

giving stress on certain fundamental values to be inculcated. Compulsory moral education presupposes that consciousness of these essential values should permeate the whole curriculum and programme of activities in the school. The cultivation of social and moral values has been dealt with as a major concern in the National Policy of Education-1986 and the National Curriculum for Elementary and Secondary Education-A Framework brought out by the NCERT. An attempt has been made to integrate the various elements of values education in the Guidelines and Syllabi prepared by the NCERT for all stages of school education.

[*English*]

Progress Made Regarding Vocational Education

4446. SHRI MUKUL BALKRISHNA WASNIK: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the progress made in providing vocational education as was contemplated in the National Policy on Education 1986 State-wise:

(b) whether the Government have any plan to improve the quality and coverage of vocational education; and

(c) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) In pursuance of the priorities accorded to the Programme of Vocationalisa-

tion in the National Policy on Education 1986, the Centrally Sponsored Scheme of Vocationalisation of Secondary Education at plus two level was started with effect from February, 1988. Financial assistance has been provided by the Central Government to 23 States and 4 Union Territories for starting 10302 vocational sections in 3755 schools upto the end of 1990-91. A State-wise list of number of vocational sections sanctioned to each State and Union Territory is at given in statement below.

(b) and (c) A Joint Council of Vocational Education under the Chairmanship of the Union Education Minister has been set up at the national level to ensure proper planning and co-ordination of the programmes. A Standing Committee of the JCVE which would meet as frequently as required and ensure that the tasks laid down are effectively performed has also been set up under the Chairmanship of the Union Education Secretary. In order to improve the quality of the Vocational Education Programme the Scheme envisages setting up of management structure by the State Government at the Directorate level, at the level of SCERT/SIVE and also at the district level. Academic resource support is provided by the NCERT/SCERTs in designing courses, development of curricula, instructional material and textbooks, teachers' training/orientation programmes.

Further expansion of the Programme would depend upon the availability of funds after meeting the commitment for the already approved programmes.

STATEMENT

<i>Sl. No.</i>	<i>Name of the State/UT</i>	<i>No. of vocational sections</i>	<i>No. of schools</i>
1	2	3	4
1	Andhra Pradesh	979	537
2	Arunachal Pradesh

1	2	3	4
3 Assam		110	50
4 Bihar		453	151
5 Goa		78	26
6 Gujarat		618	206
7 Haryana		486	65
8 Himachal Pradesh		77	40
9 Jammu & Kashmir		11	11
10 Karnataka		290	199
11 Kerala		400	175
12 Madhya Pradesh		1112	390
13 Maharashtra		957	319
14 Manipur		9	3
15 Mehghalaya		20	10
16 Mizoram		30	17
17 Nagaland		16	8
18 Orissa		724	181
19 Punjab		486	162
20 Rajasthan		321	125
21 Sikkim		7	5
22 Tamil Nadu		1240	400
23 Tripura
24 Uttar Pradesh		1750	600
25 West Bengal		39	39
(B) Union Territories			
1 Andaman & Nicobar		6	6
2 Chandigarh		24	5
3 Dadra & Nagar Haveli
4 Daman Diu
5 Delhi		43	13
6 Lakshadweep
7 Pondicherry		16	12
Total		10302	3755

**Gujaral Committee's Recommendation
Regarding Promotion of Urdu
Languages**

4447. SHRI MUKUL BALKRISHNA WASNIK: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

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(a) whether the Gujaral Committee had suggested for the formation of a permanent committee to be headed by the Prime Minister for the promotion of Urdu language in the country;

(b) whether the Committee has further suggested for the formation of