

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY  
**LOK SABHA**  
**STARRED QUESTION NO-150**  
ANSWERED ON 31/07/2023

**Capacity Building Programmes for School Teachers**

**\*150 DR. HEENA VIJAYKUMAR GAVIT:  
DR. KRISHNA PAL SINGH YADAV:**

Will the Minister of *Education* be pleased to state:

- (a) whether the Government has taken any initiative/ launched any schemes/missions for capacity building of school teachers since 2014;
- (b) the details of the number of teachers trained in Uttar Pradesh, Madhya Pradesh and Maharashtra so far and the total expenditure incurred on the same;
- (c) whether the Government could specify the initiatives specifically aimed towards capacity building of teachers to impart Foundational Literacy and Numeracy to children; and
- (d) the steps taken by the Government to ensure that teachers in the country are receiving 40-50 hours of continuous professional development every year, as envisaged by the NEP 2020?

**ANSWER**

THE MINISTER OF EDUCATION

(SHRI DHARMENDRA PRADHAN)

(a) to (d): A statement is laid on the table of the House.

**STATEMENT REFERRED TO IN REPLY TO PARTS (a) to (d) OF THE LOK SABHA STARRED QUESTION NO. 150 FOR REPLY ON 31.07.2023 ASKED BY DR. HEENA VIJAYKUMAR GAVIT AND DR. KRISHNA PAL SINGH YADAV, HON'BLE MEMBERS OF PARLIAMENT REGARDING CAPACITY BUILDING PROGRAMMES FOR SCHOOL TEACHERS**

(a) In-service teacher and teacher educators training have been an integral part of erstwhile Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE). These trainings were conducted by the concerned States and UTs through State Councils of Educational Research and Training (SCERTs) and the District Institutes of Education and Training. Financial provision was provided in the Project Approval Board meetings under these schemes as per state specific proposals for in-service teacher training including training of master trainers and teacher educators. The erstwhile schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE) have been subsumed in the integrated centrally sponsored scheme, namely, Samagra Shiksha- effective from 2018-19.

The Department of School Education and Literacy has also launched a National Mission to improve learning outcomes at the elementary level through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads' and Teachers' Holistic Advancement under the Centrally Sponsored Scheme of Samagra Shiksha in 2019-20. NISHTHA is a capacity building programme for "Improving Quality of School Education through Integrated Teacher Training". In view of the COVID pandemic and in order to provide continuous learning opportunities to the teachers, NISHTHA online was launched using DIKSHA platform in October 2020. NISHTHA training has been extended to secondary stage teachers in 2021-22. Further, NISHTHA has been extended to Foundational Literacy and Numeracy and Early Childhood Care and Education (ECCE) for training of master trainers.

Funds are also provided under Samagra Shiksha for strengthening of the SCERTs and DIETs and to emphasize the integration of training structures, the SCERT has been designated as the nodal agency in the state for conduct of Teacher's Training and preparation/conduct of combined annual teacher training calendars for all teachers, from ECCE to the senior secondary level.

(b) The details of the teachers trained in the States of Madhya Pradesh, Maharashtra and Uttar Pradesh are as under:

State	NISHTHA Elementary (Face-to-Face)	NISHTHA Elementary (online)	NISHTHA Secondary	NISHTHA FLN	NISHTHA ECCE for Master Trainers
Madhya Pradesh	498	261997	45541	120074	443
Maharashtra	247754	23857	109583	64438	948
Uttar Pradesh	383119	525928	47756	179557	6413

The details of Funds allocated and expenditure for teacher training including for the DIETs and SCERTs in the last two years for the States of Madhya Pradesh, Maharashtra and Uttar Pradesh under Samagra Shiksha is as under:

(₹ in lakh)

State	2021-22		2022-23	
	Approval	Expenditure	Approval	Expenditure
Maharashtra	4824.57	1379.05	4775.87	3245.40
Madhya Pradesh	4421.68	2451.51	4764.00	3278.56
Uttar Pradesh	10625.73	7145.22	11120.55	8613.60

Source: PRABANDH

(c) NISHTHA - Foundational Literacy and Numeracy (FLN) in online mode on DIKSHA platform for teachers and school heads of pre-primary to class V was launched on 7th September, 2021. The NISHTHA- FLN envisions covering nearly 25 Lakh Teacher and School Heads at Pre-Primary and Primary Level across all states and UTs. A special package consisting of 12 online modules have been developed by NCERT for this purpose, as per the objectives of NIPUN Bharat Mission. NISHTHA- FLN has been conducted in 11 languages (Hindi, English, Urdu, Gujarati, Punjabi, Telugu, Kanada, Odia, Bengali, Marathi and Mizo) and 12.97 lakh teachers have completed the training across 33 States and UTs except Kerala, Tamil Nadu and West Bengal.

(d) National Education Policy (NEP) 2020 is being implemented in partnership with States and UTs and all the States and UTs prepare their annual plans as per their preferences, needs and priorities. NEP 2020 recommends that every teacher and head teacher is expected to participate in at least 50 hours of Continuous Professional Development (CPD) opportunities every year for their own professional development, driven by their own interests. CPD opportunities systematically covers the latest pedagogies regarding foundational literacy and numeracy, formative and adaptive assessment of learning outcomes, competency-based learning, and related pedagogies, such as experiential learning, arts-integrated, sports-

integrated, and storytelling-based approaches, etc.

Under Samagra Shiksha, support is provided to States and UTs for in-service training of teachers, school Heads, subject teachers, resource persons, master trainers, Education Administrators, Teachers Educators, key resource persons, induction training of newly recruited teachers at elementary and secondary levels. Training of teachers is also provided through digital medium on Swayam and Disksha platform.

Further, States and UTs are also supported for strengthening and up-gradation of State Councils for Educational Research and Training (SCERTs)/State Institutes of Education and District Institutes for Education and Training (DIET) being the nodal agency for teacher training.

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