

[English]

**Wheat to Roller Flour Mills of Karnataka**

1648. SHRI H. C. SHRIKANTAIAH: Will the Minister of FOOD AND CIVIL SUPPLIES be pleased to state:

(a) the total quantity of wheat allotted by the Food Corporation of India to Roller Flour Mills in Karnataka during 1990 and 1991, month-wise;

(b) whether the Government have received any representation from the Roller Flour Mills of Karnataka for increasing the allotment of wheat; and

(c) if so, the reaction of the Government thereto?

THE MINISTER OF FOOD AND CIVIL SUPPLIES (RAO BIRENDER SINGH): (a) The details of wheat earmarked for sale in Karnataka by Food Corporation of India are as follows. The sale is open to Roller Flour Mills, traders, atta chakkis, bread units and State Controlled agencies.

<i>Month</i>	<i>Qty. put for sale</i>
August, 90	10,000 MT
November, 90	25,000 MT
December, 90	45,000 MT
January, 91	35,000 MT
February, 91	25,000 MT
March, 91	45,000 MT

(b) and (c). Yes, Sir. A higher quantity of 45,000 MT has been earmarked for sale in Karnataka during March, 1991 against 25,000 MT earmarked for February, 1991.

**Conference of Vice-Chancellors of Universities**

1649. SHRI UTTAM RATHOD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether a conference of Vice Chancellors of Universities was held in Delhi recently;

(b) if so, the details of that Conference and the subject discussed thereat; and

(c) whether in the light of these discussions it is proposed to introduce any changes in the system of higher education?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI RAJMAN-GAL PANDE): (a) Yes, Sir. A Conference of Executive Heads of Common-wealth Universities was held in Delhi from January 14-18-1991 under the auspices of Association of Indian Universities.

(b) Under the general theme 'Issues in and Development of Higher Education' the main subjects covered were, the role of higher education in developing countries, the effect of government policies on university autonomy, the nature of that autonomy itself, the maintenance of excellence and the role of distance education in mass higher education and the management and structure of universities.

(c) The thrust of the discussions was that university courses should be relevant to the needs of society and should inculcate a sense of values as those of social justice and social commitment; quantitative expansion should not be at the cost of standards; universities should be autonomous to engage in experimentation and innovation; and should be accountable to its constituencies and society at large.