

Statement

Definitions of the categories of the handicapped for purposes of reservation in employment.

THE BLIND

The blind are those who suffer from either of the following conditions:—

- (a) Total absence of sight.
- (b) Visual acuity not exceeding 6/60 or 20/200 (Snellen) in the better eye with correcting lenses;
- (c) Limitation of the field of vision subtending an angle of 20 degrees or worse.

THE DEAF

The deaf are those in whom the sense of hearing is non-functional for ordinary purposes of life. They do not hear, understand sounds at all events with amplified speech. The cases included in this category will be those having hearing loss more than 90 decibels in the better ear (profound impairment) or total loss of hearing in both ears.

ORTHOPAEDICALLY HANDICAPPED

The orthopaedically handicapped are those who have a physical defect or deformity which causes an interference with the normal functioning of the bones and joints.

Drop-outs at elementary, Higher Secondary and Graduate level

2939. SHRI ATAL BIHARI
VAJPAYEE:

SHRI SURAJ BHAN:

SHRI RAM PRASAD
AHIRWAR:

SHRI HARINATHA MISRA:

Will the Minister of EDUCATION be pleased to state:

(a) what are the rates of dropouts at elementary, Higher Secondary and Graduate levels of education in each of the last three years, state-wise;

(b) the reasons therefor and the steps taken in this regard; and

(c) how do the rates of dropouts, between boys and girls, compare?

THE MINISTER OF STATE IN THE MINISTRIES OF EDUCATION AND CULTURE AND SOCIAL WELFARE (SHRIMATI SHEILA KAUL): (a) A Statement I is attached.

(b) The drop-out rates are highest at the elementary stage; the main reasons are socio-economic. No study has been made for ascertaining specific reasons for drop-outs at stages higher than elementary. A Statement—II giving the measures for reducing drop-out rates at the elementary stage is attached.

(c) A Statement—III is attached.

Statement I*Drop-outs at Elementary, Higher Secondary and Graduate Level*

Statement giving the drop-out rates in Classes I—VIII and Classes I—X

State/Union Territory	Drop out rates at Elementary stage (Classes I—VIII)			Drop-out rates at Secondary stage (Classes I—X)		
	1976-77	1977-78	1978-79	1976-77	1977-78	1978-79
1	2	3	4	5	6	7
1. Andhra Pradesh	85.9	84.4	80.5	89.	88.0	87.9
2. Assam	83.5	79.3	80.2	87.1	86.2	87.3

1	2	3	4	5	6	7
3. Bihar	86.5	86.4	86.8	90.3	89.8	89.5
4. Gujarat	75.6	76.5	77.2	84.1	83.7	84.4
5. Haryana	55.6	52.0	54.5	70.0	82.7	77.0
6. Himachal Pradesh	59.5	56.7	54.0	81.4	74.2	66.5
7. Jammu & Kashmir	66.4	63.6	67.7	72.4	79.0	82.2
8. Karnataka	80.0	80.0	78.8	86.5	86.1	85.5
9. Kerala	50.5	47.2	40.2	71.0	66.4	65.6
10. Madhya Pradesh	74.1	74.8	77.7	89.4	89.8	86.9
11. Maharashtra	73.6	73.5	73.1	81.6	82.1	82.0
12. Manipur	85.7	86.0	86.1	85.4	88.0	87.2
13. Meghalaya	N.A.	84.4	85.4	N.A.	N.A.	N.A.
14. Nagaland	76.9	74.5	78.2	86.7	90.1	88.9
15. Orissa	84.1	84.7	83.1	89.1	87.9	86.7
16. Punjab	59.2	54.4	54.6	75.9	65.2	75.5
17. Rajasthan	73.9	74.0	69.7	85.8	83.4	81.5
18. Sikkim . . . . .	..	N.A.	N.A.	N.A.	N.A.	N.A.
19. Tamil Nadu	71.4	70.6	69.1	85.4	82.0	81.6
20. Tripura	78.3	77.4	79.0	87.3	87.3	85.7
21. Uttar Pradesh	82.6	83.0	83.4	87.1	87.2	88.6
22. West Bengal	78.6	80.2	81.7	84.6	87.6	89.7
23. A & N Islands	60.1	54.3	47.1	83.8	66.5	75.2
24. Arunachal Pradesh	81.5	75.1	87.9	93.4	90.5	88.8
25. Chandigarh	26.3	28.7	18.4	16.8	48.0	44.3
26. Dadra & Nagar Haveli	92.8	91.9	88.3	93.0	95.5	95.4
27. Delhi	31.0	22.1	22.7	41.3	48.3	46.3
28. Goa, Daman & Diu	69.9	67.7	66.8	78.2	81.6	83.9
29. Lakshadweep	62.6	59.6	53.9	86.7	83.7	82.2
30. Mizoram . . . . .	..	N.A.	77.3	N.A.	N.A.	N.A.
31. Pondicherry	55.7	53.5	52.4	77.1	77.3	72.9
INDIA	77.1	76.9	76.8	85.5	84.7	84.9

