

की इस रिपोर्ट के आधार पर बन्दी बनाया गया था कि वे परिवार नियोजन कार्यक्रम का विरोध करते हैं ;

(ख) यदि हां, तो बन्दी बनाये गए व्यापारियों के नाम क्या हैं तथा जिन्होंने रिपोर्ट की थी, उनके नाम क्या हैं; और

(ग) सरकार का उन व्यक्तियों के विरुद्ध क्या कार्यवाही करने का विचार है जो इस प्रकार झूठी रिपोर्ट लिखा कर आम आदमी को परेशान करने हैं ?

गृह मंत्री (श्री चरण सिंह) : (क) से (ग). राज्य सरकार में सूचना एक्ट की जा रही है. और यथासमय सदन के पटल पर रख दी जायेगी।

#### Facilities to Christian Community in Kerala

1381. SHRI G. M. BANATWALLA:  
SHRI SKARIAH THOMAS:

Will the Minister of HOME AFFAIRS be pleased to state:

(a) whether backward classes of Christian community in Kerala State have not been given facilities at par with Hindu backward classes in that State;

(b) if so, the reasons thereof; and

(c) whether Central Government propose to remove this partiality in that State and if so, the salient features thereof?

THE MINISTER OF HOME AFFAIRS (SHRI CHARAN SINGH):

(a) to (c). Information received from the State Government shows that the Backward Classes of Christian community in Kerala are treated at par with the Hindu backward classes in the matter of educational concessions and reservations of appointments in public service.

#### Address by Director General of UNESCO at Indian Institute of Mass-Communication

1382. DR. BAPU KALDATE: Will the Minister of INFORMATION AND BROADCASTING be pleased to state:

(a) whether Mr. Amadou Mahtar M. Bow, Director General of UNESCO addressed the Indian Institute of Mass Communication during his recent visit to India; and

(b) if so, what are the salient points of his address?

THE MINISTER OF INFORMATION AND BROADCASTING (SHRI L. K. ADVANI): (a) Yes, Sir.

(b) A statement of the salient points of Mr. Amadou Mahtar M'Bow, Director General of UNESCO's address is attached.

#### Statement

#### Salient points of Mr. M' Bow's address

The salient points of Mr. Amadou Mahtar M' Bow, Director General of UNESCO's address at the Indian Institute of Mass Communication are:—

1. Content and flow of information are central to present-day problems in development, education and culture. With the support of the Unesco General Conference in Nairobi in October-November 1976, therefore, Unesco has latterly given to communication, science and technology, the same high priority as was given in Unesco's earlier years to programmes in the fields of education and culture.

2. Education cannot spread without a wide use of mass media. But, generally speaking, educators and communicators have been working in isolation. Nor have communication media been used adequately for the spread of the scientific spirit and knowledge or for preservation of cultures on which the progress of a people depends.