

None of these deaths were attributed to any negligence on the part of the staff.

The death of 21 black bucks was due to injury and shock caused by the stealthy entry of dogs in the black buck enclosure on two occasions between 8th and 9th June, 1992. Enquiry has revealed certain laxity on the part of security staff. Disciplinary action has been ordered against the persons concerned.

(e) Measures taken to prevent recurrence of such incidents in future include:

(i) elimination of stray dogs from zoo premises;

(ii) Strengthening of the barriers of the animal enclosures and the boundary wall of the zoo; and

(iii) tightening up of the security in the zoo.

[English]

Job-Oriented Education

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1026. SHRI SUBASH CHANDRA
NAYAK:
DR. VASANT NIWRUTTI
PAWAR:
SHRI MAHENDRA
KUMAR SINGH
THAKUR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government propose to lay emphasis on the joboriented education in the country;

(b) if so, the details thereof;

(c) whether any review has been made of the implementation of the existing schemes drawn up in this regard; and

(d) if so, the outcome thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEVELOPMENT OF CULTURE) (KUMARI SELJA): (a) and (b). There is already considerable thrust in the National Policy on Education (NPE), 1986 as modified in 1992 on vocational education with the objective of enhancing individual employability, and reducing the mismatch between and supply of skilled man-power (Paras 5.16 to 5.23 of the policy). The need to have a large number of teachers and professionals in vocational education has been recognised (para 6.9). Technical demand and management education have been dealt with at length in Paras 6.1 to 6.11 in the NPE, 1986 as modified in 1992. There is stress also on work experience organised as an integral part of the learning process (para 8.14 of the policy). All aspects of a possible joboriented education policy are, thus, already enshrined in the NPE, 1986 as modified in 1992.

(c) and (d). The implementation of the Centrally Sponsored Scheme of Vocation-alisation of Secondary Education has been reviewed in consultation with States /UTs/ NCERT and other experts. Based on these discussions and the experience gained in implementation over the last four years, certain modifications are proposed to be made, including enhancement of the financial ceiling for various components of the scheme. The revisions will be taken up for implementation after necessary approvals have been obtained.

The UGC's scheme of Restructuring of

Courses at the first degree level has been reviewed by an expert Committee which suggested modifications keeping in view the present manpower needs. In addition, the UGC is also preparing curricula for vocational courses to be introduced at the first degree level for enhancing vertical mobility of the vocational stream students.

Kendriya Vidyalaya Sangathan

1027. SHRI GIRDHARI LAL
BHARGAVA:
MAJ. GEN.(RETD.)
BHUWAN CHANDRA
KHANDURI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the criteria adopted for setting up of new regional Offices of Kendria Vidyalaya Sangathan; and

(b) the places where these are likely to be opened in 1992-93?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEVELOPMENT OF CULTURE) (KUMARI SELJA): (a) and (b). New Regional Offices of Kendriya Vidyalaya Sangathan are set-up as and when considered necessary keeping in view the increase in number of Kendriya Vidyalayas and the geographical/contiguity, administrative expediency transport and communication facilities and financial implications. The Board of Governors of the Kendriya Vidyalaya Sangathan in its 55th meeting held on 12.1.1992 has approved creation of 3 additional Regional Offices provided the expenditure is met from within the approved

budget estimates. No further decision has been taken.

Literacy in Districts

1028. SHRI SATYAGOPAL
MISDRA
SHRI CHHEDDI PASWAN:
SHRI RUPCHAND
MURMU:
SHRI UPENDRA NATH
VERMA:
SHRIMATI SUMITRA
MAHAJAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the districts which have achieved total literacy till June, 1992 statewide;

(b) the specific steps taken by those districts to achieve such success;

(c) the measures proposed to be taken, if any to continue education in those districts;

(d) the number of districts selected for the achievement of total literacy; and

(e) the number of districts which have not achieved total literacy so far, Statewise?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEVELOPMENT CULTURE) (KUMARI SELJA): (a) to (e). As of May 1992, 95 Total Literacy Campaigns (TLCs) had been approved covering 156 districts in the different States/UTs. In some of the districts, the TLC has only a partial coverage. The TLC projects have been approved in successive meetings of the Executive Committee of the National Literacy Mission