Drop-out in the enrolment at the Graduate level in Arts, Science & Commerce courses during the period from 1973-79 to 1980-81.

3 Years degree course

2 Years degree course

State/Union Territory	B.A./B.Sc./B.Com. (Pass & Honours)			Drop-out			B.A./B.Sc./B.Com. (Pass & Honours)			Drop-out From I year to II year
	I year	II year	III year	From I year to II year	From II year to III year	From III year	I year	II year	From I year to II year	
	1978-79	1979-80	1980-81				1979-80	1980-81		
I	2	3	4	5	6	7	8	9		
Andhra Pradesh	43042	37792	33302	5250 (12.2)	4490 (11.9)					
Assam/Manipur							Not available	22999		
Bihar							51328	41104	10224 (19.9)	
Gujarat	55660	36555	33225	19105 (34.3)	3330 (9.1)					
Haryana	16973	15042	12385	1931 (11.4)	2657 (17.7)					
Himachal Pradesh	4485	2939	2211	1546 (34.5)	728 (24.8)					
Jammu & Kashmir	Not-available	5360	4405	Not available	955 (17.8)					
Karnataka	47180	39128	37543	8052 (17.1)	1585 (4.1)					

	1	2	3	4	5	6	7	8	9
Kerala	.	29379	26499	25219	2880 (9.8)	1280 (4.8)			
Madhya Pradesh	.	63671	39952	36348	23719 (37.2)	3604 (9.0)			
Madharashtra	.	87198	74360	64825	12838 (14.7)	9535 (12.8)			
Meghalaya/Mizoram/Nagaland	2705	2657	48 (1.8)
Orissa	18080	18413	No drop- out
Punjab	.	33847	28514	21725	5333 (12.8)	6789 (23.8)			
Rajasthan	.	39509	31033	23790	8476 (21.4)	7243 (23.3)			
Tamil Nadu	.	48823	42383	40321	6440 (13.2)	2062 (4.9)			
Uttar Pradesh	.	4348	4005	3742	343 (7.9)	263 (6.6)	161653	103328	58985 (36.1)
West Bengal/Tripura/Sikkim	.	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able	Not avail- able
Delhi	.	12880	9403	7899	3477 (27.0)	1504 (16.0)			

Note: Figures in the parenthesis indicate the drop-out percentages.

Statement II**Drop-outs at Elementary, Higher Secondary and Graduate Level**

In the context of the programme of universalisation of elementary education comprehensive steps have been taken and various measures suggested to the State Governments and Union Territory Administrations, in particular to reduce the drop-out rates. These are:

(i) The entire 'elementary education' has been included under the Minimum Needs Programme (MNP) and 'elementary education' has been accorded a high priority in Education under the Plan.

(ii) Opening of primary and middle schools within easy walking distance covering the needs of all habitations.

(iii) Intensifying the utilisation of existing schooling facilities.

(iv) Conversion of single-teacher schools into two-teacher schools.

(v) Improvement of physical facilities of primary and middle schools.

(vi) Providing non-formal part-time education on an extensive scale.

(vii) Appointment of woman-teachers on a larger scale and provision of creches/pre-schools as adjuncts to primary and middle schools.

(viii) Improvement of teacher competence through application of better standards of educational qualification and inservice training.

(ix) Special attention to girls and to target groups like scheduled castes, scheduled tribes, landless labourers and slum-dwellers.

(x) Adequate provision of incentives like free textbooks and stationery, free uniforms particularly for girls, attendance scholarships particularly for girls and mid-day-meals.

(xi) Improvement of quality of education through decentralisation of curricula making them relevant to

the needs, life-situations and environments of children in diverse social, economic, cultural and geographical conditions.

(xii) Introduction of ungraded school system and elimination of stagnation so that every child shall complete one class each year and will be promoted to the next higher class till he completes class VIII, but with adequate safeguards by way of periodical assessment and evaluation on a continuing basis.

(xiii) Provision of multiple-point entry into any class in the elementary stage.

(xiv) Concentrated efforts in the nine educationally backward States, augmented by special Central assistance for non-formal programme in these States, and also in backward areas/pockets in each State.

(xv) Monitoring of attendance in primary and middle schools.

(xvi) Strengthening of the supervisory machinery and decentralisation of administration of Elementary Education down to the block-level.

(xvii) Parental education to overcome their apathy towards the education of children especially girls and setting up of school committees in all schools particularly in the rural and backward areas.

(xviii) Greater use of mass media for elementary education including teacher training.

(xix) Constitution of the National Committee on Elementary Education to guide the implementation of the programme of Universalisation in nine educationally backward States and setting up of State Task Forces for Elementary Education, in these States.

(xx) Central paper assistance to all States/Union Territories for the production of teaching and learning materials for non-formal education programme for elementary age-group children.

Statement—III

*Drop-outs at the Elementary, Higher Secondary and Graduate level.**Drop-Out Rates at Elementary Stages (Classes I—VIII)*

State/Union Territory	1976-77		1977-78		1978-79	
	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7
1. Andhra Pradesh	83.3	89.6	81.7	88.3	77.6	84.9
2. Assam	81.8	86.9	77.5	81.8	78.9	82.0
3. Bihar	84.1	92.9	84.3	92.1	84.7	92.3
4. Gujarat	73.2	79.2	74.7	79.4	75.8	79.4
5. Haryana	52.2	63.5	46.3	64.7	50.6	63.5
6. Himachal Pradesh	52.9	70.5	49.5	68.5	45.0	67.5
7. Jammu & Kashmir	64.7	70.8	59.8	71.3	66.4	70.2
8. Karnataka	76.9	85.9	76.1	84.9	75.7	82.8
9. Kerala	49.2	52.0	46.6	47.9	39.5	41.0
10. Madhya Pradesh	72.4	78.3	73.5	78.0	75.7	82.3
11. Maharashtra	68.1	80.7	68.3	80.2	69.4	80.3
12. Manipur	84.1	88.0	84.1	88.6	85.1	87.4
13. Meghalaya	53.5	59.8	83.2	85.6	84.7	86.2
14. Nagaland	75.8	78.4	73.5	75.8	77.6	79.0
15. Orissa	81.5	88.9	82.7	88.5	80.2	87.3
16. Punjab	57.4	62.0	51.6	58.6	51.0	58.4
17. Rajasthan	72.8	77.7	72.7	77.9	67.6	76.3
18. Sikkim . . . . .	..	—	..	..	..	..
19. Tamil Nadu	77.0	76.8	66.3	75.8	64.7	74.5
20. Tripura	78.9	77.5	77.8	76.7	79.0	79.0
21. Uttar Pradesh	76.7	91.1	77.8	91.6	78.4	93.2
22. West Bengal	76.3	82.0	78.3	83.1	81.5	82.0
23. A & N Islands	59.4	61.0	51.3	57.9	43.0	51.8
24. Arunachal Pradesh	81.9	80.2	75.4	74.1	89.2	80.2
25. Chandigarh	27.0	25.6	30.0	27.6	17.9	18.9
26. Dadra Nagar Haveli	92.6	93.3	92.2	91.0	87.9	88.9
27. Delhi	30.6	31.7	13.8	31.3	16.5	29.7
28. Goa, Daman & Diu	67.9	72.4	65.9	69.8	64.9	69.0
29. Lakshadweep	48.5	78.7	45.1	76.2	41.4	68.4
30. Mizoram . . . . .	..	..	..	..	75.8	79.0
31. Pondicherry	48.3	65.0	47.5	61.3	45.9	60.6
India	74.0	82.2	73.9	81.7	74.0	81.2

Dropout Rates at Secondary Stage (Classes I—X)

State/Union Territory	1976-77		1977-78		1978-79	
	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7
1. Andhra Pradesh	86.7	92.3	85.6	91.5	85.4	91.4
2. Assam	85.3	89.3	84.4	88.8	86.3	88.8
3. Bihar	88.6	95.1	87.9	94.7	87.5	94.7
4. Gujarat	82.6	86.3	82.4	85.7	83.4	85.9
5. Haryana	68.2	74.2	81.6	85.6	75.9	79.7
6. Himachal Pradesh	77.2	88.2	69.7	81.5	60.0	77.1
7. Jammu & Kashmir	70.2	77.4	78.4	80.4	82.2	82.2
8. Karnataka	83.0	90.7	82.9	89.8	82.7	88.8
9. Kerala	71.0	70.2	66.1	66.7	66.1	65.0
10. Madhya Pradesh	88.7	91.1	89.2	91.2	86.0	89.0
11. Maharashtra	77.3	89.3	77.9	77.5	78.0	87.0
12. Manipur	86.8	90.9	86.3	90.4	86.6	88.1
13. Meghalaya . . . . .	..	..	..	..	66.4	71.2
14. Nagaland	88.5	89.6	89.6	90.7	88.1	89.8
15. Orissa	86.6	93.3	85.4	82.1	84.4	90.6
16. Punjab	75.8	76.1	63.2	68.1	74.5	77.0
17. Rajasthan	84.8	89.3	82.6	86.2	80.5	84.8
18. Sikkim . . . . .	..	..	..	..	..	..
19. Tamil Nadu	82.9	88.5	78.4	88.4	78.0	86.0
20. Tripura	86.8	88.0	87.0	77.6	85.6	85.8
21. Uttar Pradesh	81.8	95.3	81.8	95.4	83.5	96.0
22. West Bengal	81.4	89.4	85.7	90.5	88.7	91.2
23. A & N Islands	81.6	86.4	64.6	68.9	75.0	75.4
24. Arunachal Pradesh	93.0	95.8	90.3	90.8	89.0	88.0
25. Chandigarh	18.3	15.0	47.3	48.7	41.4	47.8
26. Dadra & Nagar Haveli	93.7	91.3	95.6	95.6	95.5	95.0
27. Delhi	37.5	46.5	47.1	49.8	45.6	47.2
28. Goa, Daman & Diu	78.4	81.1	80.3	82.2	83.2	84.7
29. Lakshadweep	84.7	89.3	78.7	89.5	79.8	85.0
30. Mizoram . . . . .	..	..	..	..	..	..
31. Pondicherry	73.1	82.3	72.3	83.7	67.0	80.3
India	82.5	89.4	82.1	88.7	82.5	88.6

Drop-out rates at the graduate level separately for boys and girls are not available