

Shri Alagesan: I only said it is an estimate. I am not able to say whether it will go up or not.

श्री यशपाल सिंह : प्रश्न के उत्तर में देर का कारण इमरजेन्सी बताया गया है। इमरजेन्सी के टाइम की वजह से तो काम में तेजी आनी चाहिए थी। यह उल्टा कैसे हो गया कि काम में मुस्ती आ गई ?

श्री हुमायून् कबिर : मुश्किल तो यह है कि जमीन है, लेकिन इमारत नहीं बनाई जा सकी है, क्योंकि वह जमीन ज्यादा बॉन्ड नहीं सहन कर सकती हैं। इमरजेन्सी की वजह से उस जमीन का कैरेक्टर तो नहीं बदल जायेगा।

अध्यक्ष महोदय : अगर रुपये की और जगह खर्च पड़ जाये, तो क्या किया जाये ?

Shri Priya Gupta: The Minister said that there were some soil-bearing difficulties and some other hindrances were there. May I know whether all this was not examined prior to approving the scheme and what are the improvised methods to overcome these soil difficulties and to instal the machinery and what is the extra expenditure involved for that.

Shri Alagesan: It is not a question of extra expenditure. The collaborators were not satisfied with soil conditions. They wanted a second examination. We have asked M/s. Cementation India Ltd. to go into the whole thing and on their report the foundation designs will be made by our collaborators. It is not a question of extra expenditure. Supposing we had gone for a defective site, then it would have meant extra cost.

Perspective Plan for Education

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Shri Sidheshwar Prasad:
Shri Mohan Swarup:
Shri P. R. Chakraverti.
Shri Ram Harkh Yadav:

*1234. **Shri Bishan Chander Seth:**

Shri B. P. Yadava:
Shri Dhaon:
Shri Vishwa Nath Pandey:
Shri D. J. Naik:

Will the Minister of Education be pleased to state:

(a) whether it is a fact that a central planning group has been constituted to prepare the broad outlines of a perspective plan to cover next fifteen years ;

(b) if so, the composition of the group and the precise nature of job it has to perform; and

(c) when the group will go into all the stages and aspects of education and submit its report?

The Minister of Education (Shri M. C. Chagla): (a) to (c). A statement is laid on the Table of the House [Placed in Library, See No. LT-2805/64].

श्री सिद्धेश्वर प्रसाद : श्रीमन्, इस स्टेटमेंट में लिखा गया है :

"It will submit its recommendation separately on each issue taken up for study so that early implementation will be possible."

मे यह जानना चाहता हूँ कि इस स्टडी ग्रुप के सामने मुख्य इश्यूज क्या हैं ? What are the chief issues and will it also go into the question of implementation?

Shri M. C. Chagla: There are no specific issues. The idea is that this working group should think of the Fourth Five Year Plan and what shape education should take in the context of the future projecting upto 1980 or 1981. It is a small working group which meets once in two months and considers different aspects of education. Working papers are prepared and we are really thinking of how

education should evolve in the Fourth Plan.

श्री सिद्धेश्वर प्रसाद : श्रीमान्, मैं यह जानना चाहता हूँ कि क्या सरकार का ध्यान इस बात की तरफ गया है कि बहुत पहले खेर कमेटी ने यह रिकमैण्ड किया था कि सेट्रल रेवेन्यूज का दम परसेंट ग्रॉर स्टेट रेवेन्यूज का बीस परसेंट एड्जुकेशन पर खर्च किया जाये ; यदि हाँ, तो क्या इस स्टडी ग्रुप ने इस रिकमैण्डेशन पर विचार किया है और यदि किया है, तो वह किस नतीजे पर पहुँचा है ।

Shri M. C. Chagla: The question of expenditure on education was taken up at the State Education Ministers Conference and the Conference unanimously resolved that the Centre should be pressed to spend more on education. The Kher Committee recommended 20 per cent to be spent by the States which they are carrying out. The Centre is spending 4 per cent as against 10 per cent. Today, amongst all the countries of the world, India is the most backward as far as the expenditure on education is concerned.

Shri D. J. Naik: From the statement I find that there are fundamental issues involved in the long-term and short-term development of education in India which will be considered by this group. I would like to know what are those fundamental issues so far as secondary education and primary education is concerned?

Shri M. C. Chagla: The fundamental issue in regard to primary education is to attain the constitutional objective that every child from the age of 5 to 14 years should get free and compulsory education. We are far from that target yet and the question is how to implement that. There are issues, how to improve teachers' training and how to have necessary buildings for schools. These are the problems. The issue is clear that we must attain the constitutional objective laid down in our Constitution.

About secondary education, emphasis is on more colleges, better

teachers, more science education, more diversification, better text-books and all that. These are some of the problems.

Shri P. R. Chakraverti: May I know whether Government appreciate the fact that in making a broad outline of this plan, the first thing which is essential is to remove hierarchy and introduce a measure of autonomy and the second is to have a unified scale of pay for the people concerned so as to remove frustration?

Shri M. C. Chagla: I entirely agree with the hon. Member. One of our objectives is to have uniform scales of pay for all teachers, but there the States have to pay. What the Union Government do is to offer 50 per cent assistance, but the States have no resources even to pay 50 per cent. That is one of the big problems that we have to face.

Shrimati Savitri Nigam: May I know whether this working group is considering how the salaries of the various teachers will be increased in order to provide them with minimum basic wages?

