

Shri T. S. A. Chettiar : He has not understood my question. I was talking about business management courses in Universities.

Shri Satish Chandra : That suggestion will be borne in mind, but the initial recruits will be selected only if they are properly qualified.

Shri L. N. Mishra : May I know whether it is a fact that persons who are in these managerial posts have not got adequate power to take initiative decisions in certain matters and our experience has been that we have suffered on that account?

The Prime Minister and Minister of External Affairs (Shri Jawaharlal Nehru) : All these questions are of high importance and we are constantly considering this matter about training etc., and also the other matter about greater discretion being given to these people. It is not so much a question of training people in lecture rooms. We find that training only goes a very small distance. It is practical training that counts.

N.E.F.A.

*465. **Shri D. C. Sharma :** Will the Prime Minister be pleased to refer to the reply given to Unstarred Question No. 891 on the 19th April, 1955 and state :

(a) the outline of the scheme formulated by Government to establish schools in N.E.F.A.;

(b) the total amount earmarked by Government for this purpose; and

(c) the figures of initial and annual recurring expenditure ?

The Parliamentary Secretary to the Minister of External Affairs (Shri J. N. Hazarika) : (a) The main idea of the scheme is to have the basic system of education in NEFA. Steps for the implementation of the scheme are already in hand. 8 basic schools have been started, while the Teachers' Training Institute has been converted to the basic system. Thirty tribal trainees have been recruited for basic training in the Training Institute at Margherita. Steps for the propagation of Hindi as well as to encourage tribal dialects have also been taken in hand. The programme is to double the existing number of schools within the next 5 years and to train as many tribal teachers as possible.

(b) and (c). Rs. 13,49,400/- has been earmarked in this year's budget for educational schemes in the Agency. An estimated

expenditure during the 2nd Five year Plan on educational schemes is as follows :—

	Rs.
1956-57	11,33,594
1957-58	13,48,978
1958-59	18,89,820
1959-60	20,34,950
1960-61	27,06,726

Shri D. C. Sharma : May I know if any special committee was set up to devise a suitable curriculum for these schools, and if so, who were the Members of that Committee ?

The Prime Minister and Minister of External Affairs (Shri Jawaharlal Nehru) : I cannot give the names of the Members. This matter was considered by our advisers there, — the Governor in charge with experts taken over from the educational side. I cannot give the names.

Shri D. C. Sharma : May I know if any new approach has been adopted towards the education of these persons which is different from the approach adopted in other parts of India ?

Shri Jawaharlal Nehru : Yes, Sir. Stress has been laid on the educational system being adapted to the special needs of those tribal areas, and not merely to copy something which exists elsewhere. It will be, of course, the basic system, but laying stress on those special needs.

Shrimati Khongmen : What is the medium of instruction in these schools, whether it is Assamese or the major tribal dialects ?

Shri Jawaharlal Nehru : In the primary schools I believe it is the tribal language. Of course, at some stage Hindi comes in.

Shri B. S. Murthy : May I know whether any non-official organisations have been requested to help in the task of educating and culturally uplifting these tribes ?

Shri Jawaharlal Nehru : If the hon. Member is talking about education, I think that some eminent representatives of the Talimi Sangh of Wardha, Mr. Ariyanayakam and others, were invited to advise us on this subject.

Shri Chattopadhyay : Will the schools proposed to be started in the N.E.F.A. be run on traditional lines, or will they have a vocational or technical bias suitable to the tribal genius ?

Shri Jawaharlal Nehru : I just stated that that would be adapted to the tribal customs and genius. And we have specially laid stress on a vocational bias, and also I hope the hon. Member would be interested in learning—on preserving and encouraging their arts and dancing and singing etc.