- (a) whether the Sixth Five Year Plan had proposed to pay special attention to science teaching in girls schools and colleges and to ensure greater enrolement of women in engineering, agricultural, vetarinary, fisheries and forestry colleges; and
- (b) if so, what progress has been made so far in achieving these objectives?

THE MINISTER OF STATE OF THE MINISTRIES OF EDUCATION AND SOCIAL WELFARE CULTURE AND (SHRIMATI SHEILA KAUL): (a) and (b) The Sixth Five Year Plan provides for concerted efforts to promote science teaching at the secondary school level, where the same opportunities are available to boys and girls. Under the 10+2 system of education, science teaching is compulsory at the level of Class X. At the +2 stage, science teaching is being strengthened with adequate laboratory equipment for experimentation and demonstration. The programme for supply of science kits at the primary and middle stages is to be expanded.

While there is no specific scheme for promoting girls' enrolment at the University level in Agriculture, Engineering, Veterinary, Fisheries and Forestry colleges, they have equal opportunities to compete with boys on the basis of academic merit. To provide increased opportunities to women in the fields of professional education special Women Polytechnics have been set up. At the same time, there is no withdrawal of the facilities available for girls in enrolment to general institutions also.

Finalisation of Additional Projects Regarding ICDP for Orissa

3837. SHRI CHINTAMANI PANI GRAHI: Will the Minister of SOCIAL WELFARE be pleased to state:

- (a) whether the eleven additional projects for 1982-83 in respect of Integrated Child Development Programme which were allotted to Orissa have been finalised;
- (b) if so, to which blocks they have been allotted; and
- (c) how is it that Duspalla, Gania and Nuagan blocks which are mostly Scheduled

Castes/Scheduled Tribes dominated blocks have been excluded?

THE DEPUTY MINISTER IN THE MINISTRIES OF EDUCATION AND CULTURE AND SOCIAL WELFARE (SHRI P.K. THUNGON): (a) Yes, Sir.

(b) The following Blocks were selected for location of 11 additional integrated Child Development Services (ICDS) Projects allotted to Orissa during 1982-83:

Sl. No.	Block	District
1.	Malkangiri	Koraput
2.	Harichandanpur	Keonjhar
3.	Moroda	Mayurbhanj
4.	Nuagaon	Phulbani
5.	Golamunda	Kalahandi
6.	Kukudakhandi	Ganjam
7.	Pallahara	Dhenkanal
8.	Lahunipara	Sundargarh
9.	Salepur	Cuttack
10.	Paikamal	Sambalpur
11.	Bhubaneshwar	Puri

(c) Selection of ICDS Projects is made on the basis of recommendations of the State Government. Nuagaon Block, District Phulbani, was selected for the Integrated Child Development Services (ICDS) Programme during the year 1982-83. During the current financial year, 16 additional Integrated Child Development Services Projects have been allotted to Orissa and Dasapalla Block, District Puri, has been selected for location of one of these projects.

Non-Formal Education Centres in Orissa

3838. SHRI CHINTAMANI PANI-GRAHI: Will the Minister of EDUCATION AND CULTURE be pleased to state:

- (a) how many non-formal education centres were during 1980-81, 1981-82 and 1982-83 in Orissa; and
- (b) the details of monitoring made regarding their working?

THE MINISTER OF STATE OF THE MINISTRIES OF EDUCATION AND CULTURE AND SOCIAL WELFARE