Krishi Vigyan Kendras	10. Karnataka	5
2069. SHRI CHINTAMANI JENA:	11. Kerala	4
SHRI AMARSINH RATHAWA:	12. Madhya Pradesh	5
PROF, K. V. THOMAS:	13. Maharashtra	6
Will the Minister of AGRICULTURE be pleased to state:	14. Manipur	1
	15. Meghalaya	1
(a) number of Krishi Vigyan Kendras functioning in the country at present, State-wise;	16. Mizoram	1
	17. Nagaland	1
	18 Orissa	5
(b) the details of training being given in these Kendras;	19. Pondicherry	1
	20. Punjab	1
(c) the arrangements made for the	21. Rajasthan	6
lodging and boarding facilities for the trainees;	22. Sikkim	1
	23. Tamil Nadu	5
(d) whether Government propose to open more Kendras to cover all districts	24. Tripura	2
in the country; and	25. Uttar Pradesh	10
(e) measures being taken to open such	26. West Bengal	5

THE MINISTER OF STATE IN THE DEPARTMENT OF AGRICULTURE AND COOPERATION (SHRI YOGENDRA MAKWANA): (a) At present, eighty-nine Krishi Vigyan Kendras are functioning in the country. The Statewise distribution of Kendras is as follows:—

Kendras in the backward and Adivasi

areas of the country?

present, eighty-nine Krishi Vigyan Kendras are functioning in the country. The Statewise distribution of Kendras is as follows:

No. of KVKs

1. Ändhra Pradesh

		140. 17 KVKS
1.	Andhra Pradesh	6
2.	Arunachal Pradesh	1
3.	Assam	2
4.	Bihar	8
5.	Goa	1
6.	Gujarat	5
7.	Haryana	3
8.	Himachal Pradesh	2
9.	Jammu & Kashmir	1

(b) Training in the Krishi Vigyan Kendras is need-based. The courses are designed and developed on the basis of survey made in the area and training needs identified through the survey. The training courses cover the main subject areas of crop production, livestock production, fisheries, horticulture. cultural engineering, home science, etc. The trainces are practicing farmers, farm women, school drop-outs and field level extension functionaries. The duration of the course varies from one day to a few months, depending upon the requirements of the training for a particular group. There is no fixed syllabi for the Krishi Vigyan Kendra.

Total:

89

(c) For the arrangement of lodging and boarding of trainees, there is a provision of trainees' hostels in the Krishi Vigyan Kendras. Stipend money of Rs. 8/- per trainee per day has been made available in the Krishi Vigyan Kendra for meals for the trainees.

- (d) Yes, Sir.
- (e) Special emphasis has been given by the Council in establishing Krishi Vigyan Kendras in backward and tribal areas of the country. In the Seventh Five Year Plan also, such special efforts for tribal and backward communities will continue.

Agricultural education and research

2070 SHRI BANWARI LAL PUR-OHIT: Will the Minister of AGRI-CULTURE be pleased to state:

- (a) the steps taken to achieve target of agricultural education and during the last three years;
- (b) whether the target of Agricultural education and research is lagging behind and farmers are unaware of the latest technologies:
- (c) whether Government propose to set up different study teams to educate farmers about latest technologies to be used in the field of agriculture; and
- (d) if so, by when and if not, the reasons therefor?

THE MINISTER OF STATE IN THE OF AGRICULTURE DEPARTMENT AND COOPERATION (SHRI YOGEN-DRA MAKWANA): (a) Statutorily agricultural education and research is the responsibility of the respective States. These two functions are primarily performed by the State Agricultural Universities. The Indian Council of Agricultural Research has however supporting and coordinating functions to perform in this respect. The ICAR Research Institutes are devoted to mainly national agricultural problems.

During the last three years continued efforts have been made to achieve the targets laid down in the fields of Agricultural Education and Research. New Projects/Institutions have also been established to fill up the gaps wherever they existed. For instance, new projects have been started on Agro-forestry, Agrometeorology, Diara Land Improvement, Animal Energy, Power Tillers, Agricultural Drainage. Integrated Energy & Nutrient Supply Systems, Processing & Utilisation of Soyabean etc. New institutions such as: Central Institute for Buffaloe (Hissar) National Bureau for Animal Genetic Resources and Institute of Animal Genetics (Karnal), National Research Centres on Yak & Mithum (Arunachal Pradesh), Equine (Hissar) and Camel (Bikaner) have also been established. A few new colleges on Fisheries, Dairying and Agricultural Engineering have also been established with the Agricultural Universities.

- (b) No, Sir. The targets of Agricultural education and research are not lagging behind. Normally the progressive farmers are aware of the latest agricultural technologies, but the same is not true of all other farmers. Nevertheless, efforts are being made by First-line extension system of the ICAR and the main extension agency of the Ministry of Agriculture/ State Departments of Agriculture to ensure efficient dissemination of technology to the farmers.
- (c) No. Sir. The already existing First-line Transfer of Technology Projects of the ICAR which mainly operate through Agricultural Universities and ICAR Research Institutes are being strengthened. The Training & Visit System of extension is being introduced by the Ministry of Agriculture/State Departments of Agriculture to strengthen the main extension machinery in the States for promptly reaching the farmers.
 - (d) Question does not arise.

Soil testing laboratories in West Bengal

2071. SHRI PRIYA RANJAN DAS MUNSI: Will the Minister of AGRI-CULTURE be pleased to state:

(a) whether capacity utilisation of soil testing laboratories in West Bengal, meant for evalutation of the inherent capacity of soil to supply nutrients to plants and to advise farmers on judicious and balanced use of fertilisers, is lower than the percentage capacity utilisation of soil