Shri M. C. Chagla: I have just told the other hon. Member that we are offering 50 per cent grant, but the States have not got the resources. We are now considering whether we should do away with these matching grants and give outright grants to the States if the Finance Ministry will agree.

श्री शिव नारायण : इस ग्रुप के चेयरमैन साहब कौन हैं और इस में कितने और कौन कौन मेम्बर हैं ?

श्री मु० क० चागला : चेयरमैन मैं खुद हूँ और कौन कौन मेम्बर हैं, वह सब इस स्टेटमेंट में दिया हुआ है ।

श्री म० ला० द्विवेदी : हमारे देश की शिक्षा पद्धति के सम्बन्ध में राष्ट्रपति जी ने भी कई बार कहा है और वह सब भी है कि उसमें चरित्र निर्माण पर जोर कम दिया जाता

है और जो भावी नागरिक हैं, वे ठीक तरह से नहीं बन रहे हैं। शिक्षा मंत्रालय ने क्या इस पर भी विचार किया है और क्या इस कार्य का रो दल से काम कराने के लिए कहा है, यदि नहीं, तो इस पर कब तक विचार होगा ?

I am referring to the remodelling of the policy of education.

Shri M. C. Chagla: Yes, we shall certainly look into it. Education without character is no education at all. The working group will certainly look into the questions of student discipline and character-building in schools and colleges.

श्री किशन पटनायक : शिक्षा की बुनियादी बातों पर अभी तक कोई निर्णय नहीं हो सका है। मैं जानना चाहता हूँ कि क्या चौथी योजना के पहले शिक्षा के माध्यम के बारे में कोई अंतिम फैसला ले लिया जाएगा ?

Shri M. C. Chagla: I do not know whether any decision will be taken as regards the medium of instruction. There is no question of the medium of instruction in the secondary schools, because that will be the mother-tongue. The question is about the medium of instruction in the universities. Different States have different ideas, and I do not know whether it will be possible to have a common medium of instruction in all the universities in India.

Shri Ranga: Has the possibility of the Centre alone giving their share to the teachers by way of increase in salaries been considered, especially in those cases where the State Governments are not in a position to give their share, provided the teachers would be satisfied with the 50 per cent that the Union Government would be willing to give?

Shri M. C. Chagla: The difficulty is this. If we give an outright grant to one State, the other States will say that there is discrimination. The majority of the States have been able to find the resources and accept 50 per cent grant from the Centre. But some States, as, for instance, Bihar, are not in a position to do so. Whatever policy we follow must apply uniformly to all the States. We cannot favour one State as against the other.

Mr. Speaker: The hon. Member's question is different. He wants to know whether the Centre would be prepared to give their share of 50 per cent, irrespective of the fact whether the States would give their share or not, provided the teachers would be satisfied with that 50 per cent which the Centre would be prepared to give.

Shri M. C. Chagla: The hon. Member would realise that that would be an outright grant to that extent. Whatever grant we may give, and whatever be the increase in the salary, 50 per cent must be borne by the States. That is the present policy, and that is my difficulty.

Dr. L. M. Singhvi: May I know whether the committee or group has already made any recommendations on any of the fundamental issues, some of which, we are told, have already been considered by them, and if so, whether the recommendations also touch upon the possibility of increasing the Centre's contribution and formulating and implementing educational programmes in the country?

Shri M. C. Chagla: Yes. I am very happy to state that at the Education Ministers' Conference, all the Education Ministers were agreed that the

Centrally sponsored schemes should be vastly expanded so that we shall be in a position, so long as we get the concurrence of the Finance Ministry, to implement many schemes from the Centre, pay for them and implement our own policy.

Shri D. C. Sharma: On what basis is this working group selected and how far does it conform to the oft-repeated proposal of the Education Minister that he will associate teachers with it?

Shri M. C. Chagla: We have some teachers there; for instance, Shri Natarajan has been closely associated with teaching.

Shri D. C. Sharma: He is not a teacher.

Shri M. C. Chagla: In selection of anybody, it is difficult to satisfy all interests. But upto a point it has got to be done.

Shri D. C. Sharma: Mine is a simple question. If the hon. Minister says that he will associate teachers with these things, I would like to know what teachers have been associated with this working group.

Shri Sheo Narain: On a point of order. There is one important point . . .

Mr. Speaker: Order, order. He has to listen to the answer.

Shri M. C. Chagla: If there is an omission, I can always make it good. If the hon. Member feels that active teachers, who are actually teachers, should be associated, I will see to it and make good the omission.

Dr. Sarojini Mahishi: Will this working group concerned with reiterating the same policy and programme which we could not achieve all these years or is it going to enunciate new programmes for achieving the targets in pursuit of our policy?

Shri M. C. Chagla: I do not know whether it is new or old, but we are trying to have a national policy for education.

Central Directorate of Education

*1235. **Dr. L. M. Singhvi:** Will the Minister of Education be pleased to state:

(a) whether it is proposed to establish any Central body for co-ordinating education under the name of Central Directorate of Education or any similar name;

(b) the functions and organisation of this Directorate;

(c) the method of recruitment of staff for this Directorate; and

(d) whether any such body has already been in existence?

The Minister of Education (Shri M. C. Chagla): (a) No, Sir.

(b) and (c). Do not arise.

(d) No, Sir.

Dr. L. M. Singhvi: Has this proposal at any time been under consideration of the Government of India? If not, do Government think that it is possible to co-ordinate and supervise without such an institutional device?

Shri M. C. Chagla: We have a Central Hindi Directorate, which is doing very fine work, because Hindi