

Shri Datar: This is a general question. The main question related to the States in the South. All the same, if the hon. Member has any specific suggestion to make, I shall surely convey that to the Registrar General of Census to be looked into.

Shri Achar: May I know if Government is aware of the fact that in the last Kerala elections they were not able to find enough Karnataka knowing officers in the Kasergod taluk on account of which Malayalam knowing officers were posted and inconvenience was caused?

Shri Datar: I am not aware of this. But, at the instance of the hon. Member we have written to the State Government in respect of certain matters, so far as Kannada language in certain parts were concerned.

Discipline Committee Report

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*1236. { **Shri Ram Krishan Gupta:**
Shri Pangarkar:
Shri Rameshwar Tantia:
Sardar Iqbal Singh:
Shri D. C. Sharma:
Shri Ajit Singh Sarhadi:
Shri Bibhuti Mishra:
Shri Supakar:
Shri Assar:
Shri Aurobindo Ghosal:
Shri Madhusudan Rao:

Will the Minister of Education be pleased to refer to the reply given to Starred Question No. 1731 on the 27th April, 1960 and state:

(a) whether the report of the Discipline Committee to study the problem of student indiscipline in the Universities has since been submitted;

(b) if so, whether a copy of the same would be laid on the Table; and

(c) the steps being taken to implement the recommendations made therein

The Minister of Education (Dr. K. L. Shrimali): (a) Yes, Sir.

(b) Yes Sir, after the Commission has considered the report.

(c) The Commission has still to consider the report.

Shri Ram Krishan Gupta: What are the main recommendations in this regard?

Dr. K. L. Shrimali: I have only said that I will place a copy of it on the Table of the House after the Commission has considered the report.

Shri Ram Krishan Gupta: May I know what is the situation at present; whether indiscipline is increasing or decreasing?

Dr. K. L. Shrimali: The situation is much better.

Shri Tyagi: Do these recommendations tend to inspire discipline among the students or only propose to inflict it by means of fear of punishment etc.?

Dr. K. L. Shrimali: This is a very broad question with regard to discipline I think various measures have to be adopted. On the one hand, we have to create a sense of discipline in the students. At the same time, students must also realise that the authority of the teachers and the university authorities has to be maintained.

Shri Supakar: May I know for how long these recommendations will be under the consideration of Government?

Dr. K. L. Shrimali: It is not too long. After the Commission considers the report Government will take necessary steps

श्री भक्त दर्शन: कमिशन ने क्या माननीय मंत्री जी को कोई सुचना दी है कि कब तक इस बारे में वह फंसला कर लेगा .

डा० का० ला० श्रीमाली: कोई तिथि तो निश्चित नहीं की है, लेकिन मैं आशा करता हूँ कि शीघ्र ही इस में कार्रवाई की जायेगी।

Shri Hem Barua: In view of the fact that indiscipline of students in under-developed countries is a sign

of the impatience at the sluggish developmental progress or the sluggish growth, may I know whether this aspect was also taken into consideration by this Committee?

Dr. K. L. Shrimali: The discipline of the students, in my opinion, has nothing to do with the developed or under-developed economy. Students' discipline depends, ultimately, on the values and traditions which are placed before them by the older generation.

Mr. Speaker: I cannot allow this argument. Does ancient tradition or backwardness lead the students also to burn and set fire to houses etc.? (*Interruptions*).

Shri Tyagi: It is the leadership which leads to.....

Mr. Speaker: I am not going to allow an argument. Even the most backward communities in the world are disciplined. It does not depend upon education. It depends upon breeding. The parents must take care; the teachers must take care; the whole community must also progress. Everywhere there is a strike. In the Calcutta University if the students find the science papers that are set are stiff, they go on strike. Therefore, does it mean that students themselves must hereafter set the question papers, correct the answer papers and allow the examinations to be held and pass them? Where are we going? I cannot understand. Instead of the whole Parliament condemning the kind of thing that is being done all over India, we are trying to encourage them. I do not mean to attribute motives to anybody. But, nothing shall be said here like that. It is a menace. Every parent is afraid that his boys may also join the strike. In the circumstances, I would appeal to all hon. Members to see that nothing is said here which would create indiscipline. They are going to be the future Ministers of this country

Shri Hem Barua: On a personal explanation, Sir I have maligned....

Mr. Speaker: Order, order.

Shri Hem Barua: I have been maligned, Sir.

Mr. Speaker: No, no. (*Interruptions*). The hon. Member need not go on repeating an explanation because he himself suspects that the explanation has not been accepted. Therefore, too much of emphasis or a personal explanation is not good. On the Assam debate, I allowed him an opportunity to explain. He spoke not from this side but from that side saying that he was not responsible and that all the allegations were made against him indirectly. I had allowed him full time to explain. Let him not explain again. I accept his explanation, whatever others may do or not do.

Shri Hem Barua: The thing is this. When I put this supplementary question I did not have the picture of all these incidents in my mind. Honestly speaking, in the name of God and man, I say that when I put that supplementary question, I had only one thing in mind and that was the general idea that in under-developed countries all the world over, indiscipline is the phenomenon. It is a world phenomenon. In the context of that I put that question. But I am being maligned.

Mr. Speaker: I am really surprised at all this. I am not prepared to accept that my country is under-developed. A good man may not be rich or powerful. Again and again, I do not know how our people also say this. Our civilisation is an ancient civilisation where social values depend on service and sacrifice and not on wealth and power. There is a conflict in the world—pardon me for saying so—there is conflict in the world, wealth and power trying to have mastery over goodness. Unfortunately, it is coming to this: a good man means a good for nothing man. Let us not imitate others. Even though a country may be poor, it might be one of the most highly enlightened countries in the world. It is sickening to see,

again and again, our own people saying that we are under-developed. I can never appreciate that. I would not allow this Parliament to be used for saying that we are under-developed. On planning and industry, of course, we can say we are under-developed. (Interruptions).

Shri Hem Barua: May I humbly submit, Sir, that all over the world the sociologists and others say that youth in an under-developed country is impatient at the sluggish progress of development in the country and these things are happening? (Interruptions).

राजा महेन्द्र प्रताप : अगल धार्मिक
श्रीर सदाचार की शिक्षा दी जायेगी तो
इंडिसिप्लिन नहीं रह जायेगी ।

Mysore Gold Mines

*1238. **Shri Mohammed Imam:** Will the Minister of Steel, Mines and Fuel be pleased to state:

(a) whether it is a fact that the Mysore Gold mine in Kolar Gold field area is going to be closed;

(b) whether serious attempts were made to strike new reefs to this mine; and

(c) the number of employees and labourers that will be retrenched as a result of closure of this mine?

The Parliamentary Secretary to the Minister of Steel, Mines and Fuel (Shri Gajendra Prasad Sinha): (a) No, Sir.

(b) Yes, Sir.

(c) Does not arise.

Shri Mohammed Imam: Has any attempt been made to strike new reefs in these Mysore mines; and how much has been spent on the exploration work?

Shri Gajendra Prasad Sinha: Just now I have not got the figure—of the exact amount—spent on exploration. But regular investigation is going on. After nationalisation, efforts were

made. But, unfortunately, till now, we have not been able to find out any economic reef.

Shri Mohammed Imam: Sir, it was reported sometime back that this mine was going to be closed and all the labourers were going to be retrenched. I want to know the truth of this. In order to continue this mine it is necessary to explore new reefs and find out new reserves. Has it been done to ensure the longevity of these mines?

The Minister of Mines and Oil (Shri K. D. Malaviya): Unfortunately, Sir, our efforts to find new reserves have not succeeded, and due to non-availability of ore reserves in that area it is quite possible that large-scale retrenchment may have to be undertaken. But efforts are always being made to transfer surplus workmen of the Mysore mines to the other two mines—the Champion Reef and Nandidrug. When these mines were taken over by the Government it was anticipated that our efforts would perhaps result in certain more discoveries. But we have not succeed so far. Our efforts are still continuing. We hope that we will find some new reefs and then the whole situation can be brightened.

Shri Mohammed Imam: My information is that no effort has been made to find out new reefs and to do developmental work. The authorities, I understand, have decided to close these mines. For these mines we paid a huge amount of compensation, at the time of transfer, to the Mysore Government. May I know what steps are going to be taken by the Government to ensure its longevity and to see that it yields gold? I understand that there are reefs and if suitable money is spent it will be possible to strike new ore.

Shri K. D. Malaviya: I think Government would be better advised to be guided by technical opinion. We have no doubt in our mind that we are putting in the best effort to search for more gold ore reserves. If we do not find it, it is our misfortune, but we