

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 1235
TO BE ANSWERED ON 25.07.2022**

Uniform Curriculum

1235. SHRI KODIKUNNIL SURESH:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government is aware of various reports indicating that the Karnataka State Government expunging a chapter related to freedom fighter Bhagat Singh of school textbooks of Class 10 text books and if so, the details thereof;
- (b) whether the Government proposes to consider conceptualizing a unified curriculum framework for rationalizing the inclusion of freedom fighters and important figures of national movement in textbooks and if so, the details thereof;
- (c) whether the Government proposed the same for consideration of various State Governments;
- (d) if so, the details thereof and responses of the State Governments thereto;
- (e) whether the Government has further received suggestions /recommendations from academia to consider inclusion of lessons featuring young or under-50 achievers and scientists and activists from various fields; and
- (f) if so, the details thereof and action taken thereupon?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)**

(a) The Karnataka State Government has informed that they have revised the 6th to 10th Social Science and 1 to 10th Kannada Language textbooks for the year 2022-23. While revising the textbooks, the chapter or concept related to freedom fighter **Bhagat Singh** has not been expunged from any class textbooks. At present, Karnataka State Government curriculum textbooks have the concepts about Bhagat Singh in 7th and 10th classes.

(b) National Education Policy (NEP) 2020 brought out by the Government of India, in its para 4.30, it is stated that the formulation of a new and comprehensive National Curriculum Framework for School Education (NCFSE) will be undertaken by the National Council of Educational Research and Training (NCERT) which will be based on the principles of this NEP 2020, frontline curriculum needs and after discussion with all stakeholders.

It has been further stated in the policy that States will prepare their own curricula (which may be based on the NCFSE prepared by NCERT to the extent possible) and prepare textbooks (which may be based on NCERT textbook materials to the extent possible), incorporating state flavour and material as needed. While doing so, it must be borne in mind that NCERT curriculum would be taken as the nationally acceptable criterion. Moreover, one of the principles of NEP 2020 is 'a rootedness and pride in India' which may lead to inclusion of content related to India's struggle for freedom and important figures of national movement.

(c) & (d) NCERT has initiated the processes of development of National Curriculum Frameworks using bottom-up approach where in States and UTs are also involved in providing their inputs drawing from gross root levels. Till now, except Kerala, Tamil Nadu, West Bengal and Telangana, all States and UTs have come forward to provide their inputs.

(e) & (f) No such proposal/recommendation has been received so far.