

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA  
UNSTARRED QUESTION NO - 866  
ANSWERED ON – 12/12/2022**

**Developmental/Learning Difficulties Students in Government Schools**

866. MS. S. JOTHIMANI:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has conducted a survey on the number of children in Government schools with developmental/learning difficulties;
- (b) whether the Government has conducted an assessment on the appropriate infrastructure of Government school teaching methodology, staff behaviour, etc. for helping children with developmental/learning difficulties and if so, the details thereof; and
- (c) the specific steps Government has taken, or intends to take to ensure proper learning outcomes among these children?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SMT. ANNPURNA DEVI)**

(a) The Government of India has been implementing a programme of sample based National Achievement Survey (NAS) aimed at classes III, V, VIII and X with a cycle period of three years. The last round of NAS was held on November 12, 2021 across India covering students of grades 3, 5, 8 and 10. The aim and objective of NAS is to evaluate children's progress and learning competencies as an indicator of the health of the education system, so as to take appropriate steps for remedial actions at different levels. National, State/UT and District Reports for NAS 2021 have been released on 25.05.2022 and are available at <http://nas.gov.in>.

(b) Education is in the concurrent list of Constitution of India, and funds are provided to each State and UT under Samagra Shiksha based on their annual plan. Each State and UT develops its own plan in accordance with its own priorities and requirements after assessing the demand for school infrastructure, teacher training, and other factors that aid in ensuring that children have easy access to a quality education. These demands are reflected in their respective Annual Work Plan and Budget (AWP & B).

(c) The following steps have been taken by the Government of India to ensure proper learning outcomes among children in Government Schools:

1. The Centrally Sponsored Scheme of Samagra Shiksha and PM Poshan have been aligned to the recommendation of NEP 2020. Samagra Shiksha is an Integrated Centrally Sponsored Scheme for school education extending from pre-school to class XII and aims to ensure inclusive and equitable quality education at all levels of school education. Samagra Shiksha focuses on improvement in quality of education by providing support for different interventions like in-service training of teachers and school heads, conduct of achievement surveys, composite school grant to every school for providing a conducive learning environment, grants for library, sports and physical activities, etc. Under the scheme, financial assistance is also provided to States and UTs for undertaking various activities to ensure universal access to education including opening/strengthening of new schools upto senior secondary level, construction of school buildings & additional classrooms, up-gradation and running of Kasturba Gandhi Balika Vidyalayas, setting up of residential schools/hostels.

2. National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) has been launched under Samagra Shiksha for ensuring that every child in the country necessarily attains foundational literacy and numeracy (FLN) by the end of Grade 3, and e-content for the same has been released in DIKSHA platform.

3. NISHTHA integrated training programme 1.0, 2.0, and 3.0 Integrated Teacher Training Programme has been introduced for different stages of school education for Teachers, Head Teachers/Principals and other stakeholders in Educational Management.

4. A 70 indicator based matrix Performance Grading Index (PGI) has been developed to grade the States/UTs. District level Performance Grading Indices (PGI) has been prepared and a Web application for compilation of PGI-District has been developed.

5. The Structured Assessment for Analyzing Learning levels (SAFAL) framework has been developed by CBSE and launched on 29<sup>th</sup> July, 2021 for Competency-based assessment in CBSE schools for grades 3, 5 and 8 focusing on testing for core concepts, application-based questions and higher-order thinking skills.

6. VIDYA PRAVESH—Guidelines for three-month Play-based School Preparation Module for Grade-I Children, has been released on 29<sup>th</sup> July, 2021 to ensure that all children are exposed to a warm and welcoming environment when they enter Grade-I.

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