	1	2	3
21.	Uttar Pradesh	62	17,04,051
22	West Bengal	17	70,23,410
23.	Chandigarh	1	23,699
24	Dadar and Nagar Haveli	1	_
25.	Daman and Diu	1	460
26	Pondicherry	4	88,799

### STATEMENT-II

Literacy rate - 1991 Census

	India/States or Union Territory	Literacy rate percent		
	INDIA	52.21		
	States			
1	Andhra Pradesh	44 09		
2.	Arunachal Pradesh	41.59		
3	Assam	52.89		
4	Bihar	38 48		
5	Delhi	75 29		
6	Goa	75 51		
7	Gujarat	61 29		
8	Haryana	55 <b>85</b>		
9	Himachal Pradesh	63 <b>86</b>		
10	Karnataka	56 04		
11	Kerala	89 <b>8</b> 1		
12	Madhya Pradesh	44.20		
13	Maharashtra	64 <b>87</b>		
14	Manipur	59 89		
15	Meghalaya	49 10		
16	Mizoram	82 27		
17	Nagaland	61 65		
18	Orissa	49 09		
19	Punjab	58 51		
20	Rajasthan	38 55		
21	Sikkim	56 94		
22	Tamil Nadu	62 66		
23	Trip <b>ura</b>	60 44		
24	Uttar Pradesh	41.60		
25	West Bengai	57 70		
	Union Territories			
1	A and N-Islands	73 02		
2	Chandigarh	77 81		
3	D and N Haveli	40 71		
4	Daman and Diu	71.20		
5	Lakshadweep	81 <b>78</b>		
6	Pondicherry	74.74		

# [Translation]

# Percentage of Passed Students

# 543. SHRI RAMENDRA KUMAR SHRI PANKAJ CHOWDHARY

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether 34 percent of the students from Government schools and 89 percent from public schools of Delhi have passed the Tenth class examination of 1996 conducted by the CBSE.

(b) if so, the reasons for this wide gap in the examination results between the Government and public schools and

(c) the steps proposed to be taken by the Government to abridge this gap?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA) : (a) Yes, Sir

(b) The Government of N C.T of Delhi have intimated that the majority of students admitted to Government schools come from poor socio-economic background and very high percentage of them are first generation learners and as such cannot provide additional impetus at home. This primarily contributes to the poor results in Government schools.

(c) An action plan has been initiated with the involvement of District Heads, all Education Officers and involving those Principals who have shown good performance over the years. Under this special classes for bridging the gap and strengthening the basics of the students coupled with examination oriented education is being taken up from the current year

#### [English]

### Use of Timber in Government Buildings

544 SHRIMATI SHEELA GAUTAM Will the Minister of URBAN AFFAIRS AND EMPLOYMENT be pleased to state

(a) whether the Union Government have banned the use of timber in construction of Government buildings by C.P.W.D.;

(b) whether the Government have also advised the State Governments in this regard, and

(c) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF URBAN AFFAIRS AND EMPLOYMENT AND MINISTER OF STATE IN THE MINISTRY OF PARLIAMENTARY AFFAIRS (DR U VENKATESWARLU) (a) Yes, Sir

(b) and (c). The State Governments and Union Territories have already been advised in April, 1988