

## Statement

Category of Post	Total number of employees including SCs/STs	No. of SC/ST employees out of Col. 2		Ratio as compared to other employees at Col. 2	
		SCs.	STs	SCs	STs
1	2	3	4	5	6
<b>DEPARTMENT OF EDUCATION</b>					
Class I	103	12		8:1	
Class II (Gaz.)	109	3	1	35:1	108:1
Class II (NG)	343	27	1	12:1	342:1
Class III	458	65	3	6:1	152:1
<b>DEPARTMENT OF CULTURE</b>					
Class I	20				
Class II (Gaz)	25	3		7:1	
Class II (NG)	55	4		12:1	
Class III	119	14	1	8:1	118:1
<b>DEPARTMENT OF SOCIAL WELFARE</b>					
Class I	34	5		6:1	
Class II	94	9		9:1	
Class III	118	19		5:1	

**Pulse production**

149. SHRI S. S. SOMANI: Will the Minister of AGRICULTURE AND IRRIGATION be pleased to state:

(a) the production of pulses in the country in 1976-77 as also the demand therefor during the year; and

(b) the estimated production thereof during the current year as also the demand therefor?

THE MINISTER OF STATE IN THE MINISTRY OF AGRICULTURE AND IRRIGATION (SHRI BHANU PRATAP

SINGH): (a) and (b). The all-India production of pulses during 1976-77 was placed at 11.21 million tonnes. Production estimates for 1977-78 are not yet due from the State Governments. The demand for pulses is influenced by a number of factors such as the availability and prices of other substitutable foodstuffs especially vegetables and fruits, milk and milk products, meat, fish, eggs, etc., levels and distribution of income and population growth. In view of this, it is difficult to frame a precise estimate of the effective demand for pulses in the country. The National Institute of Nutrition have, however estimated

that the average requirement of pulses is 64.1 grams per day in a balanced diet. On this basis, the requirement of pulses for 1976-77 and 1977-78 would work out to be 16.6 and 16.9 million tonnes respectively.

### **Emphasis on adult and elementary education**

150. PROF. P. G. MAVALANKAR: Will the Minister of EDUCATION, SOCIAL WELFARE AND CULTURE be pleased to state:

(a) whether he hinted at the convocation of Kashmir University at Srinagar on 12th October, 1977 that the Government propose to change the priorities in education on the lines suggested by Mahatma Gandhi with increasing emphasis on adult and elementary education;

(b) if so, broad outline of the changes sought to be effected and implemented;

(c) whether Government have decided on a time-bound programme in one or more of the educational sphere and endeavours; and

(d) if so, concrete proposals thereto, along with the suggested financial provisions for the same?

THE MINISTER OF EDUCATION, SOCIAL WELFARE AND CULTURE (DR. PRATAP CHANDRA CHUNDER): (a) Yes, Sir.

(b) Government have already announced that universalisation of literacy with emphasis on universalisation of elementary education and spread of adult education will receive the highest priority. Government have also accepted the approach that education must be utilised as an instrument for rural development. The new pattern of education is being reviewed to reduce the academic content at the various stages and modify it to serve as a tool for socio-economic transformation. The objective will be to make

education relevant to the needs of the people. The Government have also undertaken, in this connection, a review of the National Policy Resolution on Education.

(c) and (d), A Conference of State Ministers of Education and Union Territories held in August discussed these matters and recommended that every effort should be made to realise the goal of universal elementary education by the end of the Sixth Plan. They also recommended that a major effort should be made to cover approximately 10 crore of adult persons in 15-35 age group in the next decade. Subsequently the National Board of Adult Education has recommended that Adult Education programmes must be extended to 10 crore of persons in 15-35 age group in five years. However, these efforts require to be spelt out in terms of specific programmes indicating also the financial commitments.

The Education Minister has held discussions with authorities of the Planning Commission and Working Groups have been set up to work out the targets and financial implications for implementing universalisation of elementary education and spread of adult education. These Working Groups are now examining the problems. It is expected that concrete proposals will emerge at the time of formulation of the new Plan.

### **Lack of amenities in DDA resettlement colonies**

151. SHRI P. K. KODIYAN: Will the Minister of WORKS AND HOUSING AND SUPPLY AND REHABILITATION be pleased to state:

(a) whether Government's attention has been drawn to the pathetic living conditions of the people in DDA resettlement colonies due to lack of proper amenities like electricity and water and provision for disposal of sewage etc.;