grammes of activities in 22 languages which include the 15 languages listed in the 8th Schedule of Constitution and English, Dogri, Maithili, Rajasthani, Manipuri, Nepali and Konkani. In 1985 the Akademi has set up a Language Development Board for taking up work for development of Indian Languages. Matching grants and incentives are given for publications and other literary activities particularly for the publication of (a) folklore, (b) translation from neighbouring languages (c) reprinting of important dictionaries and The Akademi's expenditure is grammar. incurred towards a common purpose of promotion of Indian literature in the aforesaid languages

Schools Covered under Computer Literacy and Studies in Schools Project

2396. PROF. NARAIN CHAND PARA-SHAR : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether a number of Secondary, Higher Secondary and Senior Secondary Schools in various States have been covered under the CLASS (Computer Literacy and Studies in Schools) project;

(b) if so, the number of schools in each of the above categories in which CLASS project has been introduced, State-wise; and

(c) whether any effort would be made so that this project covers at least some schools in each of the States/Union Territories, which have not been able to start this project so far ?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRILP. SHAHI) : (a) to (c). Yes, Sir. A Pilot Project for Computer Literacy and Studies in Schools (CLASS) was launched in 1984-85 in 248 selected Secondary/Higher Secondary/Senior Secondary Schools The teaching in schools is in class XI in States/ UTs having higher secondary system (10+2)and in class X in States having 3-year secondary system. Pending finalisation of the regular programme on CLASS Project, 1701 more schools have been added on year

to year basis till 1987-88. Schools are allocated to the States/UTs in proportion to the total number of Secondary/Higher Secondary/Senior Secondary Schools located therein. No State/UT has been left uncovered by the programme. State/UT-wise allocation of schools selected during 1984-85, 85-86, 86-87 and 87-88 is given in the statement below.

(See columns 171-174).

District Centres for English Language Teaching

2397. PROF. NARAIN CHAND PARASHAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have sanctioned and set up District Centres for English language teaching in the country as envisaged in the Programme of Action on National Policy on Education-1986;

(b) if so, number and the names of the District Centres, State-wise and the datas from which these have started functioning;

(c) if not, the likely date by which all these centres would start functioning; and

(d) the likely date by which at least one such centre would be set up in each State so as to cover all States/Union Territories?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHR1 L.P. SHAH1): (a) Yes, Sir. The Central Institute of English and Foreign Languages, Hyderabad has been entrusted with the responsibility of implementation of the scheme of setting up of District Centres for English Language Teaching.

(b) and (c). A statement is given below.

(See columns 175-176).

(d) It is expected that by the end of the 7th Five Year Plan period more States and UTs will come forward to set up District Centres in their territories.