

found that if the quota system were to be introduced and candidates were to be given to the States in proportion to their population then 31 candidates would not be entitled to be appointed, even though they have come out successful in the competitive examination, and those posts will have to be given to those candidates who are much below in the list, so far as merit is concerned. That is the difficulty.

श्री मधु लिमये : अध्यक्ष महोदय, मेरा एक व्यवस्था का प्रश्न है ।

अध्यक्ष महोदय : व्यवस्था कहां से आ गई ?

श्री मधु लिमये : मैं जानना चाहता हूँ कि 31 उम्मीदवारों की उन्होंने बात की है तो वे यह भी बताएं कि वे किन किन सूचों के हैं ताकि पता चले कि समस्या क्या है ?

अध्यक्ष महोदय : इस में व्यवस्था क्या है ?

श्री काशी राम गुप्त : यू० पी० एस० सी० ने 14 भाषाओं की बात को प्रव्यवहारिक बतलाया है तो क्या सरकार इस कोटा सिस्टम के बारे में सोचेगी या और कोई उपाय करेगी ?

श्री हाथी : मैं ने कहा कि जो वर्गेशन डील करता है वह कोटा सिस्टम के बारे में है और हम ने सोचा कि कोटा सिस्टम को स्वीकार करने में दिक्कत होगी और योग्यता वाले नहीं आ सकेंगे, मरिट वाले नहीं आ पायेंगे ।

श्री शिव नारायण : अध्यक्ष महोदय, अंग्रेजी जा रही है और हिन्दी आ रही है इन्हीं दो लाइनों का झगड़ा है । हिन्दी हमारी राष्ट्रभाषा है, अंग्रेजी पहले थी, वह अब जा रही है, झगड़ा केवल इसी का है क्योंकि मरिट का जजमेंट तो

मैरिटेड्स पर होता है न कि लैम्बेज पर होता है इसलिए कोटे का कोई प्रश्न ही नहीं उठना है तो क्या सरकार इस बात पर विचार कर रही है कि यह कोटा सिस्टम के बजाय मरिट बेसिस पर लिया जाये क्योंकि मरिट का जजमेंट तो मैरिटेड्स पर होता है ?

श्री हाथी : कोटा सिस्टम जा रहा है इसलिए उस को तो रखने का कोई सवाल ही नहीं है और जहां तक कैंडीडेट्स के सेलैक्शन का सवाल है तो वह तो परीक्षा की बेसिस पर लिये जाते हैं, मरिट की बेसिस पर उनका चुनाव होता है ।

Shri Basappa: May I know whether Government is aware of the imbalance created in the administrative services of the various States and, if so, what steps are being taken to remedy this?

Shri Hathli: It is only to remedy the situation that we are thinking of various steps.

हिन्दी का प्रचार

+

- * 331. { श्री प्रकाशबीर शास्त्री :
श्री जगदेव सिंह सिद्धान्ती:
श्री नवल प्रभाकर :
श्री हेम राज :
श्री ठुक्रम चन्द कछवाय :
श्री नृजराज सिंह :
श्री बड़े :
श्री राम हरलाल यादव :

क्या शिक्षा मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या अहिन्दी भाषी राज्यों में हिन्दी प्रचार कार्यक्रमों को प्रोत्साहन देने के उद्देश्य से कोई विशेष निर्णय किये गये हैं ;

(ख) यदि हां, तो उनकी मुख्य बातें क्या हैं; और

(ग) क्या राष्ट्रीय भाषा प्रचार कार्यक्रमों को प्रोत्साहन देने के लिये सरकारी तथा गैर-सरकारी संस्थाओं द्वारा बनाई गई योजनाओं का पता लगाने के लिये कोई प्रयत्न किये गये हैं ?

