

**Reorganisation of Ministry of Education**

\*1060. { **Dr. L. M. Singhvi;**  
**Shrimati Ramdulari Sinha;**  
**Shri D. C. Sharma;**  
**Shri Ram Harkh Yadav;**

Will the Minister of Education be pleased to state:

(a) whether it is a fact that the Ministry of Education has been reorganised recently;

(b) if so, the basis of the reorganisation and what would be the pattern of responsibilities in different fields of education; and

(c) the advantages, if any, the reorganisation is likely to yield?

**The Minister of Education (Shri M. C. Chagla):** (a) to (c). The process of reorganisation of the Ministry, initiated by the abolition of the two Departments of Education and Science, has recently been completed. To begin with, the work of the Ministry was divided into two broad areas of operation placed under the two Secretaries. The hard core of educational work was separated from all other work. The basis of further reorganisation was—

(i) that allied items of work should be concentrated together, and

(ii) that the concept of discharge of functions through Divisions would, wherever feasible, be enlarged into the concept of discharge of functions through Bureaux.

The pattern of responsibilities in different fields of education remains unaltered.

Administrative changes would mean:

(1) All aspects of school education would be dealt with in one Bureau.

(2) The work relating to universities, higher education and

technical education would be dealt with in one Bureau of Higher Education.

(3) Work relating to scholarships, hitherto dealt with at several places, would all be concentrated in the Bureau of Scholarships.

(4) An integrated view of culture would be reflected in the work of languages, literature and fine arts being concentrated in one Bureau.

(5) Educational Planning and ancillary educational services like publications, statistics, information, etc. would be placed in one Bureau.

Areas of work not concentrated in the new Bureaux will continue to be dealt with in Divisions as heretofore.

It is expected that this reorganisation would result in (a) rational distribution of work, (b) avoidance of duplication and consequent coordination, and (c) the concentration of allied items of work constituting, wherever feasible, unified charge at the level of senior officers.

**Reading Seats in Universities**

\*1061. **Shri P. R. Chakraverti:** Will the Minister of Education be pleased to state:

(a) whether Government have decided to provide reading seats in universities and colleges for a section of the students' population during the Fourth Plan period; and

(b) the nature of facilities that will be extended to the students and research scholars at these seats?

**The Minister of Education (Shri M. C. Chagla):** (a) At their meeting held on the 4th December, 1963, the University Grants Commission welcomed the proposal for setting up of day students' homes in the universities, particularly in the big cities.

(b) The details of the scheme are being worked out.