

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO - 2836
ANSWERED ON – 07/08/2023**

Assessment of Learning outcomes of Students at Primary Level

**2836. DR. KRISHNA PAL SINGH YADAV:
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PROF. RITA BAHUGUNA JOSHI:**

Will the Minister of EDUCATION be pleased to state:

- (a) the details of the types of assessments being conducted to measure learning outcomes of students, particularly at the Primary level;
- (b) whether the Government is planning to use learning outcomes to contextualize and adopt requirement-specific interventions;
- (c) whether the States of Uttar Pradesh, Madhya Pradesh and Maharashtra have utilized results of these assessments;
- (d) if so, the initiatives and plans taken by the States for large scale assessments; and
- (e) if not, the steps being taken by the Government to encourage adoption of these assessments by the States?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)**

(a) to (e) The Government of India has been implementing a rolling programme of sample based National Achievement Survey (NAS) aimed at classes III, V, VIII and X with a cycle of period of three years. The National Council of Educational Research and Training (NCERT) has been periodically conducting NAS since 2001. The objective of NAS is to evaluate children's progress and learning competencies as an indicator of the health of the education system, so as to take appropriate steps for remedial actions at different levels. The last round of NAS was conducted on 12.11.2021 and had assessed students in Language, Mathematics & Environmental Science for

class 3 & 5; Language, Mathematics, Science & Social Science for class 8 and Language, Mathematics, Science, Social Science and English for class 10. About 34 lakh students of 1.18 lakh schools of 720 districts from both rural and urban areas were assessed from (a) Government Schools (Central Government and State Government) (b) Government Aided Schools; and (c) Private Unaided Schools.

Further, National, State and District report card of NAS 21 demonstrating the performance of students from each type of schools, including Government Schools (Central Government and State Government), Government Aided Schools and Private Unaided Schools have been released in public domain on 25.05.2022 at <http://nas.gov.in>

National Education Policy (2020) gives paramount importance to foundational skills, such as literacy (the capacity to read) and numeracy (the capacity to carry out simple operations) for 3-8 year children. As a crucial step towards strengthening efforts for Foundational Literacy and Numeracy (FL&N), a large-scale Foundational Learning Study (FLS) was undertaken by Ministry of Education in March 2022 through the NCERT. The FLS assessed the learning outcomes of the children at the Foundational Level. The assessment was done on a sample of 86000 children. The National and State Reports of FLS were released on 6th September, 2022 and can be accessed at https://dse.education.gov.in/fls_2022. The study provides critical insights into attainment of FL&N skills across the States/UTs of India. The findings of the FLS Study establish a baseline for the NIPUN Bharat mission.

A National level workshop on post-NAS interventions was organised on 28/07/2022 by Ministry of Education with representatives of all States/UTs including States of Uttar Pradesh, Madhya Pradesh and Maharashtra, State Council of Educational Research & Trainings (SCERTs), District Institute of Education & Training (DIETs) and NCERT to support State/UT governments in developing long term, mid-term and short-term interventions to improve learning levels and orient on differential planning based on NAS 21 data. Additionally, post-NAS workshops were held in the states of Madhya Pradesh and Maharashtra in October and September of 2022, as well as in Uttar Pradesh in January of 2023.

Under Samagra Shiksha, States/UTs are supported by providing funds in the range of ₹ 10 to 20 lakhs per district, depending on the size of the districts and states, for periodic assessments of students' academic progress from 3rd to 12th grades together with school evaluation. States/UTs use this fund for a variety of initiatives including State Level Achievement Surveys, School Based Assessment, and post-NAS activities.
