

LOK SABHA

Tuesday, November 28, 1961/Agrahayana 7, 1883 (Saka)

The Lok Sabha met at Even of the Clock

[MR. SPEAKER in the Chair]

ORAL ANSWERS TO QUESTIONS

दिल्ली के स्कूलों में टेलीविजन

\*३६६. { श्री इन्द्रजित गुप्त :  
श्री सुशबक्त राय :

क्या सूचना और प्रसारण मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि केन्द्रीय सरकार ने पिछले वर्ष यह निर्णय किया था कि दिल्ली के सभी २६६ हायर सैकेंडरी स्कूलों में विद्यार्थियों को टेलीविजन द्वारा शिक्षा दी जाये ;

(ख) क्या यह निर्णय करते समय इस बात पर कोई ध्यान दिया गया था कि इन स्कूलों में से १२४ में या तो बिजली है ही नहीं या फिर वहां डी० सी० करेंट आती है जिसका टेलीविजन के लिये प्रयोग नहीं किया जा सकता ;

(ग) यदि नहीं, तो इसके क्या कारण हैं ; और

(घ) इस कठिनाई को दूर करने के लिये क्या कदम उठाये जा रहे हैं ?

The Parliamentary Secretary to the Minister of Information and Broadcasting (Shri A. C. Joshi): (a) The decision was taken to cover all the Higher Secondary Schools of Delhi by the scheme of teaching through T.V., in the course of four years in stages, the beginning being made with those schools which have already got the A.C. current.

(b) and (c). The authorities were fully aware that A.C. current was available only in about 144 schools.

(d) Delhi State Government is trying to extend the A.C. current in the remaining schools also. Some of the school authorities themselves are understood to have approached the Electricity Department for providing them with A.C. current.

Shri Indrajit Gupta: May I know whether it is a fact that this experiment in education through TV sets has been mainly guided by the consideration that there is a shortage of trained teachers in science subjects and that, therefore, the TV education will be used mainly for instruction in subjects like chemistry and physics?

Is it a fact that it would also be used for teaching Hindi and English and if so why?

Dr. Keskar: This was not mainly done with the purpose of teaching science subjects only. It is true that preference would be given to subjects which can be visually demonstrated better, but that does not preclude other subjects also being taught.

Shrimati Renu Chakravartty: May I know under what aegis within the Broadcasting Ministry this TV course

on education in the said subjects are going to be imparted and who are going to work out the details of it?

**Dr. Keskar:** This is under the aegis of the All India Radio. The courses are being worked out under a joint board of the Delhi State Education authorities and the All India Radio. The Director of Education of Delhi State heads the board for this purpose.

**Shri Sadhan Gupta:** It now appears that one hundred and twenty four of the schools have not proper electricity supply or have no electricity supply at all for operating TV sets. Under those circumstances, have TV equipments been purchased for all the schools and if so when are those equipments likely to be utilised?

**Dr. Keskar:** I think I had explained in the House before that none of the TV sets are being purchased. They are being supplied to us for this purpose and we have not yet imported the TV sets for the schools which have not got AC current at present, but arrangements are being made and as soon as they get it we will get the necessary equipments for these schools.

**Shri Goray:** May I know whether Government is taking any steps to check up the results of this particular medium, before expanding it to other schools?

**Dr. Keskar:** I submit that it is too early to check up the results. It has began; not even a month or two have passed. I feel that we should allow three to six months and then check up the results. In fact, at the very beginning it was made clear that this is an educational experiment—whether we can teach better through this medium. This was thoroughly discussed with the State education authorities who themselves felt that there are advantages in this method and it is worth trying.

**Shri Goray:** I would like to know whether there is any other country where this particular medium is used in a wide scale?

**Dr. Keskar:** If by "wide scale" the hon. Member means throughout the State, of course, there is no other state. It is being used in a very large number of institutions in quite a number of countries, including the United States, Japan and some of the European countries also. But nowhere has it been used state-wide.

**श्री भक्त बर्दान :** दिल्ली के सब स्कूलों में इस व्यवस्था को लागू करने में देरी से देरी कितना समय लगेगा ?

**डा० केसकर :** इस सवाल के जवाब में शुरु में ही यह कहा गया है कि इस काम को चार वर्ष में स्टेज में पूरा करने का विचार है। लेकिन मुझे उम्मीद है कि हम इसे चार वर्ष के पहले ही सब स्कूलों में जारी कर देंगे। स्कूल वालों को कहा गया है कि वह जल्दी ए० सी० करेंट लेने का इन्तिजाम करें और दिल्ली स्टेट आथॉरिटीज उनको इस काम में सहायता दे रही हैं।

**Shri Indrajit Gupta rose—**

**Mr. Speaker:** We get stuck up in the first question itself, as if there are no other questions on the Order Paper which are important. If I call him on any one question I will not call him on any other question. I always make it a point to give enough opportunity to hon. Members. I know which hon. Member has specialised in which subject. But the moment some question comes up all hon. Members fall on it. Other hon. Members also have tabled questions.

**Shri Indrajit Gupta:** I want to know whether Government has made any assessment as to when this scheme is extended to cover all the higher secondary schools in Delhi, what would be the probable impact on the employment potential of teachers—is it likely to be reduced?

**Dr. Keskar:** This question was raised by the education authorities themselves before the scheme was initiated and I might assure the hon. Member that the employment potential will not at all be affected. In fact the authorities felt after the scheme was explained to them in detail that it would help in training the teachers better in their subjects, because all the teachers go and work in the workshop which is meant to train TV teachers.

**Central Committee on  
Administration**

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\*367. { **Shri M. B. Thakore:**  
**Shrimati Ila Palchoudhuri:**

Will the **Prime Minister** be pleased to state:

(a) the progress made by the **Central Committee on Administration**—appointed two months ago—in its work of increasing the efficiency and expedition into the working of various **Central Government Departments**:

(b) whether it is a fact that the **Committee referred to** in part (a) above is formulating a scheme to improve implementation of **Plan projects**;

(c) if so, progress made in connection therewith; and

(d) the details of the scheme?

**The Parliamentary Secretary to the Minister of External Affairs (Shri J. N. Hazarika):** (a) to (d). The report of the **Committee on Administration** is expected shortly on some aspects of the detailed measures necessary to give effect to the decisions of the **Cabinet** on administrative improvements. They have considered so far improvements required in planning of projects, financial management in the **Secretariat**, training of officials, administrative and financial, in project management, strengthening of executive agencies and the reduction of executive work in the **Ministries**. The report of the **Committee** will be placed in the library of the **Parliament** after

it has been considered by **Government**.

**Shri M. B. Thakore:** May I know from the hon. the **Prime Minister** whether it is a fact that due to overlapping and lack of co-ordination between various **Ministries** there have been delay and wastage in certain cases and plan projects are delayed and not completed in time? If so, what steps are being taken by **Government**?

**The Prime Minister and Minister of External Affairs (Shri Jawaharlal Nehru):** There may be here and there some such delay as the hon. Member has suggested; I cannot make a general statement about it. Obviously, it is because of these delays that we are going into this matter repeatedly and this **Work Study Group** has been started which has done exceedingly good work. As may be seen when the report of this **Committee** is placed in the **Library of the House**, hon. Members will see that they have dealt with this matter fairly thoroughly every aspect of it. The delay occurred because something that should have been done at an early stage was not done then at the project stage, and so they have to go back to some extent. It is difficult for me to go into all the proposals; they are complicated proposals which the **Committee** has made.

**Wrong Delineation of Kashmir  
position in U.N. Maps**

\*368. { **Shri Ram Krishan Gupta:**  
**Shri Hem Raj:**  
**Shri Sarju Pandey:**

Will the **Prime Minister** be pleased to refer to the reply given to **Starred Question No. 8** on the 7th August, 1961 and state:

(a) whether **Government** have since received a formal reply from the **U.N. Secretariat** regarding the wrong delineation of **Kashmir's** position on the **U.N. maps**; and

(b) if so, nature of the reply received?