शिक्षा मंत्री (श्री मु० क० चागला) :

(क) से (ग): विवरण सभा पटल पर रख दिया गया है।

विवरण

(क) और (ख). अहिन्दी भाषी राज्यों में हिन्दी के प्रचार के मौजूदा कार्यक्रमों को जारी रखा जा रहा है और उन पर तेजी से अग्रगण्य भी किया जा रहा है। चौथी पंच-वर्षीय योजना में इस प्रयोजन के लिए और अधिक रकम की व्यवस्था करने का विचार है।

(ग) देश के स्वैच्छिक हिन्दी संगठनों से उन की हिन्दी संबंधी, विशेषकर अहिन्दी भाषी क्षेत्रों में हिन्दी के प्रचार की योजनाओं को कार्यान्वित करने के लिए वित्तीय सहायता हेतु प्रत्येक वर्ष आवेदन-पत्र आमंत्रित किए जाते हैं। इस योजना के अन्तर्गत, इस क्षेत्र में कार्य करने वाले लगभग सभी संगठनों को राज्य सरकारों के जरिए आवेदन-पत्र भेजने होते हैं। हिन्दी प्रचार की उन योजनाओं पर होने वाले वास्तविक खर्च का 75 प्रतिशत तक दिया जाता है, जिनकी राज्य सरकारों ने सिफारिश की हो और जो भारत सरकार द्वारा अनुमोदित हों।

सरकारी एजेंसियों को भाषा के विकास के लिए अनुदान दिए जाते हैं।

श्री प्रकाशबीर शास्त्री : शिक्षा मंत्री जी को सम्भव है कि इस प्रकार के ज्ञापन मिले हों और कुछ व्यक्तियों द्वारा संदेश भी मिले हों कि अहिन्दी भाषी राज्यों में

हिन्दी के प्रचार के लिए हिन्दी माध्यम के विश्वविद्यालय और महाविद्यालय जितने अधिक से अधिक खोले जा सकें उतना ही उन लोगों को हिन्दी सीखने में सुविधा होगी तो सरकार बार बार इन ज्ञापनों और लोगों को इस तरह की इच्छा के रहते हुए आखिर इस तरह का निर्णय क्यों नहीं ले पा रही है ?

Shri M. C. Chagla: Concrete proposals from non-Hindi States to help the propagation of Hindi are received with enthusiasm, and full support is being given. I have got here a list of the statement as to what we have done, what we are doing and what we propose to do. Any suggestion that we are not encouraging the propagation of Hindi in non-Hindi States is not correct.

श्री प्रकाशबीर शास्त्री: अध्यक्ष महोदय, मेरा प्रश्न तो यह था कि अहिन्दी भाषी राज्यों में क्या हिन्दी माध्यम के विश्वविद्यालय चालू करने जा रहे हैं ?

Shri M. C. Chagla: There is no proposal for opening Hindi universities. But there is a proposal which we are studying of having schools with Hindi as the medium. We have special funds allocated for that purpose.

श्री प्रकाशबीर शास्त्री : इस विवरण में शिक्षा मंत्री ने बतलाया है कि चौथी पंच-वर्षीय योजना में इस प्रयोजन के लिए क्या कुछ और अधिक व्यवस्था की जा रही है तो क्या वे कुछ संकेत दे सकेंगे कि वह और अधिक व्यवस्था क्या क्या है और वे किस किस रूप में होंगी ?

Shri M. C. Chagla: May I give the figures? For the propagation and development of Hindi, a humble provision of Rs. 3 lakhs was made in the First Plan. It was raised to Rs. 50 lakhs in the Second Plan. In the Third Plan, although a provision of Rs. 235 lakhs was made, in the first four years of the Plan an expenditure of Rs. 318 lakhs has been incurred.

During 1965-66, a total provision of Rs. 191 lakhs has been made for the schemes for the propagation and development of Hindi. I think the figures speak for themselves.

Shri Prakash Vir Shastri: What about the Fourth Plan?

Shri M. C. Chagla: A provision of Rs. 939 lakhs has been tentatively approved for the Fourth Plan. Whether it will be accepted or not, I do not know.

Shri Kapur Singh: Curb your extravagance.

