

**Shri L. N. Mishra:** The reply has been filed.

**श्री पद्म देव :** माननीय मंत्री को यह बात मालूम है कि सन् १९५४ में यह ऐक्ट पास हो गया था और तब से अभी तक सिवाय इसके कि जागीरदारों को एक चेतावनी दी गई है वे काश्तकारों को बेदखल न करे और कुछ नहीं किया गया और उस चेतावनी का भी कोई खास फायदा या असर पड़ना ही ऐसा नहीं मालूम पड़ता क्योंकि काफी काश्तकार उसके बाद से बेदखल किये गये हैं?

**श्री ल० ना० मिश्र :** यह कानून ही अमल में नहीं लाया जा सका है क्योंकि बनते ही वह चैलेंज हो गया है।

**श्री पद्म देव :** उपाध्यक्ष महोदय, मैं केवल एक .

**Mr. Deputy-Speaker:** This cannot be answered, when the whole thing is before the Supreme Court. The Act itself has been challenged. So, what should Government do?

**श्री पद्म देव :** उपाध्यक्ष महोदय, मैं केवल एक बात जानना चाहता हूँ। मंत्री महोदय को शायद यह मालूम नहीं है . . . .

**उपाध्यक्ष महोदय :** अब जो बात उन्हें मालूम नहीं है उसको वह क्या बना सकते हैं और फिर आप उसको जानते भी हैं।

**श्री पद्म देव :** उपाध्यक्ष महोदय, मुझे केवल एक बात . . . . .

**Mr. Deputy-Speaker:** Order, order. Next question.

**Selected Works of Maulana Azad**

\*1274. **Shri A. M. Tariq:** Will the Minister of Information and Broadcasting be pleased to state:

(a) whether there is any proposal to publish selected works of Maulana Abul Kalam Azad in the near future;

(b) if so, what are they; and

(c) when it is proposed to bring them out?

**The Parliamentary Secretary to the Minister of Information and Broadcasting (Shri A. C. Joshi):** (a) to (c) There is no proposal in hand at present.

**श्री अ० मु० तारिक :** मैं वजीर इत्ला-आत व नशरियात से जानना चाहता हूँ कि क्या यह हकीकत है कि मौलाना साहब की वफात से लेकर अब तक जितने एडवर-टाइजमेंट पबलिकेशन डिवीजन के शायी हुए हैं, उनमें मौलाना साहब का कोई जिक्र नहीं होता? इसकी क्या वजह है, जब कि उनके पबलिकेशन्स मौजूद हैं और उन्होंने छापे हैं?

[شى ع - م - ط ا ذ ق : مهن وزير اطلاعات و نشریات سے جاننا چاہتا ہوں کہ کیا یہ حقیقت ہے کہ مولانا صاحب کی وفات سے لے کر اب تک جتنے انڈورنٹائزمنٹ پبلیکیشن ڈویژن کے شائع ہوئے ہیں ان میں مولانا صاحب کا کوئی ذکر نہیں ہوتا - اس کی کیا وجہ ہے - جب کہ ان کے پبلیکیشنس پر جود ہیں اور انہوں نے چھاپے ہیں -]

**श्री अ० मु० तारिक :** मैं एकदम तो नहीं बता सकता कि इस्तहारात में उनका नाम क्यों नहीं आता, हो सकता है कि उनको जो किताब छपी हो वह आउट ऑफ प्रिंट हो गयी हो। हमारे यहाँ तो उनकी दो किताबें छपी हैं। मैं इस बारे में तहकीकात करूँगा।

**Shri A. M. Tariq:** I am sorry to say that it is not a fact that the books are not available. Books are available. . . .

**Mr. Deputy-Speaker:** He may ask a question.

**Shri A. M. Tariq:** I would like to know whether it is the policy of the Ministry or the management of the Publications Division not to mention Maulana Azad's name when they have got those books in hand.

**Mr. Deputy-Speaker:** That is exactly what he said: that he would find out if such a thing has happened.

**श्री रघुनाथ सिंह :** मैं जानना चाहता हूँ कि मीलाना साहब की बहुत सी रचनाएँ जो कि धार्मिक हैं और बहुत अच्छी हैं, उनका अनुवाद हिन्दी और दूसरी भारतीय भाषाओं में प्रकाशित हुआ है या नहीं।

**Dr. Keskar:** The Publications Division generally publish selections from the speeches and writings of very eminent leaders. No work having all the collections of writings and speeches of any leader except Gandhiji has been taken in hand by the Division, because this entails a lot of research work and a separate unit for it not that we do not consider it desirable.

#### Workers' Education Scheme

\*1276. **Shri Aurobindo Ghosal:** Will the Minister of Labour and Employment be pleased to state:

(a) whether any workers' education centre has been opened in Howrah, West Bengal; and

(b) if so, what is the subject of education and mode of training?

**The Parliamentary Secretary to the Minister of Labour and Employment and Planning (Shri L. N. Mishra):** (a) Yes.

(b) The subjects dealt with relate to labour laws and problems with special emphasis on trade union methods and philosophy, code of discipline, productivity etc. The mode of training consists *inter alia* of Lectures, Discussions, Seminars, Debates and Role playing.

**Shri Aurobindo Ghosal:** May I know how many workers will participate in this, to which industries they belong and who would select the student workers?

**Shri L. N. Mishra:** There is no limit to the number of workers participating. It is a phased programme and it is expanding. I can say that up to

this date a little over 400 worker-teachers have completed training. 118 were getting training at the regional centres; about 100 unit level classes known as primary centres have been established, and about 630 workers have completed training and 2,000 are reported to be under training.

**Shri Aurobindo Ghosal:** May I know what will be the period of the course, and whether the workers will get their full wages during that period?

**Shri L. N. Mishra:** There are three kinds of classes: one for the teacher administrator the duration of which is 6 months, another for worker-teacher, the duration of which is 3 months, and workers, with a duration of 4 months. The workers will surely be paid by the employers.

**Shri Muhammed Elias:** How many centres have been opened in this town of Howrah?

**Shri L. N. Mishra:** So far as the unit level programme is concerned, in Calcutta there are about seven.

**Shri Tangamani:** May I know whether the teachers who were trained in the Bombay school are being utilised in the training centre? If so, how many of them are being utilised?

**Shri L. N. Mishra:** There are two kinds of teachers: one through direct recruitment, and about 15 from the trade union organisations. Those people who were trained from trade union organisation have gone back to their organisations. Those people who were recruited directly are working in the Institutes.

**Mr. Deputy Speaker:** How many of them are being utilised there?

**Shri L. N. Mishra:** About 40 were trained through direct recruitment.

**Shri Tangamani:** 40 were trained for the whole country. Out of the 40 who were trained in Bombay, how many are being utilised in this particular centre?

**Mr. Deputy-Speaker:** 40 were trained for the whole country. How many