

[*English*]

**Acquiring Land from Zakir Hussain  
College Complex, New Delhi**

4030. SHRI KHURSHID ALAM KHAN:  
Will the Minister of RAILWAYS be pleased to state:

(a) whether there is any move by Railway Administration to acquire some land from the Zakir Hussain College complex, New Delhi;

(b) if so, whether Government are aware that this whole complex is a trust property; and

(c) whether there was a move to take over some land in the past also but had to be given up in view of the complex being a trust property?

THE MINISTER OF STATE OF THE  
MINISTRY OF RAILWAYS (SHRI  
MADHAVRAO SCINDIA): (a) No, Sir.

(b) Does not arise.

(c) No, Sir.

[*Translation*]

**Education for Women**

4031. SHRI SANTOSH KUIMAR  
SINGH: Will The Minister of HUMAN RE-  
SOURCE DEVELOPMENT be pleased to state:

(a) the salient features of the programme "integrated life education for women" under which Government are going to organise one lakh classes in the last quarter of the year 1987-88 and the details thereof;

(b) whether Government are preparing

any such scheme for youths also; and

(c) if so, the details thereof and if not, the reasons therefor?

THE MINISTER FOR HUMAN RE-  
SOURCE DEVELOPMENT AND MINIS-  
TER OF HEALTH AND FAMILY WELFARE  
(SHRI P.V. NARASIMHA RAO): (a) A pro-  
posal for a scheme called "Women's Inte-  
grated Learning for Life" (WILL), as an addi-  
tional component in the existing Integrated  
Child Development Services (ICDS) Pro-  
gramme, is being considered by the Govern-  
ment. The details are in the enclosed state-  
ment. It is not possible yet to indicate the  
definite time by which this schme will be  
started.

(b) The scheme is primarily meant for  
girls in the age group of 11 to 25 years.

(c) Details are given in the statement  
below.

**STATEMENT**

*Education for Women*

*Details of the proposed "Women's  
Integrated Learning for Life" (WILL)  
component of the ICDS Scheme*

(a) Objectives

(i) to enable illiterate girls and young  
women to acquire the skills of liter-  
acy;

(ii) to promote a better awareness of  
health, hygiene, nutrition and fam-  
ily planning among girls and young  
women;

(iii) to impart need-based training in  
home management and Child  
care;

(iv) to foster civic awareness among young women, so as to enable them to play their role as citizens of the contry; and

(v) to develop small libraries of books, in local languages, to sustion the newly acquired literacy skills.

(b) **Target Group**

The target group is girls/women in the age group 11-25 years, though illiterate younger girls and older women will also be welcome to WILL classes.

(c) **Service**

This component will provide elementary literacy and non-formal education, covering the following subjects:-

- (i) Elements of Health and Hygiene;
- (ii) Food and Nutrition;
- (iii) Family Planning;
- iv) Home management and home-based crafts;
- (v), Child Care;

(vi) Civic Education; and

(vii) Home-based Occupations.

(d) WILL would be financed and implemented as an integral component of the ICDS Programme. A WILL class comprising about 15 girls/women in a village would be the basic unit. The class would be started if the number is smaller but it should not be less then 10. Generally, the Anganwadi Worker of the ICDS Scheme would be placed in-charge of WILL class. For this, the Anganwadi Worker would be paid an additional honorarium of Rs. 50 per month. The infrastructural facilities and machinery for supervision provided under the ICDS Scheme would be fully utilized for WILL.

(e) **Financial Arrangement**

The entire cost, including that on training of teachers of WILL classes and their additional honorium, T'A & Stipend, would be borne by the Government of India.

(f) It is proposed that, once "WILL" component of the ICDS is started, and adequate funds provided, the number of beneficiaries in the first 3 years can be as under:-

<i>By the end of</i>	<i>No. of Centres</i>	<i>No. of beneficiaries</i>
First year	1.00 lakh	15.00 lakhs
Second year	1.50 lakhs	22.50 lakhs
Third year	2.00 lakhs	30.00 lakhs