श्री जगदेव सिंह सिद्धान्दी : क्या समाचार पत्रों में प्रकाशित यह सूचना ठीक है कि भारत सरकार के केन्द्रीय मंत्रि-मंडल के एक मंत्री ने यह दावेप किया है कि इंग्लिश के साथ हिन्दी का अनुवाद देना ठीक नहीं है ; यदि हाँ, तो क्या भारत सरकार बतायेगी कि क्या यह हिन्दी प्रचार का स्पष्ट विरोध है या नहीं ?

Shri M. C. Chagla: That is not true as far as my Ministry is concerned. I do not know about other Ministries.

Shri Hem Raj: May I know which of the States in the south have made Hindi a compulsory subject in the schools and which of them have not done so?

Shri M. C. Chagla: My information is that all States, except Madras, have made Hindi compulsory as part of the three-language formula.

Shri A. P. Sharma: Just now the hon. Minister stated that Hindi medium schools are being opened in the non-Hindi speaking States. May I know how many such schools have been opened in the various States and how many are proposed to be opened in the near future?

Shri M. C. Chagla: This is a new scheme for the Fourth Plan.

Shrimati Tarkeshwari Sinha: In view of the fact that a large number of Government employees in the Cen-

tral Government as well as in the State Governments are not knowing Hindi, may I know whether special arrangements will be made for them to learn Hindi by opening night schools or by doing other things?

Shri M. C. Chagla: Yes, Sir. There is an arrangement for non-Hindi Government servants to learn Hindi. There should be no difficulty, and there is no difficulty. Anybody who wants to learn Hindi can learn it.

Shri Surendranath Dwivedy: May I know whether the money allotted for the propagation of Hindi in non-Hindi States has been fully utilised and, if not, what percentage of it has been utilised?

Shri M. C. Chagla: I have got the figures of amounts utilised for various projects. It is a rather long list. We have got various schemes and I have got the figures of amounts spent by each State on various schemes. The House will not have the patience....

Mr. Speaker: That information might be placed on the Table of the House.

Shri M. C. Chagla: I will do that.

Shri Kapur Singh: In part (c) of the Question which is now being answered on the floor of the House, a claim is made that Hindi is the national language. I want a categorical answer as to whether the Government accepts Hindi as the national language of this country.

Shri M. C. Chagla: I can only repeat the language of the Constitution to which all of us swear our loyalty that Hindi is the official language of India.

Shri U. M. Trivedi: Arising out of this question, will the Minister be pleased to say what steps have been taken by the Government in regard to Tamilnad where every effort has been made to wipe out what has been written by the Government on boards in Hindi and whether any action has been taken against those persons who

have done that? In regard to the Dewasthanam Board, all the notices which hitherto appeared in Hindi have been taken out from Rameshwaram Temple.

Shri M. C. Chagla: We must have a little patience. My hon. friend knows the troubles we had recently. I am sure with the passage of time, with a little patience and tolerance on our side, Tamilnad will also fall in line with other parts of the country.

Shri P. R. Patel: I want to know why Hindi has not been made a compulsory subject in vernacular schools in Madras and the reasons for it.

Shri M. C. Chagla: The Chief Minister of Madras—he is also the Education Minister—told me that although Hindi was not compulsory in Madras, millions of students are studying Hindi and that voluntary effort has been so successful that, for the time being, it was not necessary to introduce compulsion.

Shri Shivaji Rao S. Deshmukh: May I know what is the existing nature of financial aid to the existing Hindi medium schools in non-Hindi areas?

Shri M. C. Chagla: As I said, there are no Hindi medium schools at present. This is a new project which we want to start in the Fourth Plan.

Shri Shivaji Rao S. Deshmukh: My question was as to what is the nature of the financial assistance for the existing Hindi medium schools in the non-Hindi speaking areas.

Shri M. C. Chagla: As far as I know, there are no Hindi medium schools at present.

Shri Shivaji Rao S. Deshmukh: There are at present such schools.

Mr. Speaker: He has not got the information at present.

