इस प्रकार के ढांचे के लिये लंगों का इंटरब्य् भी हो चुका था। अखबारों में आया था कि जल्दी से जल्दी दिल्ली के ढांवे को बदला जायेगा। तो क्या सरकार के पास कोई स्कीम तैयार है।

श्री नन्ताः वह ग्राउट लाइन या स्कीम स्वर्गीय श्री जवाहरलाल नेहरू के साथ चर्चा व परामर्श करके तैयार की गई थी; उनसे परामर्श करके हो वह स्कीम बनाई गई थी मगर उससे कुछ भाइयों को सन्तःष नहीं है।

श्री बड़ें: मेरा तो प्रश्न है कि सन्तोष क्यों नहीं हुन्ना। मन्त्री महोदय ने स्नभी बत-लाया कि कुछ भाइयों को उससे सन्तोष-नहीं है...

ग्रध्यक्ष महोदय : यह बतलाना जरूरी नहीं है।

Shri Bade: We want your protection.

Mr. Speaker: Exactly, it is I who want protection at this moment.

Shri Bade: Who are the persons who are coming in the way?

Mr. Speaker: I cannot insist on that. Next question.

Indian Education Service

Shri Onkar Lal Berwa:
Shri Rameshwar Tantia:
Shri Dhaon:

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Dr. L. M. Singhvi:
Shri S. C. Samanta:
Shri Subodh Hansda:
Shri B. K. Das:
Shri Sidheshwar Prasad:

Will the Minister of Education be pleased to state:

(a) whether any progres₅ has been made in bringing an Indian Education Service into existence and if so, the broad outlines thereof;

- (b) whether the idea has generally been approved by the State Governments; and
- (c) the steps proposed to be taken in this connection?

The Minister of Education (Shri M. C. Chagla): (a) to (c). All the State Governments except Punjab, Madhya Pradesh and Maharashtra have agreed in principle to the formation of an All India Educational Service. Negotiations with these three States are still in progress. Full details of the Scheme will be worked out after the consent of all the States has been received.

I may amend this answer to the extent that as far as Maharashtra is concerned, I have had talks with the Maharashtra Government and there is every hope that they will accept this in principle. The only question is as to what particular posts from the All India Education Service the Maharashtra Government could be expected to take up and what officers would be posted there. Therefore, actually we are still negotiating with Punjab and Madhya Pradesh.

श्री श्रोंकार लाल बैरवा: मैं जानना चाहूंगा कि जिन जिए राज्यों ने इस इंडियन एज्केशन सर्विस की स्कीम के सन्यता नहीं दी है उन्होंने क्या कोई वारण भी बनलाये हैं कि किस किस कारण से उन्होंने इसे मान्यता नहीं दी है ?

श्री मु० क० चागला : जहां तक मृझे पता है पंजाब को और डिटेन्स की जरूरत है। वह यह कहते हैं कि यह एक सर्विस होगी और वह एडिमिनिस्ट्रेटिव आफिसर्स होंगे या एज्-केशनल आफिसर्स होंगे हों से पंजाब के साथ डिस्कशन चल रहा है...

श्री हरि विष्णु कामतः मध्य प्रदेश की सरकार ने क्या कहा है ?

श्री मु॰ क॰ चागला: मध्य प्रदेश ने कोई खास प्वाएंट नहीं लिया है लेकिन क्लियर जवाब उनका ग्रभी तक नहीं ग्राया है लेकिन हमें ग्राशा है कि थोड़े समय में सनी स्टेट्स इसे कबूल कर लेंगी ग्रीट एक इंडियन एजुकेशन सर्विस स्टार्ट हो जायेगी।

श्री ऑकार लाल बेरवा: इस इंडयन एजुकेशन सर्विस का गठन किस किस स्राधार को लेकर किया गया है?

Shri M. C. Chagla: The basis is this. We will have two cadres: educational officers and administrative officers. Some States may accept only administrative officers; others may accept certain educational officers. This will be the broad basis on which the service will be set up.

Shri Vasudevan Nair: May I know whether the Central Government is trying to pressurise the State Governments into accepting this scheme or whether they are really accepting the scheme?

Shri M. C. Chagla: I am glad to say that the State Governments are accepting it without any pressure from the Central Government. We are trying to carry them with us. There is no question of any pressure; it will not be the right expression.

Shri Ranga: May I know whether the terms of pay and allowances would be the same as between the administrative and educational cadre and as between the State and the Central cadre and whether any State which comes into the service for the time being would be free to opt out later on when it chooses?

Shri M. C. Chagla: As I visualise it, there would be no compulsion upon them. A State will say: we want an officer from the Centre and the Centre will provide him. If the State at any stage says "we do not want any officer from this service", I do not know how we can compel them.

Shri Ranga: What about the pay and allowances?

