

from the mid-night of 31st January, 1986.

Examination Reforms Considered at State Education Ministers Conference

649. DR. T. KALPANA DEVI :
SHRI M. RAGHUMA REDDY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the various proposals considered at the State Education Ministers' Conference held in January, 1986 on the question of examination reforms;

(b) what were the views expressed on the question of changing the present examination system; and

(c) whether any other issues to the new education policy were discussed at the conference, if so, the details thereof?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE (SHRIMATI SUSHILA ROHATGI): (a) to (c) The Conference of Education Ministers of all States and Union Territories which was held on 23-24 January 1986, at New Delhi discussed, inter-alia, the question of the reliability of examination system and recommended the following measures of examination reforms:—

(a) Internal evaluation, both formal and non-formal on a regular basis by the faculty responsible for teaching.

(b) Integration of evaluation of students' performance with the teaching-learning processes.

(c) Establishment of a national testing service to bring about comparability of standards in attainment. These tests may be optional and should also include an element of testing of personality.

(d) Delinking of university degree with

jobs which do not require specialised knowledge of a particular subject. At the same time, efforts should be made to create increasing job opportunities in all the sectors of economy.

The other issues which were discussed by the Conference include the following:—

- (1) Creation of a national system of education.
- (2) Universalisation of elementary education including non-formal education.
- (3) Secondary education and vocationalisation.
- (4) Adult Education and continuing education.
- (5) Access to Higher Education. design and structure of courses; Research, Role of UGC and the Central Government etc.
- (6) Teacher Training leading to improvement in teacher performance.
- (7) Language Policy.
- (8) Education of girls and women.
- (9) Sports and Physical Education.
- (10) Educational Planning and Management.
- (11) Changing role of technical education.
- (12) Mobilization of Resources for education.
- (13) Culture & Cultural content in education.