Dr. Ranen Sen: Just now the hon. Minister gave the figures of the amounts spent for the propagation of Hindi. I want to know, according to the three-language formula, how

much money has been spent for the propagation and development of other national languages in India.

Mr. Speaker: This Question is about the propagation of Hindi. Shrimati Savitri Nigam.

Shri Kapur Singh: This question naturally arises out of the information which the hon. Minister has given. The House is anxious to know what is being done with regard to the other part of the programme.

Mr. Speaker: Not under this Question.

Dr. Ranen Sen: Part (c) of the Question relates to the propagation of the national language. Now, under the Constitution, all the Indian languages are national languages. Therefore, my question is quite relevant here.

Mr. Speaker: This is for the propagation of Hindi.

Shri A. P. Sharma: Hindi is national language. (Interruption).

Shrimati Savitri Nigam: May I know how far it is correct that the grants kept for helping Government agencies have not been spent fully and, if the answer is in the affirmative, what are the reasons for the same?

Shri M. C. Chagla: The assumption underlying the hon. lady Member's question is not correct. We are helping voluntary organisations and we have spent quite a large amount. If the hon. Member wants the details, I can give them to her.

Shrimati Savitri Nigam: I think the hon. Minister has not followed my question. In the statement itself it has been mentioned that the grants to Government agencies are given for the development of the language. I wanted to know how far it is correct that the grants which were kept for this particular purpose have not been utilised fully. The Government is fully responsible for that.

Mr. Speaker: That is what the Minister has said that the assumption by the Member is not correct.

Shri Basappa: May I know whether the President and the Members of the Executive Committee of the Dakshina Bharat Hindi Prachar Sabha recently met the Prime Minister and also the Education Minister and, if so, what was the main substance of their contention and how far was their request acceded to?

Shri M. C. Chagla: I think the hon. Member is referring to the delegation which waited on me day before yesterday. We only discussed the question of the recognition of the degrees which they are awarding. I said that as far as Government is concerned, we recognise the degrees and, as far as the Universities are concerned, they are autonomous and that I will persuade the Universities to recognise the degrees conferred by them.

Shri Basappa: They met the Prime Minister also.

Shri M. C. Chagla: I do not know what happened between them and the Prime Minister. I know what happened between them and myself.

Shri Hem Barua: May I know if it is a fact that when Rajaji was the Chief Minister of Madras, he made Hindi compulsory in that State and when Mr. Kamaraj became the Chief Minister of Madras, he dispensed with

Hindi and all that? Is it because of Mr. Kamaraj's wishes that our present Education Minister has refused to make Hindi compulsory in Madras?

Shri M. C. Chagla: I am not familiar with ancient history. I only keep in touch with modern history.

Shri Hari Vishnu Kamath: This is not so ancient.

Pay-Scales of University and College Teachers

+

*332. { Shrimati Tarkeshwari
Sinha:
Shri Rameshwar Tantia:
Shri Vishwa Nath Pandey:
Shri Ram Harkh Yadav:

Will the Minister of Education be pleased to state:

(a) whether it is a fact that the University Grants Commission has recommended enhanced pay-scale for teachers of Universities and affiliated Colleges;

(b) if so, the pay-scales recommended by it;

(c) whether the Government have accepted this recommendation; and

(d) the additional financial liability involved in the implementation of this recommendation?

The Minister of Education (Shri M. C. Chagla): (a) Yes, Sir.

(b) A statement is laid on the Table of the House.

STATEMENT

(1) Teachers in University Departments :

Professor	Rs. 1100—50—1300—60—1600.
Reader	Rs. 700—50—1250.
Lecturer	Rs. 400—40—800—50—950

(2) Teachers in affiliated colleges :

Principal	I. Rs. 800—50—1250/Rs. 1000—50—1500.
	II. Rs. 700—40—1100
Sr. Lecturer/Reader	Rs. 700—40—1100.
Lecturer :	
Senior Scale	Rs. 400—30—640—40—800.
Junior Scale	Rs. 300—25—600.