a) above be in the negative, the reasons thereof ?

THE MINISTER OF STATE IN THE MINISTRY OF EDUCATION (SHRI BHAGWAT JHA AZAD) : (a) Yes, Sir.

(b) and (c). A Statement is laid on the Table of the House. [Placed in library, Sec. No. LT-1164/68]

(d) Does not arise.