

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA**

**UNSTARRED QUESTION NO.752  
ANSWERED ON 12.12.2022**

**SHORTAGE OF PRINCIPALS/TEACHERS  
IN KENDRIYA VIDYALAYAS**

**752. SHRI MANNE SRINIVAS REDDY:  
SHRI KOMATI REDDY VENKAT REDDY:  
SHRI KANUMURU RAGHU RAMA KRISHNA RAJU:  
SHRI V.K. SREEKANDAN:**

Will the Minister of EDUCATION be pleased to state:

- (a) whether over 40 per cent of the Kendriya Vidyalayas have shortage of Principals/Teachers in the past three years as COVID-19 has stopped recruitments for these schools especially meant for children of Central Government employees, including defence and paramilitary personnel;
- (b) whether several principals were bitter and frustrated, and complained of “employee unrest” as some of them were forced to work in double shifts and if so, the details thereof and the corrective steps being taken by the Government in this regard; and
- (c) whether there was no scheme for career progression or a transfer policy leading to many spending five to seven years at far-flung stations and they complain of a “policy paralysis” as the academic performance of these schools in Class 10 and 12 Board exams has dropped from the top position to third between 2019 and 2022 and there is a need to bridge learning losses due to COVID-19 and if so, the corrective steps taken/being taken by the Government in this regard?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SMT. ANNPURNA DEVI)**

- (a) No Sir, there is no such shortage of principals / teachers as teachers are regularly engaged on contractual basis pending regular recruitment, for

which advertisement has been issued recently. Also, Kendriya Vidyalaya Sangathan (KVS) has carried out a rationalization exercise for ensuring availability of adequate number of regular teachers in the school.

(b) No such matter has been reported.

(c) There are notified schemes for career progression and transfer guidelines for all category of employees in KVS. There is no policy paralysis and KVS has been actively making special efforts to address learning loss arising from the pandemic. Such learning recovery measures, depending on the requirements of the students include remedial measures taken to address the problem / difficult areas of each student, extra classes, assigning expert teachers for personalized attention, parental engagement, use of technology and specific instructional material and worksheet / workbooks to address the specific learning requirements of students.

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