

Name of the Post	No. of Post (s)
3. Hindi Translator (Grade II) .	2
4. Hindi Stenographer (Gr. III)	1
1. Assistant Editor .	1
2. Hindi Translator (Grade I) .	1
3. Professional Assistant .	1
4. Stenographer .	1

For Publication work

### Statement—B

The reference is perhaps to the second sub-committee of the Committee of Parliament on Official Language. The Sub-Committee had visited many offices under the Ministry and the Director (O.L.) of this Ministry had also accompanied the Committee in most of these visits. During the course of discussion with the officials of the concerned offices, the committee has made suggestions for creation of posts that are required for fulfilling the statutory obligation in regard to Official Language. These suggestions have been sent to the concerned authorities with recommendations to create the necessary posts in the respective offices. Besides, the Director (O.L.) has also visited the offices under this Ministry independently and made recommendations for the creation of certain posts. The position in the various Departments under the Ministry, in this regard is as follows:—

#### Department of Agriculture

The recommendations made for creation of Hindi posts in different categories for augmenting the progressive use of Hindi have, in most cases, been implemented and the recommendation for the following posts are under active consideration in the concerned Divisions:

Hindi Translators ..	3
Hindi Typists ..	2

#### Department of Food

No recommendations of the Committee have, so far, been received from their Secretariat regarding creation of posts in different categories in connection with the progressive use of Hindi.

#### Department of Rural Development

The sub-committee recommended creation of the posts of the Hindi Officer, 2 Hindi Translators and 5 typists in various Offices of the Department of Rural Development. The proposal for the creation of Hindi posts in the Regional and sub-offices of the Directorate of Marketing and Inspection has been moved and the matter is under consideration with the Internal Work Study Unit and Integrated Finance of the Department. So far as the National Institute of Rural Development, Hyderabad is concerned, one post each of Hindi Officer, Hindi Translator and Hindi typist has since been filled there. No proposal has been rejected so far.

#### Department of Agricultural Research and Education

The recommendations made for augmentation of Hindi staff have been implemented in most cases, and are under consideration in the rest.

#### Department of Irrigation

One post of Hindi Translator Grade I has already been created and filled in the Central Water Commission and the question of creation of a post of Senior Hindi Officer in the Central Water Commission is under consideration.

#### Loss to Indian Telephone Industries Unit at Oman

8107. SHRI SHRIKRISHNA SINGH: Will the Minister of COMMUNICATIONS be pleased to state:

(a) whether it has come to the notice of the Government that public sector Indian Telephone Industries which bagged a Rs. 2 crore contract

In 1977 for installing 3,000 telephone connections in Oman, incurred a loss of over Rs. 40 lakhs due to the extravagant living of the people sent from India to supervise the job;

(b) if so, the reasons thereof; and

(c) whether Government propose to inquire into this matter and if not, the reasons thereof?

THE MINISTER OF STATE IN THE MINISTRY OF COMMUNICATIONS (SHRI NARHARI PRASAD SUKHDEO SAI): (a) M/s. Indian Telephone Industries Ltd., Bangalore signed a contract in December 1976 with the Ministry of Communications, Sultanate of Oman for the execution of a turn-key project valued at Rs. 100 lakhs for providing 3,000 telephone connections at Mascat in Oman. This project is now nearing completion, and a sizable profit is estimated to accrue.

(b) and (c). Do not arise.

#### New Examination System in Universities

8108. SHRI MUKUNDA MANDAL: Will the Minister of EDUCATION, SOCIAL WELFARE AND CULTURE be pleased to state:

(a) whether Government have evolved a new method of examination in view of disappointing the unfair means at examinations of different universities;

(b) if so, the details thereof; and

(c) if not, whether the Government advise the different universities to adopt a nation-wide new examination system?

THE MINISTER OF EDUCATION, SOCIAL WELFARE AND CULTURE (DR. PRATAP CHANDRA CHUNDER): (a) to (c). The University Grants Commission and the Government have been deeply concerned about the inadequacies of the traditional examination system and the widespread adoption of unfair means

in the examinations. In order to remedy the situation, basic and structural changes in the existing examination system are necessary. For this purpose, during the last few years, universities are being advised to take steps to introduce reforms in their examinations, with emphasis on the following aspects:—

(1) There should be continuous sessional evaluation as a supplement to the present final examination;

(2) Efforts should be made to develop question banks to eliminate the shortcomings in the practice of setting examination papers;

(3) Introduction of grade system in place of the present marking system in order to increase reliability and for better comparability among different subjects; and

(4) Introduction of Semester system for greater flexibility.

#### Non-utilisation of Capacity of Major Irrigation Schemes

8109. SHRI RAMANAND TIWARY: Will the Minister of AGRICULTURE AND IRRIGATION be pleased to state:

(a) whether the full capacity of major irrigation schemes is not being utilised; and

(b) the State-wise data of utilisations of capacity of these means during the past 5 years?

THE MINISTER FOR AGRICULTURE AND IRRIGATION (SHRI SURJEET SINGH BARNALA): (a) The utilisation figures in any year in the case of major and medium irrigation schemes are generally compared with the irrigation potential which is available to the end of the previous year. The potential created to the end of 1976-77 for the country as a whole through major and medium projects was 23.54m. ha. against which the utilisation of the