

Will the Minister of RAILWAYS be pleased to state whether there is great difficulty due to death of staff quarters at Madhubani, Jayanagar, Darbhanga Sakri and Kamtaul stations under Samastipur Division of North-Eastern Railway?

THE MINISTER OF RAILWAYS (SHRI A.B.A. GANI KHAN CHAUDHURY): As compared to the all Railway housing satisfaction of 37%, the percentage of Railway staff housed at Madhubani is 52%, at Jayanagar 62%, at Sakri 75%, Kamtaul 67% and at Darbhanga 34%. This is considered quite satisfactory. At Darbhanga, 6 new quarters are under construction, 5 more are proposed to be included in 1984-85 Works Programme, subject to availability of funds.

#### NCERT Publications in Tribal Languages

2588. SHRI GIRIDHHR GOMANGO : Will the Minister of EDUCATION AND CULTURE be pleased to state :

(a) whether the N.C.E.R.T. has published the tribal language primer in different regional languages in the country ;

(b) if so, the names of tribal languages covered so far;

(c) primers under publication or publication of which is under consideration alongwith the cost of the publication, language-wise ;

(d) whether these books are being published for the tribal students or for the teachers working in tribal areas ; and

(e) if it is for both how a non-tribal teachers is going to teach a tribal student through these books as there is no translation in regional or any other known languages alongwith the tribal language in the primer so far published ?

THE MINISTER OF STATE OF THE MINISTRIES OF EDUCATION AND CULTURE AND SOCIAL WELFARE (SHRIMATI SHEILA KAUL) : (a) and (b) NCERT has published only one tribal language Primer in Saora language in Oriya script.

(c) There is no other publication under consideration. However, a similar project is proposed to be taken up shortly for students of the Gond tribe of Andhra Pradesh.

(d) The Primer has been published of Saora tribal students of Orissa.

(e) The Primer is to be taught to Saora tribal students by Saora knowing teachers. As such, there would be no difficulty of teaching the Primer.

#### Accelerating Rural Development on Scientific Lines

2589. SHRI MADHAVRAO SCINDIA: Will the Minister of EDUCATION AND CULTURE be pleased to state :

(a) details of the progress made in the implementation of the scheme under which 35 Polytechnics were selected in 17 State to act as focal points for accelerating rural development on scientific lines during the last two years ;

(b) whether the scheme has succeeded in making the desired impact in rural areas ; and

(c) if not, the reasons thereof ?

THE MINISTER OF STATE OF THE MINISTRIES OF EDUCATION AND CULTURE AND SOCIAL WELFARE (SHRIMATI SHEILA KAUL) : (a) A Statement is attached.

(b) and (c) The scheme was instituted as an experimental measure in the year 1979. Within the scope of the scheme, the progress made so far is encouraging.

### Statement

#### *Details of the Progress made in the Implementation of the Scheme of Community Polytechnics*

The areas of activities entrusted to the Community Polytechnics and the progress made in each of these areas is summarised as below :—

#### *Manpower Development & Training :—*

The progress achieved in this area is very good. Most of the Polytechnics have conducted training programmes in different trades such as Electrician, Motor Winding, Diesel Engine Mechanic, Repair of agricultural implements, tube well repair, welding, blacksmithy etc. to help rural people in securing employment/self employment. About 5000 trainees have been trained by the Community Polytechnics in different trades. These trainees have also been helped in securing employment, project formulations and securing financial assistance from various financing agencies for self employment. The training offered by the Community Polytechnics has helped the concerned villagers in increasing their income and raising their standard of living.

#### *Technical Services :*

The performance in this area is also very good. The Community Polytechnics have undertaken about 2400 odd repair jobs for the villagers, such as repair of agricultural implements, domestic appliances, pump sets, motor winding, tractor repairs, repair of electrical gadgets, maintenance of Gobar-gas/Bio-gas plants, wind mills, etc. The technical services have been extended to a number of villages and provided by the Polytechnics free of cost at the doorsteps of the villagers.