- Shri M. C. Chagta: This is one of the things we are negotiating, to bring co-ordination between the salary which the All India Education Service officer will get and the State Education Service officer will get. That is one of the difficulties. It needs to be negotiated.
- Dr. L. M. Singhvi: What is the estimated outlay and size of the proposed education service and what fields and what levels of education is the service likely to cover as visualised by the Education Minister?
- Shri M. C. Chagla: We are contemplating joint educational officers, director of public instruction and education, additional director, joint director, senior deputy director of public instruction, deputy director of public education and instruction, assistant director of public instruction and we have tentatively suggested what salaries these officers would get.
- Shri P. Venkatasubbaiah: While constituting the All India Education Service, will efficiency alone be taken into consideration or any other consideration will come into play?
- Shri M. C. Chagla: For any service, the only consideration should be efficiency, and that should be true of the All India Education Service too.
- Shri S. C. Samanta: Is it not a fact that during the British regime the indian Educational Service was discontinued for some reasons and, if sc. whether those reasons have been removed?
- Shri M. C. Chagla: We have carried an unforunate past with us in that the British Government never attached importance to education. They thought of education as intended to produce clerks or administrators. We have a different conception of education and we look upon it as an important instrument of national integration and, therefore, it is essential to have an All India Education Service.

श्री सिद्धेश्वर प्रसाद: इस इंडियन एजु-केशन सर्विस में एजुकेशनल और ऐडिमिनिस्ट्रे-टिव दो प्रकार के कैडर्स बनाये जायेंगे तो मैं जानना चाह्ता हूं कि ऐडिमिनिस्ट्रेटिव कैडर में कौन कौन सी पोस्ट्स आयेंगी और एजुकेशनल कैडर में कौन कौन सी पोस्टस आयेंगी?

श्री मु० क० चागला : ऐडिमिनिस्ट्रेटिव कैडर में डायरेक्टर्स ग्रीर इंसपेक्टर्स ग्रादि रखेंगे जबकि एजुकेशनल साइड में गवर्नमेंट कालि-जेज के प्रिसिपल्स ग्रीर गवर्नमेंट इंस्टीच्य्ट्स के हैड मास्टर्स हो सकते हैं।

श्री प्रकाशवीर शास्त्री: जैसा कि स्रभी शिक्षा मन्त्री महोदय ने बतलाया कि सब राज्यों की सहमति स्रभी नहीं मिल पाई है तो क्या सब राज्यों की सहमति मिलने के बाद क्या इस बात की सम्भावना है कि संसद् के स्रगले स्रधिवेशन में इसके लिए जरूरी विधेयक प्रस्तुत किया जा सकेगा?

श्री मुं० क० चागला: जैसे कि एक हैल्थ सर्विस बनाने के लिए एक रेजोलूशन की जरूरत श्री मैं समझता हूं कि इसके लिए भी पालिया-मेंट में एक रेजोलूशन पेश करने की जरूरत होगी, बिल की जरूरत नहीं होगी।

Shri Harish Chandra Mathur: In the existing all India services, all the officers are on the cadre of State Governments and the Centre draws officers from the State Government cadres. May I know how the outline of the Educational Service is going to be different from the other all-India services?

Shri M. C. Chagla: I agree there; the picture as far as the All India Education Service is concerned is somewhat different from the Central Services. Education is a State subject.

Shri Harish Chandra Mathur: I did not talk of the Central services. I was talking of all-India services such as the Indian Administrative Service, the Indian Police Service, etc. They are all on the cadre of State Services and the Centre draws officers from the State cadre, while the hon. Education Minister seemed to say that they would have a Central service and the States will be provided with officers.

Shri M. C. Chagla: I appreciated the nature of the question. That is why I say to a certain extent the picture seems to be different. But a time may come when we may have an arrangement whereby some State officers may go to the All India Service and the All India service officers may go to the States.

श्रीमती जयावेन शाह : मैं यह जानना चाहती हूं कि यह इंडियन एजुकेशन सर्विस बनाने से खास फायदा क्या होगा, इससे हमें क्या लाभ होगा ताकि यह जो डैफ़ीशिएसी है वह पूरी हो जाय ?

श्री मुं क वागलाः सबसे बड़ा फायदा तो यह होगा कि इस सर्विस के बनने से देश में एकता स्थापित करने में मदद मिलेगी और इस तरह देश एक होकर महफ़्ज होगा । एजुकेशन एक इतना इम्पोटेंट सबजैक्ट है कि जब तक इसकी एक सर्विस नहीं होगी तब तक इसका कोआरडिनेशन करना बड़ा मुश्किल है ।

श्रीमती जयाबेन शाह: मैं यह जानना चाहती हूं कि इससे एजूनेशन को क्या फ़ायदा होगा और क्या इससे एफ़िशेंसी में वृद्धि होगी। एकता की बात तो सही है, लेकिन क्या यह कदम एजुनेशन में सुधार के लिए उठाया जा रहा है या अन्य कनसिडरेशन्ज के कारण?

श्री मु० क० चागलाः सबसे बड़ी कनिस-डरेशन तो एजुकेशन ही है। श्रीर एजुकेशन से ही हिन्दुस्तान में ऐक्य हो सकता है।

Summer Schools for Secondary School Teachers

Shri Vishwa Nath Pandey: Shrimati Savitri Nigam: *127. Shri Rameshwar Tantia: