Dr. K. L. Shrima'l: I do not have the detailed information. If the hon. Member puts a separate question, I will get the information.

श्री जगदेव सिंह सिद्धान्ती : माननीय प्रध्यक्ष महोदय, मैं यह जानने की इच्छा रखता हूं कि "ग्रादिम जाति" में जो 'ग्रादिम' शब्द है, इसको लगाने से क्या राष्ट्र में रहने वाली भिन्न भिन्न जातियों में कुछ पारस्परिक मेद तो पैदा नहीं होता ।

म्रध्यक्ष महोदय : यह बात दूसरी है ।

श्री ज॰ ब॰ सिंह : मैं यह जानना चाहता हूं कि जो पालियामेंट के मेम्बर उस कमेटी में लिये जायेंगे उनको कौन चुनेगा, श्रौर जो चुनाव किया जायेगा क्या उसके लिये कोई ऐसा श्रादेश है कि इसनें मुखालिफ पार्टी के लोग न चुने जायें, वही लोग चुने जायें जो मौजदा सरकार के मेम्बर है?

डा० का० ला० श्रीमाली : पालियामेंट के मेम्बर जव मैं ने कहा तो किसी एक विशेष राजनीतिक दल से मेरा मतलव नहीं था। पालियामेंट के किसी भी मेम्बर को जिसे राज्य सरकार चाहे नियक्त कर स्कती है।

श्वी प्रकाशवीर शास्त्री : दो तीन संसत्स-दस्यों को इस कमेटी में लिये जार्जे की ग्रपेक्षा क्या यह अधिक उपयुक्त नहीं होगा कि जिन छात्रों को छात्रवृत्तियां दी जानी हैं, वे जिस क्षेत्र से सम्बन्धित हों, उस क्षेत्र के कुछ संसत्स-दस्यों को ले लिया जाये और उन से परामर्श किया जाये ?

Mr. Speaker: That is a matter of detail.

Shri C. K. Bhattacharyya: May I know whether any instruction has been given to this Committee to find out whether these scholarships are properly utilised, and whether the persons who get these scholarships go to their examinations finally?

Dr. K. L. Shrimall: Last time, when this question was raised, I had suggested to hon. Members that they might have a meeting sometime during Parliament session and that I would address the meeting, but I am sorry to say that except one or **two** Members nobody else turned up. I think hon. Members must be busy; I quite agree. I shall be glad to meet them again at any time that is convenient to them in case they have any difficulties in this matter.

## Delhi Engineering Students

\*961. Shri D. C. Sharma: Will the Minister of Scientific Research and Cultural Affairs be pleased to state:

(a) whether it is a fact that engineering students of Delhi find it difficult to get admission in colleges in Delhi due to shortage of seats and in colleges in other States because they are giving weightage to the students of their own States; and

(b) if so, the steps taken or proposed to be taken to meet the situation?

The Minister of Scientific Research and Cultural Affairs (Shri Humayun Kabir): (a) No, Sir.

(b) Does not arise.

Shri D. C. Sharma: May I know whether newspaper-cuttings are kept which detail the grievances of the people and, if so, whether any of these press-cuttings have come to the notice of the Minister?

Shri Humayun Kabir: There are so many press-cuttings which give so many grievances that I do not quite understand the question.

Shri D. C. Sharma: May I know if no representation, no complaint, no news regarding the shortage of seats in the engineering colleges has come to the notice of the hon. Minister?

Shri Humayun Kabir: The general position not only in Delhi but throughout India is that there are about eight to 10 candidates for each available seat. But we have increased the number of seats in the last four years by almost 100 per cent. Delhi is very well placed compared to most other places of India.

Shri D. C. Sharma: What has been the increase in the number of seats for the engineering students in Delhi during the last two or three years, and bow far have we been able to meet the shortage?

Shri Humayun Kabir: My hon. friend probably remembers that the Delhi College of Engineering and Technology has been established and has started admissions from last year. That in itself has immediately added about 150 seats to this area. I will quote only one figure. The number of Delhi students in the two Delhi colleges, the four Indian Institutes of Technology and the 10 regional colleges in different parts of India is 316. According to the population ratio, the number to which Delhi students would have been entitled would have been only about 98.

Shri Maheswar Naik: May I know the number of students who sought admission in the Engineering Colleges in Delhi and how many were refused admission?

Shri Humayun Kabir: As I said just now, not only Delhi but everywhere the number of applicants is larger than the number of seats available. The number of seats available was 15,600 last year

श्वी प्रकाशवीर झास्त्री : ग्रभी माननीय मंत्री जी ने कहा है कि इंजीनियरिंग कालेजों में प्रवेश पाने वाले विद्यार्थियों की संख्या श्रधिक है श्रीर कालेजों की संख्या कम है । क्या इस बात को ध्यान में रखते हुए तृतीय पंच-वर्षीय योजना में इंजीनियरिंग कालेजों की संख्या को श्रीर अधिक बढाया जायेगा ?

Shri Humayun Kabir: My hon. friend perhaps did not listen when I said that in the last four years we have almost doubled the capacity of admissions in the engineering colleges.

## Expansion of Secondary Education

\*962. Shri A. S. Saigal: Will the Minister of Education be pleased to state:

(a) whether it is a fact that due to inadequate resources, a wide gap between numerical expansion and qualitative improvement in secondary education, has been created as indicated by the Secretary of the Union Education Ministry on the 16th April, 1962 at New Delhi;

(b) if so, how the resources are inadequate; and

(c) what action Government are taking towards making more resources available in that direction?

The Minister of Education (Dr. K. L. Shrimali): (a) Yes, Sir.

(b) Due to a large increase in the number of secondary schools and the pressure of opening new schools the sum of Rs. 87.91 crores provided in the third Five Year Plan for the development of Secondary Education may not cover the needs of maintaining the increased number of schools and the provision of programmes aimed at qualitative improvement.

(c) The position is being reviewed from time to time.

Shri A. S. Saigal: How long will the Government take to cope with the resources which are available with the Government?

Dr. K. L. Shrimali: As I said, the Plan is being reviewed every year. and only the other day we had discussions with the Planning Commission and we have impressed on the Planning Commission the need to review the position.

श्री विभूति मिश्र : कहीं कहीं तो ऐसा है कि एक एक ग्रौर दो दो मोल के ग्रन्दर सैंकेंडरी स्कूल हैं ग्रौर कहीं कहीं पर दस दम मील के ग्रन्दर स्कूल नहीं है। क्या सरकार सोच रही है कि इनका ईवनली डिस्ट्रोब्यूशन होना चाहिये ?

डा० का० ला० श्रीमाली : ग्रापका यहसुझाव स3ी है।