#### *Transfer of Technology :*

The Community Polytechnics, under this activity, have been transferring various items of Appropriate Technology,

such as Solar appliances, Gobar-gas plants, bio-gas plants, wind mills, etc. to rural areas. Small technologies like smokeless chullahs and rural latrines have also been transferred in large numbers. The utility of these items is being demonstrated by actual transfer in rural situations to promote their adoption in larger measure by rural people. So far, about 3000 items of such technologies have been demonstrated and transferred to the rural areas. The rural youth are also being trained for manufacturing/fabricating and/or servicing and maintenance of these items.

#### *Support Services :*

The trained rural youth are being helped under this activity in securing employment/self employment. Loans and financial assistance is being acquired by the Community Polytechnics for the rural entrepreneurs. Consultancy Centres have been set up by some of the Community Polytechnics to give technical guidance to rural people in different areas, such as purchase of agricultural implements. Adult Education Centres have also been set up by some to educate the rural masses particularly about the concept of rural development. Necessary guidance and assistance for the development of rural environment is also being given, Rural women are also being trained in the areas of tailoring, knitting and other cottage industries. The overall performance in this area is only satisfactory, because the progress in the support services, depends largely on close collaboration and cooperation with various Government departments and agencies concerned with rural development which has yet to be achieved in the desired manner.

#### *Dissemination of Information :*

Under this activity, the Community Polytechnics have organised exhibitions, and published and distributed pamphlets and brochures about the concept of rural development and the utility of latest items of Appropriate Technologies. The teams of the Community Polytechnics

frequently visit the rural areas to talk to the villagers about their problems and to suggest suitable solutions therefor. Information Centres have also been set up by the Community Polytechnics in their own campus, and also in rural areas to disseminate useful information to the villagers. Lectures, talks and symposia are also organised in the rural areas to promote the involvement of the villagers in their own development.

*Integrated Rural Development :*

It is a massive task which depends largely, on the one hand, on close collaboration of various Departments and agencies entrusted with the responsibility of rural development, and active and fuller participation of villagers, on the other. Because of intensive efforts in diverse dimensions involved in this venture, only one Community Polytechnic has undertaken this experiment of promoting Integrated Rural Development through the application of Science and Technology, Management inputs, Planning, Monitoring, and Evaluation techniques. The performance in this behalf has been good in as much as new approach has been developed purely with the participation of villagers and that too without any financial assistance from the Government.

Looking to marginal inputs given to the Community Polytechnics for the purpose and the short period of 4 years since the scheme has been instituted, the overall performance can be regarded as good. The progress, however, varies from Polytechnic. The all-round performance of about 15% Polytechnics is very good, about 45% good, about 20% satisfactory and the rest about 20% below satisfactory.

**Appraisal Report of the World Bank Mission for Giving Aid to Nhava Sheva Port**

2590. SHRIMATI USHA PRAKASH CHOUDHARI : Will the Minister of SHIPPING AND TRANSPORT be pleased to state :

(a) whether it is a fact that the World Bank Mission have completed appraisal report for giving aid to the Nhava-Sheva Port across Bombay harbour; and

(b) if so, details thereof ?

THE MINISTER OF STATE IN THE MINISTRY OF SHIPPING AND TRANSPORT (SHRI Z.R. ANSARI) :  
(a) No.

(b) Does not arise.

**Adulteration of Khesari Dal, A Health Hazard**

2591. SHRI SATISH AGARWAL : Will the Minister of HEALTH AND FAMILY WELFARE be pleased to state :

(a) whether Government have seen the press reports appearing in the Hindustan Times dated 4 October, 1983 wherein it has been stated that Crippling "dal" (Khesari Dal) emerges in South of the country;

(b) whether Lathyrism of the crippling paralysis of legs caused by the excessive consumption of lathyrus sativus Khesari Dal is declining in Madhya Pradesh but becomes alarming when Bengal Grams adulterated with Khesari Dal;

(c) whether Khesari Dal is being transported from Madhya Pradesh to Southern States on a large scale;

(d) if so, number of persons effected in Southern States; and

(e) whether Government propose to check this adulteration of Khesari Dal and if not, the reasons thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HEALTH AND FAMILY WELFARE (KUMARI KUMUDBEN M. JOSHI) : (a) Yes.