

(ख) यदि हां, तो क्या नेपाल के साथ पंचेश्वर में काली नदी पर एक बांध का निर्माण करने के बारे में कोई समझौता हुआ है; और

(ग) इस बारे में समझौते की मुख्य-मुख्य बातें क्या हैं ?

विदेश मंत्रालय में राज्य मंत्री (श्री ए० ए० रहमान) : (क) से (ग). भारत और नेपाल की सरकार के बीच किसी विशिष्ट करार पर हस्ताक्षर नहीं किए गए थे। बहरहाल, नेपाल के प्रधान मंत्री श्री सूर्य बहादुर थापा की हाल की यात्रा के दौरान उनके साथ अन्य विषयों के साथ-साथ जल संसाधनों के उपयोग के विषय में भी बातचीत हुई थी। जल संसाधनों के बटवारे के सम्बन्ध में भारत-नेपाल सहयोग पर व्यापक परिप्रेक्ष्य में विचार-विमर्श करने के उद्देश्य से यह तय हुआ कि सचिव समिति तथा करनाली, पंचेश्वर और राप्ती परियोजना समितियों की बैठक मार्च, 1983 के उत्तरार्ध में अथवा उसके तत्काल बाद होगी जोकि पिछली जुलाई से स्थगित है।

Distorted lessons in Delhi University

3215. SHRI MADHAVRAO SCINDIA: Will the Minister of EDUCATION AND CULTURE be pleased to state:

(a) whether Government are aware that a history lesson for B.A. (Pass) II year of Delhi University, which distorted facts and maligned national leaders of the freedom struggle was circulated among the university's correspondence course students;

(b) if so, what action has been taken in that regard; and

(c) the steps proposed to be taken to ensure that such distorted lessons are not circulated in future?

THE MINISTER OF STATE IN THE MINISTRIES OF EDUCATION AND CULTURE AND SOCIAL WELFARE (SHRIMATI SHEILA KAUL): (a) and

(b). Some representations to this effect have been received by the Government. The University of Delhi has been requested to look into them.

(c) The University has referred the lessons to an outside expert for his independent assessment. Further action will be taken by the University on receipt of the report of the expert.

Establishment of model schools in states

3216. SHRIMATI JAYANTI PATNAIK: Will the Minister of EDUCATION AND CULTURE be pleased to state:

(a) whether the Ministry of Education suggested to the Planning Commission for the establishment of Model Schools in each State for providing moral and value-oriented education;

(b) if so, reaction of the Planning Commission in this regard;

(c) whether any scheme has been prepared for this purpose; and

(d) the details about the programme of Government in this regard?

THE MINISTER OF STATE IN THE MINISTRIES OF EDUCATION AND CULTURE AND SOCIAL WELFARE (SHRIMATI SHEILA KAUL): (a) to (d). The Ministry had formulated a scheme for establishing Model Institutes of value oriented education in the country. The Planning Commission, though in favour of value orientation in social behaviour, felt that this needs to be realised through the process of education and within the framework of the national education system rather than by setting up separate exclusive institutes as envisaged in the Ministry's proposal. The matter is under further examination.

Economic Cooperation between India and Nepal

3217. SHRI JAGDISH TYTLER: Will the Minister of EXTERNAL AFFAIRS be pleased to state: