

(v) Provision for Regional Resource-cum-Study Centres:—The Open School proposes to set up Regional Resource-cum-Study Centres in different parts of the country where there is a concentration of open school students, to assist learners to undertake self-study and avail of resource facilities offered at these centres. At these centres one teacher (on part time basis) will be available to students for personal guidance. Students will also be able to borrow some learning materials from these centres.

(vi) Multi-media instructional packages:—In addition to printed materials open school shall also provide:

(1) Face to face contact programme;

(2) Other audio-visual aids like cassettes, special charts and maps;

(3) Use of radio lessons.

Subsequently open school also proposes to provide education through the television media.

(vii) Minimal fee:—A student will be required to pay a sum of Rs. 25 per subject as tuition fee subject to a maximum of Rs. 125 only for the entire duration of the course. Overseas candidates will be required to pay Rs. 200 only as tuition fee (Rs. 40 per subject) plus postal charges.

(viii) Provision for study at student's own place and in his/her own time.

Punctuality of passenger and goods trains during last six months ..

3679. SHRI ATAL BIHARI VAJ-PAYEE:

SHRI R. K. MHALGI:

Will the Minister of RAILWAYS be pleased to state:

(a) zone-wise monthly record of punctuality of different passenger

trains and important goods trains during the last six months and comparative performance in the same period in each of the last three years; and

(b) zone-wise reasons for lack of punctuality, if any?

THE DEPUTY MINISTER IN THE MINISTRY OF RAILWAYS AND IN THE DEPARTMENT OF PARLIAMENTARY AFFAIRS (SHRI MALLIKARJUN): (a) A statement regarding Passenger trains is laid on the Table of the House. (Please in Library See No. LT-2809/81. Goods trains do not run as per any fixed Time Table. Hence, there is no data regarding their punctuality.

(b) Punctuality performance of passenger carrying trains on some zonal Railways has been affected adversely on account of alarm chain pulling, miscreant activities, disconnection of hose-pipes, rolling stock failures, accidents, signal failures/defects and other miscellaneous factors.

Late running of 2 SB Bhilldi Samdari passenger trains

3680. SHRI VIRDHI CHAND JAIN: Will the Minister of RAILWAYS be pleased to state:

(a) whether it is a fact that 2 SB Bhilldi-Samdari passenger train arrives at Samdhari railway station late on 25 days in a month;

(b) if so, reasons therefor;

(c) whether this inordinate delay causes a lot of difficulties to the passengers of 2 JB Barmer-Jodhpur train as they cannot get the connection 2 SB train; and

(d) if so, the steps proposed to be taken in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF RAILWAYS AND IN THE DEPARTMENT OF PARLIAMENTARY AFFAIRS (SHRI MALLIKARJUN): (a) Yes.

(b) On account of tight engine link.

(c) Yes.

(d) Necessary changes in the October time Table are being made.

Students registered for M.Phil/Ph. D. Programme in Jawaharlal Nehru University

3681. SHRI ZAINUL BASHER: Will the Minister of EDUCATION AND SOCIAL WELFARE be pleased to state:

(a) how many students were registered for M. Phil/ Ph. D. programme in Jawaharlal Nehru University;

(b) the Centre/School and the topic for which they were registered and also the name of the supervisor and the year of registration;

(c) the number of the research scholars who were awarded fellowship and yet did not complete their programme of study and reasons therefor; and

(d) the names of research scholars who have left the University and the amount spend on them during the last three years?

THE MINISTER OF STATE IN THE MINISTRIES OF EDUCATION AND SOCIAL WELFARE (SHRIMATI SHEILA KAUL): (a) to (d). The information is being collected and will be laid on the Table of the Sabha in due course.

विदेशों में हिन्दी पढ़ाना

3682. श्रीमती माधुरी सिंह : क्या शिक्षा और समाज कल्याण मंत्री यह बताने की कृपा करेंगे कि :

(क) उन देशों के नाम क्या हैं जहाँ हिन्दी और भारत की अन्य क्षेत्रीय भाषाएँ पढ़ाने की व्यवस्था है ; और

(ख) उन देशों के नाम क्या हैं जिनकी भाषाएँ भारत में सरकार द्वारा पढ़ाई जा रही है और तत्संबंधी व्यवस्था का ज्योरा क्या है ?

शिक्षा तथा समाज कल्याण मंत्रालय में राज्य मंत्री (श्रीमती शीला कौल) : (क) अनेक देशों में विश्वविद्यालयों तथा अन्य संस्थाओं में हिन्दी और अन्य भारतीय भाषाओं के शिक्षण के लिए सुविधाएँ उपलब्ध हैं। तथापि, भारत सरकार द्वारा किए गए द्विपक्षीय सांस्कृतिक विनिमय कार्यक्रमों में अफगानिस्तान, बल्गारिया, चेकोस्लोवाकिया, क्यूबा, जर्मनी, जनवादी गणतंत्र, ईरान, इटली, मारिशस, मैक्सिको, पोलैण्ड, रूमनिया, कोरिया गणतंत्र, सोवियत रूस और युगोस्लाविया में हिन्दी और अन्य भारतीय भाषाओं के शिक्षकों को उपलब्ध कराने की व्यवस्था की गई है। इस समय भारतीय भाषाओं के शिक्षक बल्गारिया, क्यूबा, जर्मनी, जनवादी गणतंत्र, गुयाना, मैक्सिको, रूमनिया, सूरीनाम और जिनिवा तथा टोबागो में कार्य कर रहे हैं।

(ख) अनेक भारतीय विश्वविद्यालय तथा अन्य संस्थाएँ अंग्रेजी और फ्रेंच, जर्मन, रूसी, नेपाली, जापानी, तिब्बती, लेटिन, ग्रीक, सीरियक, इतालवी, स्पेनिश, हिब्रू, पुर्तगाली, चीनी, तुर्की, बर्मी, थाई, अरबी, इंडोनेशिया, बल्गारियाई, हंगेरियाई, पोलिश, रूमनियाई, सेरबोक्रोएटियन, स्वाहिली, पश्तो, उर्बेक, कोरियाई, सिचली, मंगोलियाई, अरबी तथा फारसी सहित एक अथवा अधिक विदेशी भाषाओं के शिक्षण की सुविधाएँ प्रदान करती हैं। तथापि, भारत सरकार द्वारा किए गए द्विपक्षीय सांस्कृतिक विनिमय कार्यक्रमों के अन्तर्गत अफगानिस्तान, बल्गारिया, क्यूबा, फ्रांस, हंगरी, जर्मनी, संघीय गणतंत्र, मंगोलिया, पोलैण्ड, रूमनिया, वियतनाम, सोवियत रूस तथा युगोस्लाविया के विदेशी भाषाओं के शिक्षक 1981-82 के दौरान विहित भारतीय विश्वविद्यालयों तथा संस्थाओं में नियुक्त किए गए हैं।